

Pre-Board I (2023 – 24 )

Class: X

Subject: Mathematics

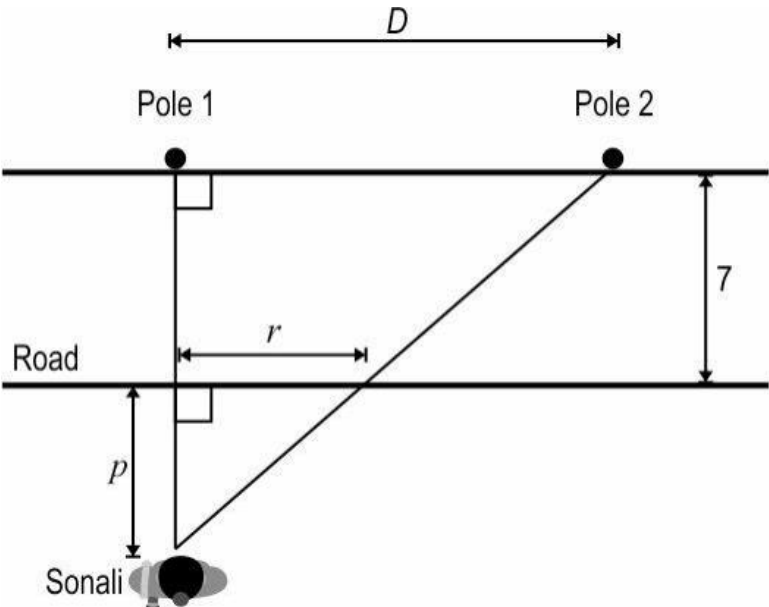
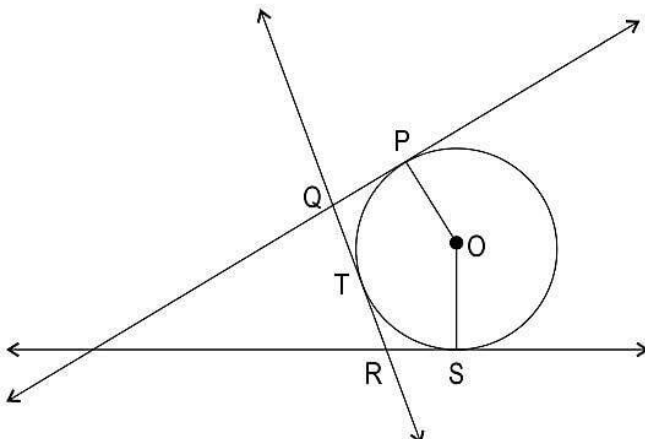
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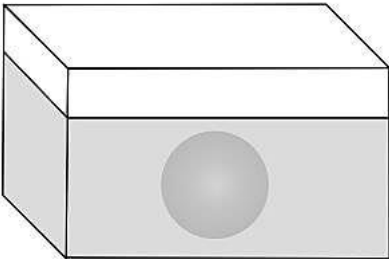
Time: 3 Hours

**General Instructions:**

1. This Question Paper has 5 Sections A-E.
2. Section A has 20 MCQs carrying 1 mark each.
3. Section B has 5 questions carrying 2 marks each.
4. Section C has 6 questions carrying 3 marks each.
5. Section D has 4 questions carrying 5 marks each.
6. Section E has 3 case based integrated units of assessment (4 marks each) with sub-parts of the values of 1, 1 and 2 marks each respectively.
7. All Questions are compulsory. However, an internal choice in 2 questions of 5 marks, 2 questions of 3 marks and 2 questions of 2 marks has been provided. An internal choice has been provided in the 2 questions of 2 marks of Section E.
8. Draw neat figures wherever required. Take  $\pi$  as  $\frac{22}{7}$  wherever required, if not stated.

