



BANGALORE SAHODAYA SCHOOLS COMPLEX ASSOCIATION

QUESTION PAPER (2023-24) MATHEMATICS (Code – 241)

MARKING SCHEME

CLASS X –SET 1

Q.NO	SECTION - A	Marks
1	(d)	1
2	(b)	1
3	(a)	1
4	(b)	1
5	(c)	1
6	(d)	1
7	(a)	1
8	(b)	1
9	(b)	1
10	(d)	1
11	(d)	1
12	(b)	1
13	(c)	1
14	(d)	1
15	(b)	1
16	(a)	1
17	(c)	1
18	(b)	1
19	(c)	1
20	(d)	1
	SECTION - B	
21	$108 = 2 \times 2 \times 3 \times 3 \times 3$ $72 = 2 \times 2 \times 2 \times 3 \times 3$ HCF = $2 \times 2 \times 3 \times 3$ = 36 $\frac{108}{36} = 3$, $\frac{72}{36} = 2$, 5 containers are required	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
22	In ΔCDO , ΔABO $\angle DCO = \angle BAO$ (AIA) $\angle COD = \angle BOA$ (VOA)	

	\therefore By AA, $\triangle CDO \sim \triangle ABO$ $\therefore \frac{AO}{OC} = \frac{AB}{DC} = \frac{BO}{DO}$ $\frac{2}{1} = \frac{AB}{DC}$ $\therefore AB = 2DC$	1 $\frac{1}{2}$ $\frac{1}{2}$
23	Join OR $\angle ORS = 90^\circ$ (Radius \perp tangent) $\angle OPR = \angle ORP = 30^\circ$ (\angle opp equal sides OP & OR in $\triangle OPR$) \therefore In $\triangle PRS$ $\angle SPR + \angle PRS + \angle RSP = 180^\circ$ (By ASP) $30^\circ + 30^\circ + 90^\circ + \angle RSP = 180^\circ$ $\angle RSP = 180^\circ - 150^\circ = 30^\circ$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
24	$2\sec^2 60^\circ + x\cos^2 30^\circ - \frac{3}{4}\cot^2 60^\circ = 10$ $\Rightarrow 2 \times (2)^2 + x \left(\frac{\sqrt{3}}{2} \right)^2 - \frac{3 \left(\frac{1}{\sqrt{3}} \right)^2}{4} = 10$ $\Rightarrow 2 \times 4 + x \left(\frac{3}{4} \right) - \frac{3(1)}{4 \left(\frac{1}{3} \right)} = 10$ $\Rightarrow \frac{8}{1} + \frac{3x}{4} - \frac{1}{4} = 10$ $32 + 3x - 1 = 40$ $3x = 40 - 31$ $3x = 9$ $x = 3$ OR $9\cos^2\theta + 5\sin^2\theta = 6$ $5(\cos^2\theta + \sin^2\theta) + 4\cos^2\theta = 6$ $5 + 4\cos^2\theta = 6$ $4\cos^2\theta = 1$ $\cos^2\theta = \frac{1}{4}$ $\cos\theta = \sqrt{\frac{1}{4}} = \frac{1}{2}$ $\cos\theta = \cos 60^\circ$ $\theta = 60^\circ$ $\tan\theta = \tan 60^\circ = \sqrt{3}$	1 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$

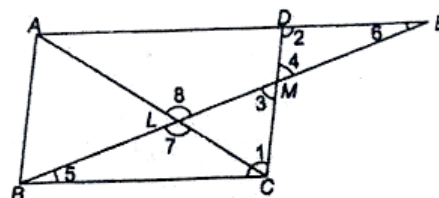
<p>25</p>	<p>The minute hand sweeps 6° in 1minute $\therefore 11 : 20 - 11 : 55 = 35$ mins \therefore Angle swept in 35mins = $35 \times 6 = 210^\circ$ Length of arc = $\frac{\theta}{360} \times 2\pi r$ $= \frac{210}{360} \times 2 \times \frac{22}{7} \times 6$ $= 22\text{cm}$</p> <p>OR</p> <p>Perimeter of shaded region = 4 (circumference of semi circle) + 2 circumference of bigger semicircle) $= 4(\pi r) + 2(\pi R)$ $= 4 \times \frac{22}{7} \times 21 + 2 \times \frac{22}{7} \times 42$ $= 528\text{cm}$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
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SECTION - C

