

**NAVODAYA VIDYALAYA SAMITI**

**PRE-BOARD I EXAMINATION**

**MARKING SCHEME**

**CLASS X**

**SUBJECT: MATHEMATICS BASIC (241)**

QUESTION NUMBER	ANSWER/HINTS	MARKS
1	(c) 4	1
2	(a) $4 = b$	1
3	(b) 5	1
4	(b) 9cm	1
5	(c) $\pm 6$	1
6	(b) $\frac{17}{13}$	1
7	(b) 7 unit	1
8	(c) $130^0$	1
9	(d) 3: 1	1
10	(b) 21	1
11	(a) 3cm	1
12	(d) $\frac{25}{9}$	1
13	(c) $88^0$	1
14	(b) $-20$	1
15	(c) $\frac{1}{13}$	1
16	(a) $30^0$	1
17	(d) increases by 5	1
18	(d) $x + y = 1$	1
19	(a)	1
20	(d)	1
21	$96 = 2^5 \times 3^1$  $120 = 2^3 \times 3^1 \times 5^1$  $HCF(96, 120) = 2^3 \times 3^1 = 24$  $LCM(96, 120) = 2^5 \times 3^1 \times 5^1 = 480$	$\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$
22	Let P(0, y) be point on y-axis divide line segment joining (5, -6) and (-1, -4) in the ratio k: 1	

	$(0, y) = \left( \frac{kx_2 + x_1}{k+1}, \frac{ky_2 + y_1}{k+1} \right)$ $= \left( \frac{-k+5}{k+1}, \frac{-4k-6}{k+1} \right)$ $0 = \frac{-k+5}{k+1}, \quad y = \frac{-4k-6}{k+1}$ $\therefore k = 5:1$ $y = \frac{-20-6}{5+1} = -\frac{13}{3}$ <p>OR</p> $AP = BP \therefore AP^2 = BP^2$ $\therefore (x-5)^2 + (y-1)^2 = (x-1)^2 + (y-5)^2$ $\therefore 10x + 2y = 2x + 10y$ $\therefore x = y$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	
23	$D(3, x)$ <i>Mid point of AC = Mid point of BD</i> $\left( \frac{1+6}{2}, \frac{2+6}{2} \right) = \left( \frac{4+3}{2}, \frac{3+x}{2} \right)$ $\frac{2+6}{2} = \frac{3+x}{2}$ $\therefore x = 5,$ $D \equiv (3, 5)$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	
24	$AP = AS$ $BP = BQ$ $CR = CQ$ $DR = DS$		1

	$AP + BP + CR + DR = AS + BQ + CQ + DS$ $AB + CD = AD + BC$	$\frac{1}{2}$ $\frac{1}{2}$
25	<p>L. H. S. = <math>\sin(A + B) = \sin 90^\circ = 1</math></p> <p>R. H. S. = <math>\sin A \cos B + \cos A \sin B</math></p> <p>= <math>\sin 60^\circ \cos 30^\circ + \cos 60^\circ \sin 30^\circ</math></p> <p>= <math>\frac{\sqrt{3}}{2} \times \frac{\sqrt{3}}{2} + \frac{1}{2} \times \frac{1}{2} = 1</math></p> <p><b>Or</b></p> $\sin \theta + \sin^2 \theta = 1$ $\sin \theta = 1 - \sin^2 \theta = \cos^2 \theta$ $\therefore \cos^2 \theta + \cos^4 \theta = \cos^2 \theta + (\cos^2 \theta)^2$ $= \cos^2 \theta + \sin^2 \theta = 1$	$\frac{1}{2}$ $\frac{1}{2}$ 1 $\frac{1}{2}$ $\frac{1}{2}$
26	<p>Let <math>3 + 2\sqrt{5}</math> is not an irrational number.</p> <p><math>\therefore 3 + 2\sqrt{5}</math> is a rational number.</p> <p><math>\therefore 3 + 2\sqrt{5} = \frac{p}{q}</math> .... Where p and q are co-prime</p> $\therefore 2\sqrt{5} = \frac{p}{q} - 3$ $\therefore 2\sqrt{5} = \frac{p}{q} - 3$ $\therefore \sqrt{5} = \frac{p - 3q}{2q}$ <p>But p and q integers.</p> <p><math>\therefore \frac{p-3q}{2q}</math> is a rational number.</p> <p><math>\therefore \sqrt{5}</math> is rational number</p> <p>But this is contradiction to the fact that <math>\sqrt{5}</math> is an irrational number.</p> <p><math>\therefore</math> Our assumption that <math>3 + 2\sqrt{5}</math> is not an irrational number is wrong</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$



	$\therefore \frac{BP}{CP} = \frac{EP}{PD}$ $\therefore BP \times PD = EP \times CP$	$\frac{1}{2}$ $\frac{1}{2}$
29	<p>Correct table for both equations</p> <p>Correct graph</p> <p>Correct solution from graph</p> <p><b>OR</b></p> <p>Let money with him be ₹x</p> <p>And number of persons be y</p> <p><math>x - 12y = -6</math> -----(1)</p> <p><math>x - 9y = 42</math> -----(2)</p> <p style="text-align: center;"><math>\therefore x = ₹186</math></p> <p style="text-align: center;"><math>\therefore y = 18</math></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
30	$LHS = (\operatorname{cosec}A - \sin A)(\sec A - \cos A)(\tan A + \cot A)$ $= \left(\frac{1}{\sin A} - \sin A\right) \left(\frac{1}{\cos A} - \cos A\right) \left(\frac{\sin A}{\cos A} + \frac{\cos A}{\sin A}\right)$ $= \frac{\cos^2 A}{\cos A} \cdot \frac{\sin^2 A}{\sin A} \left(\frac{\sin^2 A + \cos^2 A}{\sin A \cdot \cos A}\right)$ $= \sin A \cdot \cos A \times \frac{1}{\sin A \cdot \cos A} = 1$ <p>= R.H.S.</p>	<p>1</p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p>