SECTION – A		
Q.1	The LCM of two numbers is 2400. Which of the following CANNOT be their HCF? (A) 300                      (B) 400                      (C) 500                      (D) 600	[1]
Q.2	The number of polynomials having zeroes $-3$ and $5$ is: (A) only 1                      (B) infinite                      (C) exactly 2                      (D) at most 2	[1]
Q.3	If one root of the equation $2x^2 - 5x + (\lambda - 4) = 0$ be the reciprocal of the other, then the value of $\lambda$ is: (A) 5                      (B) 4                      (C) 6                      (D) 8	[1]
Q.4	The value of $p$ , for which $(2p + 1)$ , $10$ and $(5p + 5)$ are three consecutive terms of an AP, is: (A) $-1$ (B) $-2$ (C) $1$ (D) $2$	[1]
Q.5	The sum of first $n$ terms of an AP is $-\frac{5}{2}n^2 + \frac{3}{2}n$ , then its common difference is: (A) $-5$ (B) $-\frac{5}{2}$ (C) $5$ (D) $\frac{5}{2}$	[1]
Q.6	The perpendicular bisector of a line segment $A(-8, 0)$ and $B(8, 0)$ passes through a point $(0, k)$ . The value of $k$ is: (A) 0 only                      (B) 0 or 8 only (C) any real number                      (D) any non-zero real number	[1]

Q.7	<p>The area of a square that can be inscribed in a circle of radius 6 cm is:</p> <p>(A) <math>36 \text{ cm}^2</math>                      (B) <math>72 \text{ cm}^2</math>                      (C) <math>18 \text{ cm}^2</math>                      (D) <math>36\sqrt{2} \text{ cm}^2</math></p>	[1]
Q.8	<p>If <math>\Delta ABC \sim \Delta DEF</math>, <math>AB = 6 \text{ cm}</math>, <math>DE = 9 \text{ cm}</math>, <math>EF = 6 \text{ cm}</math> and <math>FD = 12 \text{ cm}</math>, then the perimeter of <math>\Delta ABC</math> is:</p> <p>(A) 28 cm                      (B) 28.5 cm                      (C) 18 cm                      (D) 23 cm</p>	[1]
Q.9	<p>Sonali is standing on one side of a 7 m wide road as shown below. She wants to estimate the distance (<math>D</math>) between two light poles on the other side without crossing the road.</p>  <p>Which of the following expressions represent <math>D</math> in terms of <math>p</math> and <math>r</math>?</p> <p>(A) <math>\frac{7r}{p} \text{ m}</math>                      (B) <math>\frac{pr}{7} \text{ m}</math>                      (C) <math>\frac{pr}{p+7} \text{ m}</math>                      (D) <math>\frac{r(p+7)}{p} \text{ m}</math></p>	[1]
Q.10	<p>Shown below is a circle with centre <math>O</math> having tangents at points <math>P</math>, <math>T</math> and <math>S</math>.</p>  <p>If <math>QR = 12 \text{ cm}</math> and the radius of the circle is 7 cm, what is the perimeter of the polygon <math>PQTRSO</math>?</p> <p>(A) 26 cm                      (B) 31 cm (C) 38 cm                      (D) (cannot say with the given information.)</p>	[1]