<p>26</p>	<p>If possible let $3 - \sqrt{2}$ be a rational number $\therefore 3 - \sqrt{2} = \frac{a}{b}$ a and b are co primes integers $b \neq 0$ $\sqrt{2} = 3 - \frac{a}{b}$ $\sqrt{2} = \frac{3b - a}{b} \longrightarrow (1)$</p> <p>RHS is an rational number of numerator and denominator are both integers.</p> <p>If possible Let $\sqrt{2}$ be a rational number $\Rightarrow \sqrt{2} = \frac{p}{q} \quad (\text{squaring both sides})$ $\Rightarrow p^2 = 2q^2$ $2 \mid p^2 \text{ hence } 2 \mid p \longrightarrow (3)$ $p = 2m$ $\Rightarrow p^2 = 4m^2$ $\Rightarrow 2q^2 = 4m^2$ $\Rightarrow q^2 = 2m^2$ $\Rightarrow 2 \mid q^2 \text{ hence } 2 \mid q \rightarrow (4)$</p> <p>From (3) and (4)</p>	<p>1</p>
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	<p>2 divides both p and q Which contradicts (2) Hence our assumption is wrong $\therefore \sqrt{2}$ is irrational Hence our assumption that $3 - \sqrt{2}$ is rational is wrong. $\therefore 3 - \sqrt{2}$ irrational</p>	2
27	$\alpha + \beta = \frac{-b}{a}$ $1 = \frac{-(-3k)}{k^2 - 10}$ $k^2 - 10 = 3k$ $k^2 - 3k - 10 = 0$ $(k + 2)(k - 5) = 0$ $k = 5 \text{ or } k = -2$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ 1 $\frac{1}{2}$
28	<p>No. of questions answered correctly be x No. of questions answered incorrectly be y</p> $2x - \frac{y}{2} = 90$ $\Rightarrow 4x - y = 180^\circ$ $\underline{x + y = 120^\circ}$ $5x = 300$ $x = \frac{300}{5} = 60$ $y = 120 - 60$ $= 60$ <p>No. of questions answered wrong = 60</p> <p style="text-align: center;">OR</p> <p>For infinite solutions</p> $\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$ $\frac{3}{a+b} = \frac{4}{2(a-b)} = \frac{12}{5a-1}$ <p>consider</p> $\frac{3}{a+b} = \frac{4}{2(a-b)}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$

	$3a - 3b = 2a + 2b$ $a - 5b = 0 \quad (1)$ <p>Consider</p> $\frac{4}{2(a-b)} = \frac{12}{5a-1}$ $10a - 2 = 12a - 12b$ $2a - 12b = -2$ $a - 6b = -1 \quad (2)$ $a - 5b = 0$ <p>Solving for a and b $a = 5, b = 1$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p>
29	<p>$\triangle ABC \sim \triangle AXY$</p> <p>$\hat{X}\hat{Y}B = \hat{B}\hat{Y}C \rightarrow (1) \text{ Given}$</p> <p>$\hat{X}\hat{Y}B = \hat{Y}\hat{B}C \rightarrow (2) \text{ AIA}$</p> <p>$\hat{B}\hat{Y}C = \hat{Y}\hat{B}C$ From (1) and (2)</p> <p>In $\triangle YBC$, $BC = YC$ sides opposite to equal angles</p> $\frac{AB}{AX} = \frac{BC}{XY} = \frac{AC}{AY} \text{ CPST}$ $\frac{5}{3} = \frac{BC}{4}$ $BC = \frac{20}{3}$ $YC = \frac{20}{3}$ $\frac{AX}{BX} = \frac{3}{2} = \frac{AY}{YC}$ $AY = \frac{3}{2} \times \frac{20}{3} = 10\text{cm}$ <p style="text-align: center;">OR</p> <p>In \triangles BCM and EDM</p> <p>$\hat{1} = \hat{2}$ AIA</p> <p>$CM = DM$ given</p> <p>$\hat{3} = \hat{4}$ VOA</p> <p>$\therefore \triangle BCM \cong \triangle EDM, (\text{ASA})$</p> <p>$BC = ED \rightarrow (1) \text{CPCT}$</p> <p>$BC = AD \rightarrow (2) \text{ opposite sides of a parallelogram}$</p> <p>$\Rightarrow AD = DE$ From (1) and (2)</p> <p>In \triangle's AEL and CBL</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>