Q.11	If $2 \tan A = 3$ , then the value of $\frac{4 \sin A + 3 \cos A}{4 \sin A - 3 \cos A}$ is:  (A) $\frac{7}{\sqrt{13}}$ (B) $\frac{1}{\sqrt{13}}$ (C) 3                      (D) does not exist	[1]
Q.12	Probability of happening an event is denoted by p and probability of non-happening of the event is denoted by q. Relation between p and q is:  (A) $p + q = 1$ (B) $p = 1, q = 1$ (C) $p = q - 1$ (D) $p + q + 1 = 0$	[1]
Q.13	The volume of a right circular cone whose area of the base is $156 \text{ cm}^2$ and the vertical height is 8 cm, is:  (A) $2496 \text{ cm}^3$ (B) $1248 \text{ cm}^3$ (C) $1664 \text{ cm}^3$ (D) $416 \text{ cm}^3$	[1]
Q.14	A cuboid of base area P sq units is filled with water upto a height of Q units. A sphere of volume R cu units is dropped into the cuboid such that it is completely submerged. A representation of the submerged sphere is shown below.    Which of these represents the increase in the height of water?  (A) 0 units              (B) $\frac{R}{P}$ units              (C) R units              (D) $Q + \frac{R}{P}$ units	[1]
Q.15	The coordinates of the point A, where AB is the diameter of the circle whose centre is $(3, -2)$ and B $(7, 4)$ is:  (A) $(-1, -8)$ (B) $(-1, 8)$ (C) $(1, 8)$ (D) $(1, -8)$	[1]
Q.16	The value of k for which the pair of linear equations $kx = y + 2$ and $6x = 2y + 3$ has infinitely many solutions, is:  (A) 3                      (B) $-3$ (C) 4                      (D) does not exist	[1]
Q.17	The pair of equations $x = a$ and $y = b$ graphically represents lines which are:  (A) parallel                      (B) intersecting at $(b, a)$ (C) coincident                      (D) intersecting at $(a, b)$	[1]
Q.18	If the mean and the mode of a distribution are 15 and 18 respectively, then the median of the distribution is:  (A) 17                      (B) 15                      (C) 16                      (D) 18	[1]

For questions 19 and 20, two statements are given – one labelled Assertion(A) and the other labelled Reason (R). Select the correct answer to these questions from the codes (i), (ii), (iii) and (iv) as given below:

- (i) Both A and R are true and R is the correct explanation of A.
- (ii) Both A and R are true but R is not the correct explanation of A.
- (iii) A is true, but R is false
- (iv) A is false, but R is true

Q.19	<p><b>Assertion (A):</b> For <math>0^\circ &lt; \theta \leq 90^\circ</math>, <math>\operatorname{cosec} \theta - \cot \theta</math> and <math>\operatorname{cosec} \theta + \cot \theta</math> are reciprocal of each other.</p> <p><b>Reason (R):</b> <math>\operatorname{cosec}^2 \theta - \cot^2 \theta = 1</math>.</p> <p>(A) (i)                      (B) (ii)                      (C) (iii)                      (D) (iv)</p>	[1]
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Q.20	<p><b>Assertion (A):</b> The probability that a leap year has 53 Sundays is <math>\frac{2}{7}</math>.</p> <p><b>Reason (R):</b> The probability that a non-leap year has 53 Sundays is <math>\frac{1}{7}</math>.</p> <p>(A) (i)                      (B) (ii)                      (C) (iii)                      (D) (iv)</p>	[1]
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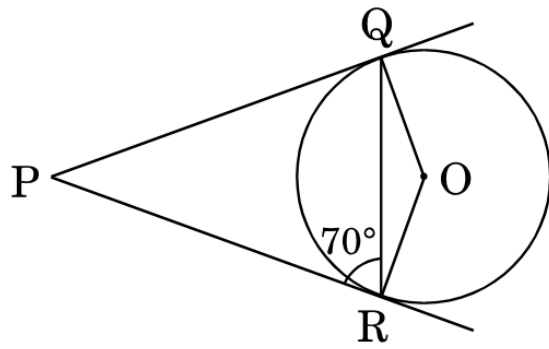
**SECTION – B**

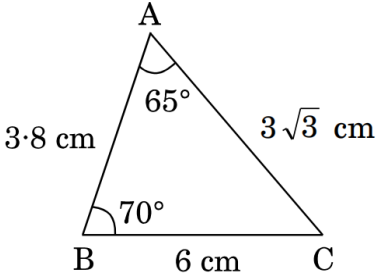
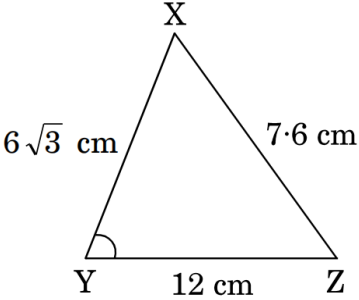
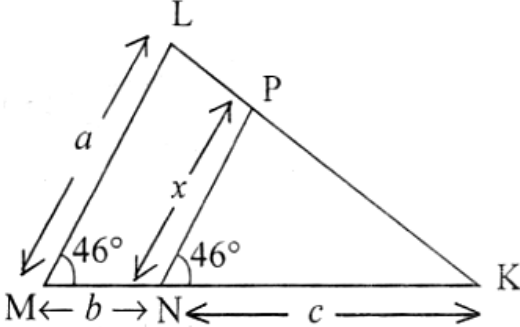
Q.21	<p>There are 156, 208 and 260 students in groups A, B and C respectively. Buses are to be hired to take them for a field trip. Find the minimum number of buses to be hired if the same number of students of same group should be accommodated in each bus.</p>	[2]
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Q.22	<p>If <math>6x = \sec \theta</math> and <math>\frac{6}{x} = \tan \theta</math>, find the value of <math>9\left(x^2 - \frac{1}{x^2}\right)</math>.</p>	[2]
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Q.23	<p>If one zero of the polynomial <math>3x^2 - 8x + (2k + 1)</math> is seven times the other, find the value of k.</p> <p style="text-align: center;"><b>OR</b></p> <p>If p and q are the zeroes of the quadratic polynomial <math>f(x) = 6x^2 + 8x - 2</math>, then find the value of <math>\frac{1}{p} + \frac{1}{q} - pq</math>.</p>	[2]
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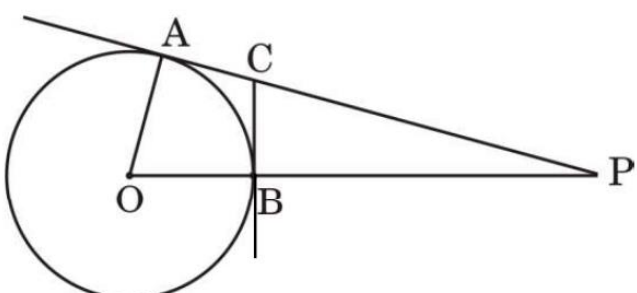
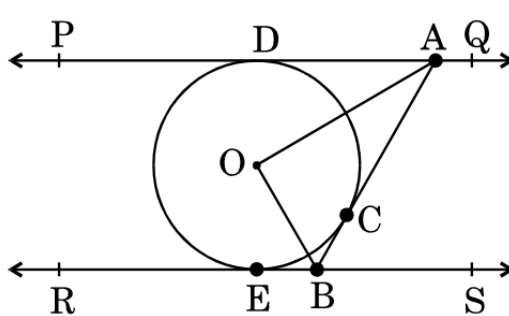
Q.24	<p>In Figure, PQ and PR are tangents drawn to a circle with centre O from an external point P. If <math>\angle PRQ = 70^\circ</math>, then find <math>\angle OQR</math> and <math>\angle QPR</math>.</p>	[2]
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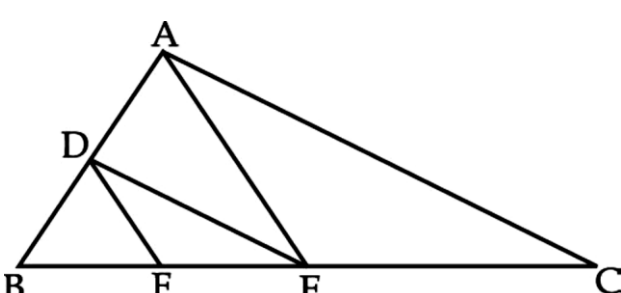
<p>Q.25</p>	<p>In figure, <math>\Delta ABC</math> and <math>\Delta XYZ</math> are shown. If <math>AB = 3.8</math> cm, <math>AC = 3\sqrt{3}</math> cm, <math>BC = 6</math> cm, <math>XY = 6\sqrt{3}</math> cm, <math>XZ = 7.6</math> cm, <math>YZ = 12</math> cm, <math>\angle A = 65^\circ</math>, <math>\angle B = 70^\circ</math>, then find the value of <math>\angle Y</math>.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <p style="text-align: center;"><b>OR</b></p> <p>In figure, <math>\angle M = \angle N = 46^\circ</math>. Express <math>x</math> in terms of <math>a</math>, <math>b</math> and <math>c</math>, where <math>a</math>, <math>b</math> and <math>c</math> are lengths of <math>LM</math>, <math>MN</math> and <math>NK</math> respectively.</p> <div style="text-align: center;">  </div>	<p>[2]</p>
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**SECTION – C**