	$\hat{\gamma} = \hat{\delta}$ VOA $\hat{S} = \hat{6}$ AIA $\therefore \Delta AEL \sim \Delta CBL$ AA ~ $\frac{AE}{BC} = \frac{EL}{BL}$ CPST $\frac{AE}{AD} = \frac{EL}{BL}$ BC = AD $\frac{2AD}{AD} = \frac{EL}{BL}$ $EL = 2BL$	1 $\frac{1}{2}$ 1																											
30	$\text{LHS} = \frac{\sin \theta - \cos \theta + 1}{\sin \theta + \cos \theta - 1}$ <p>Dividing Numerator and Denominator by $\cos \theta$</p> $= \frac{\tan \theta - 1 + \sec \theta}{\tan \theta + 1 - \sec \theta}$ $= \frac{(\tan \theta + \sec \theta) - (\sec^2 \theta - \tan^2 \theta)}{\tan \theta + 1 - \sec \theta}$ $= \frac{(\tan \theta + \sec \theta) - (\sec \theta + \tan \theta)(\sec \theta - \tan \theta)}{(\tan \theta + 1 - \sec \theta)}$ $= (\tan \theta + \sec \theta) \left[\frac{\tan \theta + 1 - \sec \theta}{\tan \theta + 1 - \sec \theta} \right]$ $= (\tan \theta + \sec \theta) = \text{RHS}$	$\frac{1}{2}$ 1 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$																											
31	<table border="1" data-bbox="247 1400 821 1960"> <thead> <tr> <th>Weight (in kg)</th> <th>No. of students</th> <th>Less than CF</th> </tr> </thead> <tbody> <tr> <td>38-40</td> <td>3</td> <td>3</td> </tr> <tr> <td>40-42</td> <td>2</td> <td>5</td> </tr> <tr> <td>42-44</td> <td>4</td> <td>9</td> </tr> <tr> <td>44-46</td> <td>5</td> <td>14</td> </tr> <tr> <td>46-48</td> <td>14</td> <td>28</td> </tr> <tr> <td>48-50</td> <td>4</td> <td>32</td> </tr> <tr> <td>50-52</td> <td>3</td> <td>35</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> $\frac{N}{2} = \frac{35}{2} = 17.5$ $\text{Median} = 1 + \left(\frac{\frac{n}{2} - c}{f} \right) h$ $= 46 + \left(\frac{17.5 - 14}{14} \right) 2$ $= 46 + \frac{3.5}{14} \times 2$ $= 46 + 0.5$ $= 46.5 \text{ kg}$	Weight (in kg)	No. of students	Less than CF	38-40	3	3	40-42	2	5	42-44	4	9	44-46	5	14	46-48	14	28	48-50	4	32	50-52	3	35				Table $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
Weight (in kg)	No. of students	Less than CF																											
38-40	3	3																											
40-42	2	5																											
42-44	4	9																											
44-46	5	14																											
46-48	14	28																											
48-50	4	32																											
50-52	3	35																											

SECTION - D		
32	<p>Let the numerator of the fraction be x \therefore the denominator is $x + 3$</p> <p>Fraction = $\frac{x}{x + 3}$</p> $\frac{x + 1}{(x + 3) + 1} - \frac{x}{x + 3} = \frac{1}{24}$ $\frac{x + 1}{x + 4} - \frac{x}{x + 3} = \frac{1}{24}$ $\frac{(x + 1)(x + 3) - x(x + 4)}{(x + 4)(x + 3)} = \frac{1}{24}$ $\frac{x^2 + 4x + 3 - x^2 - 4x}{x^2 + 7x + 12} = \frac{1}{24}$ $x^2 + 7x + 12 = 72$ $x^2 + 7x - 60 = 0$ $x^2 + 12x - 5x - 60 = 0$ $x(x + 12) - 5(x + 12) = 0$ $(x + 12)(x - 5) = 0$ $x = -12 \text{ or } x = 5$ <p>Rejecting $x = -12$ as fraction cannot be negative $x = 5$</p> <p>The new fraction is $\frac{6}{9} = \frac{2}{3}$ OR</p> <p>Let the number of students be x</p> $\frac{500}{x} - \frac{500}{x + 25} = 1$ $500(x + 25) - 500x = x(x + 25)$ $x^2 + 25x - 12500 = 0$ $(x + 125)(x - 100) = 0$ <p>Rejecting $x = -125$, $x = 100$ \therefore the number of students are 100</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>1</p> <p>1</p> <p>$\frac{1}{2}$</p>
33	<p>(a) Given to prove, figure, construction proof</p> <p>(b) $PL = 7\text{cm}$, Let $x = RN = RM$ $QL = 3\text{cm}$ $PN = 7\text{cm}$, $QM = 3\text{cm}$</p>	<p>$1\frac{1}{2}$</p> <p>$1\frac{1}{2}$</p> <p>$\frac{1}{2} + \frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>

$$\begin{aligned} &= \frac{22}{7} \times 5 \times 49 \\ &= 770 \text{ cm}^2 \end{aligned}$$

(ii) Volume of toy = Volume (cone + cylinder+hemisphere)

$$\begin{aligned} &= \frac{1}{3} \pi r^2 h + \pi r^2 h_1 + \frac{2}{3} \pi r^3 \\ &= \pi r^2 \left(\frac{h}{3} + h_1 + \frac{2}{3} r \right) \\ &= \frac{22}{7} \times 5 \times 5 \times \left(\frac{12}{3} + 13 + \frac{2}{3} \times 5 \right) \\ &= \frac{22}{7} \times 25 \times \frac{61}{3} \\ &= \frac{33550}{21} = 1597.619 \text{ cm}^3 \end{aligned}$$