<p>Q.26</p>	<p>Prove that <math>3 - 2\sqrt{7}</math> is an irrational number, it is given that <math>\sqrt{7}</math> is irrational.</p>	<p>[3]</p>
<p>Q.27</p>	<p>The ratio of incomes of two persons is <math>9 : 7</math> and the ratio of their expenditures is <math>4 : 3</math>. If each of them saves ₹ 2,000 yearly, find their annual incomes.</p>	<p>[3]</p>
<p>Q.28</p>	<p>If <math>\frac{1}{\sin\theta - \cos\theta} = \frac{\operatorname{cosec}\theta}{\sqrt{2}}</math>, prove that <math>\left(\frac{1}{\sin\theta + \cos\theta}\right)^2 = \frac{\sec^2\theta}{2}</math>.</p> <p style="text-align: center;"><b>OR</b></p> <p>Prove that <math>\tan^2\theta + \cot^2\theta + 2 = \sec^2\theta \cdot \operatorname{cosec}^2\theta</math>.</p>	<p>[3]</p>
<p>Q.29</p>	<p>A right circular cylinder and a cone have equal bases and equal heights. If their curved surface areas are in the ratio <math>8 : 5</math>, then find the ratio between radius of their bases to their height.</p>	<p>[3]</p>
<p>Q.30</p>	<p>Two dice are thrown simultaneously. What is the probability that</p> <ol style="list-style-type: none"> <li>(i) 5 will not come up on either of them?</li> <li>(ii) 5 will come up on at least once?</li> <li>(iii) 5 will come up exactly one time?</li> </ol>	<p>[3]</p>

<p>Q.31</p>	<p>In figure, O is centre of a circle of radius 5 cm. PA and BC are tangents to the circle at A and B respectively. If <math>OP = 13</math> cm, then find the length of tangents PA and BC.</p>  <p style="text-align: center;"><b>OR</b></p> <p>In figure, PQ and RS are two parallel tangents to a circle with centre O and another tangent AB with point of contact C intersecting PQ at A and RS at B. Prove that <math>\angle AOB = 90^\circ</math>.</p> 	<p>[3]</p>
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**Section – D**

<p>Q.32</p>	<p>State and prove basic proportionality theorem. Using the above theorem, find the length of EC in the given figure, where <math>DE \parallel AC</math>, <math>DF \parallel AE</math>, <math>BF = 4</math> cm and <math>FE = 5</math> cm.</p> 	<p>[5]</p>
<p>Q.33</p>	<p>The angle of elevation of the top of a vertical tower from a point X on the ground is <math>60^\circ</math>. From another point Y, 40 m vertically above the point X, its angle of elevation is <math>30^\circ</math>. Find:</p> <p>(i) The height of the tower.</p> <p>(ii) The distance of the point X from the foot of the tower.</p> <p>(iii) The distance of the point X from the top of the tower.</p>	<p>[5]</p>

Q.34

A survey regarding the heights (in cm) of 50 girls of class X of a school was conducted and the following data was obtained:

Height	120 - 130	130 - 140	140 - 150	150 - 160	160 - 170
Number of girls	2	8	12	20	8

Find the mean and mode of the above data.

**OR**

The median of the given frequency distribution is 46 and the sum of the frequencies is 228. Find the missing frequencies  $x$  and  $y$ .