1/2
1/2
1
1/2
1/2
1/2
1/2
1/2

Marks	No.of students	x_i	$f_i x_i$
45-55	4	50	200
55-65	X	60	60x
65-75	Y	70	70y
75-85	9	80	720
85-95	4	90	360
	$17+x+y=40$		$\Sigma f x = 1280 + 60x + 70y$

$$17 + x + y = 40$$

$$x + y = 23 \longrightarrow (1)$$

$$\bar{x} = \frac{\Sigma f_i x_i}{\Sigma f_i}$$

$$69.5 = \frac{1280 + 60x + 70y}{40}$$

$$2780 - 1280 = 60x + 70y$$

$$6x + 7y = 150 \longrightarrow (2)$$

Solving (1) and (2) $x = 11$, $y = 12$

$$\begin{aligned} \text{Mode} &= l + \frac{(f_1 - f_0)}{(2f_1 - f_0 - f_2)} \cdot h \\ &= 65 + \frac{12 - 11}{(24 - 11 - 9)} \times 10 \\ &= 65 + 2.5 = 67.5 \end{aligned}$$

1/2
1
1
1 1/2
1

SECTION E

36

(i) E (-10, 0)

(ii) A (-1, 0) B (7, 6)

$$AB = \sqrt{(7+1)^2 + (6)^2}$$

$$= \sqrt{8^2 + 6^2}$$

$$= \sqrt{100}$$

AB = 10 units

A (-1 , 0)

C (-10, y)

$$AB = \sqrt{(-10+1)^2 + y^2}$$

$$10 = \sqrt{9^2 + y^2}$$

$$100 = 81 + y^2$$

$$y^2 = 19$$

$$y = 19$$

$$\therefore C(-10, \sqrt{19})$$

OR

A(-1, 0) b (7,6)

$$AB = \sqrt{(7+1)^2 + (6)^2}$$

$$= \sqrt{8^2 + 6^2}$$

$$= \sqrt{100}$$

AB = 10 units

(-2 , 0) , (-10, y)

$$10 = \sqrt{(-10+2)^2 + (y)^2}$$

$$10 = \sqrt{8^2 + y^2}$$

$$100 = 64 + y^2$$

$$y^2 = 36$$

$$y = 6$$

∴ The coordinates of the point where the other end of the ladder touches is (-10, 6)

$$(iii) 0 = \frac{m_1 - m_2}{m_1 + m_2}$$

1

1

 $\frac{1}{2}$ $\frac{1}{2}$

1

 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$

	$7m_1 = m_2$ $\frac{m_1}{m_2} = \frac{1}{7}$ <p>The ratio is 1:7</p>	1/2
37	<p>(a) $\tan 30^\circ = \frac{\text{Height of the Vidhana soudha}}{\frac{107\sqrt{3}}{2}}$</p> <p>$\therefore$ Height of the Vidhana Soudha</p> $= \frac{107\sqrt{3}}{2} \times \frac{1}{\sqrt{3}}$ $= 53.5 \text{ m}$ <p>(b) $\tan 45^\circ = \frac{BC}{24}$</p> <p>BC = 24m</p> <p>$\tan 60^\circ = \frac{AC}{24}$</p> $AC = 24\sqrt{3}$ <p>$\therefore AB = 24\sqrt{3} - 24$</p> $= 24(\sqrt{3} - 1) \text{ m}$ <p style="text-align: center;">OR</p> <p>$\cos 60^\circ = \frac{24}{AD} = \frac{1}{2}$</p> <p>$\therefore AD = 48 \text{ m}$</p> <p>$\cos 45^\circ = \frac{24}{BD} = \frac{1}{\sqrt{2}}$</p> <p>$\therefore BD = 24\sqrt{2} \text{ m}$</p> <p>(c) $\tan \theta = \frac{24}{8\sqrt{3}}$</p> $= \frac{3}{\sqrt{3}}$ <p>$\tan \theta = \sqrt{3}$</p> <p>$\Rightarrow \theta = 60^\circ$</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>
38	<ol style="list-style-type: none"> 3, 5, 7, There are 49 gaps of 2cm between the first and the 50th string. 	1

	<p>∴ Distance between them = $49 \times 2 = 98\text{cm}$</p> <p>3. The wooden beads used in the strings form an AP 1, 2, 3,50</p> <p>∴ Number of wooden beads required = $\frac{50 \times 51}{2}$ = 1275</p> <p style="text-align: center;">OR</p> <p>Out of 50 strings, only 25 strings contains blue beads. The blue beads used in the strings form an AP</p> <p>2, 4, 6</p> <p>Total blue beads = $n(n+1) = 25 \times 26 = 650$</p> <p>Required number of blue beads = $650 - 250 = 400$</p>	<p>1</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p>
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