Class	Frequency
10 – 20	12
20 – 30	30
30 – 40	$x$
40 – 50	65
50 – 60	$y$
60 – 70	25
70 – 80	18

[5]

Q.35

A train travels at a certain average speed for a distance of 54 km and then travel a distance of 63 km at a speed of 6 km/h more than the first speed. If it takes 3 hours to complete the journey, what was its first average speed?

**OR**

If the roots of the quadratic equation  $(a - b)x^2 + (b - c)x + (c - a) = 0$  are equal, prove that  $2a = b + c$ .

[5]

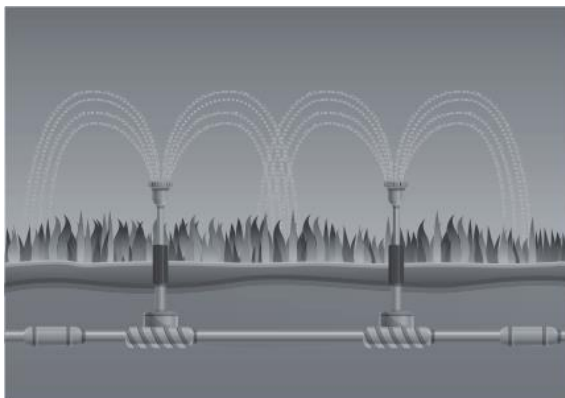
### Section - E

Q.36

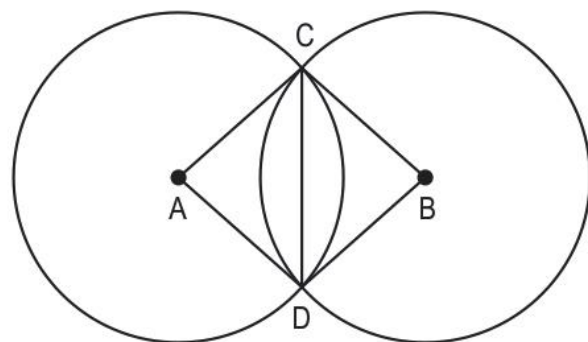
#### Case Study 1

Sprinklers are crop irrigation equipment which rotate around a centre and spray water on the crops in the circular region.

Two such high power sprinklers, occupying negligible area are installed in a straight line in a field such that they spray water on a common area. Shown below are the side and top views where points A and B are the sprinklers.



Side view of the sprinklers



Top view of the region sprayed

Both the sprinklers spray over an equal area. It is given that,  $CD = 400$  m and  $\angle CAD = \angle CBD = 90^\circ$ .

(i) Find the radius of the circular region sprayed by the sprinkler. [1]

(ii) Find the perimeter of the region sprayed by both the sprinklers. [1]  
(Use  $\pi = 3.14$ )

(iii) Find the area of the overlapping region. (Use  $\pi = 3.14$ ) [2]

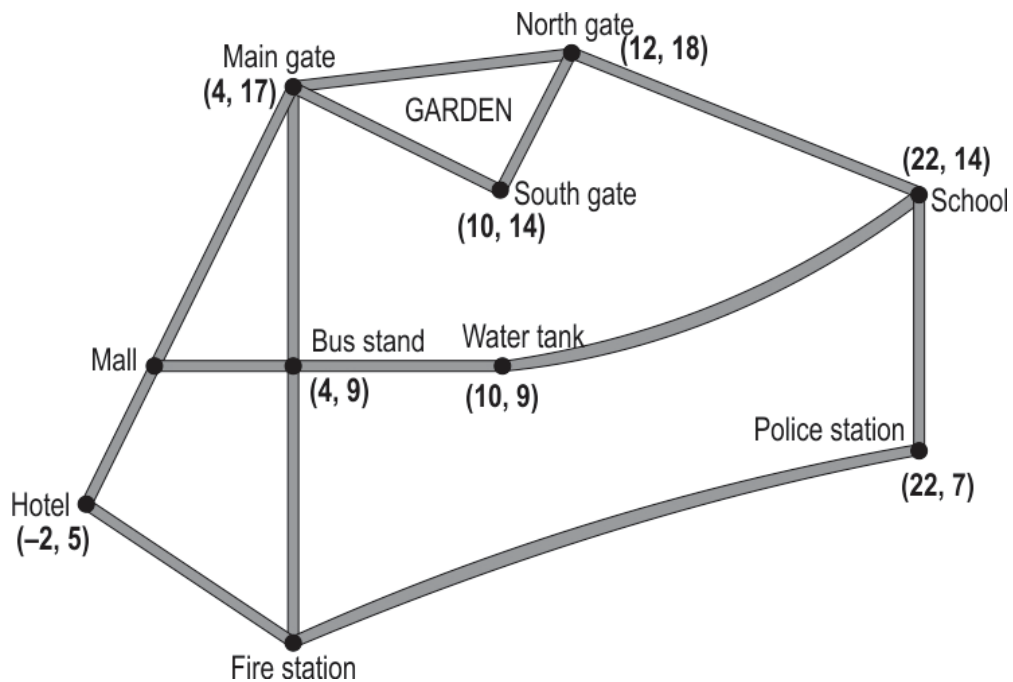
**OR**

(iii) Find the total area of the major sectors with centres at A and B.

Q.37

**Case Study 2**

Shown below is the map of Giri's neighbourhood.



Giri did a survey of his neighbourhood and collected the following information:

- The hotel, mall and the main gate of the garden lie in a straight line.
- The distance between the hotel and the mall is half the distance between the mall and the main gate of the garden.
- The bus stand is exactly midway between the main gate of the garden and the fire station.
- The mall, bus stand and the water tank lie in a straight line.

Based on the above information, answer the following questions:

(i) What are the coordinates of the fire station? [1]

(ii) What is the shortest distance between the main gate and the north gate? [1]

(iii) What is the x-coordinate of the mall's location? [2]

**OR**

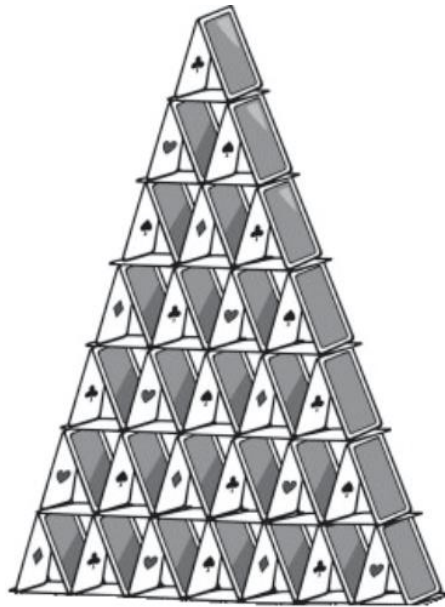
(iii) How much more is the shortest distance of the school from the Water tank than the distance of the school from the police station?



Q.38

**Case Study 3**

Shown below is a house of cards, a structure created by stacking playing cards on top of each other in the shape of a pyramid. Each small triangle is made using 3 cards and each layer has 1 less triangle than the layer below it.



Ankit and his friends were having a sleepover and wanted to do something fun. One of the friends suggested that they could make a house of cards.

(i) Ankit and his friends want to use 3 cards in the top layer and 18 in the bottom layer. Form an A.P. showing the number of cards in each layer starting from the top layer. [1]

(ii) Ankit is planning to make a pyramid with the top and bottom layer containing 15 and 138 cards respectively. How many layers will such a pyramid have? Show your work. [1]

(iii) They have a total of 360 cards with them. Find the maximum number of layers that Ankit and his friends can make using the cards they have, if they want to have 1 triangle at the top layer. [2]

**OR**

(iii) They are planning to make a pyramid with 15 layers. If they have a total of 450 cards with them, then find the number of triangles in the top layer.

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