31	<p>Correct cummulative frequency table</p> <table border="1" data-bbox="370 264 1036 651"> <thead> <tr> <th>Class interval</th> <th>Frequency (f)</th> <th>Cummulative freq. (cf)</th> </tr> </thead> <tbody> <tr> <td>120-130</td> <td>2</td> <td>2</td> </tr> <tr> <td>130-140</td> <td>8</td> <td>10</td> </tr> <tr> <td>140-150</td> <td>12</td> <td>22</td> </tr> <tr> <td>150-160</td> <td>20</td> <td>42</td> </tr> <tr> <td>160-170</td> <td>8</td> <td>50</td> </tr> <tr> <td>TOTAL</td> <td>50</td> <td></td> </tr> </tbody> </table> <p><math>Median\ class = 150 - 160, \therefore l = 150, cf = 22,</math></p> <p><math>f = 20, n = 50, h = 10</math></p> $median = l + \left( \frac{\frac{n}{2} - cf}{f} \right) \times h$ $median = 150 + \left( \frac{25 - 22}{20} \right) \times 10$ $median = 151.5\ cm$	Class interval	Frequency (f)	Cummulative freq. (cf)	120-130	2	2	130-140	8	10	140-150	12	22	150-160	20	42	160-170	8	50	TOTAL	50		<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
Class interval	Frequency (f)	Cummulative freq. (cf)																					
120-130	2	2																					
130-140	8	10																					
140-150	12	22																					
150-160	20	42																					
160-170	8	50																					
TOTAL	50																						
32	<p>Correct given and figure</p> <p>To prove</p> <p>Construction</p> <p>Proof</p> <p>Answer of related problem</p>	<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>2</p> <p>1</p>																					

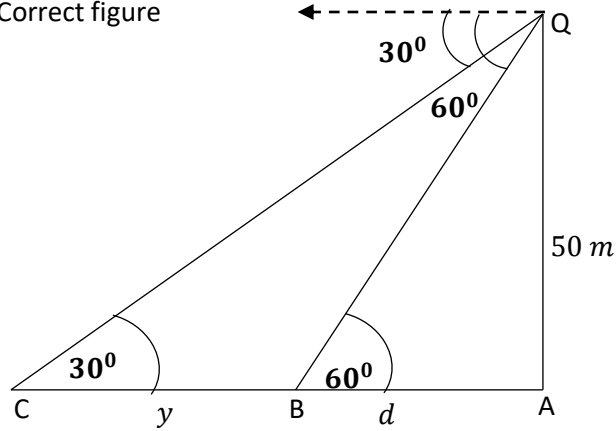
<p>33.</p>	<p>Let the uniform speed of train be <math>x</math> km/hr.  <math>\therefore</math> reduced Speed is <math>x - 8</math> km/hr</p> $\therefore \frac{480}{x - 8} - \frac{480}{x} = 3$ $\therefore \frac{480(x - x + 8)}{x(x - 8)} = 3$ $\therefore x^2 - 8x - 1280 = 0$ $\therefore (x + 32)(x - 40) = 0$ $\therefore x = -32 \text{ or } x = 40$ <p>But <math>x \neq -32</math></p> $\therefore x = 40$ <p>Hence speed of train is 40 km/hr</p> <p><b>Or</b></p> <p>Let the pipe with smaller diameter takes <math>x</math> hours to fill the tank.</p> <p><math>\therefore</math> Time taken by pipe with larger diameter is <math>x - 9</math> hours.</p> $\therefore \frac{1}{x} + \frac{1}{x - 9} = \frac{1}{6}$ $\therefore \frac{(x - 9 + x)}{x(x - 9)} = \frac{1}{6}$ $\therefore x^2 - 21x + 54 = 0$ $\therefore x^2 - 18x - 3x + 54 = 0$	<p>1</p> <p><math>\frac{1}{2}</math> <math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
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	$\therefore x(x - 18) - 3(x - 18) = 0$ $\therefore (x - 18)(x - 3) = 0$ $\therefore x = 18 \text{ or } x = 3$ <p>But x cannot be less than 6</p> $\therefore x = 18 \text{ hr.}$ <p><math>\therefore</math> Tap with smaller diameter takes 18 hours and tap with larger diameter takes 9 hours to fill the tank separately.</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
34	<p>Given: side of square field (a)=20m, <math>r = 7m</math></p> <p><i>Area of field horse can graze</i></p> <p>= <i>area of quadrant of circle</i></p> $= \frac{1}{4} \times \frac{22}{7} \times 7 \times 7$ $= \frac{77}{2} = 38.5 \text{ sq. m.}$ <p><i>If <math>r = 14m</math> then</i></p> <p><i>Area of field horse can graze</i></p> <p>= <i>area of quadrant of circle</i></p> $= \frac{1}{4} \times \frac{22}{7} \times 14 \times 14$ $= 154 \text{ sq. m}$ <p><i>Increased in grazing area = 154 - 38.5</i></p> $= 115.5 \text{ sq. m}$	$\frac{1}{2}$ $\frac{1}{2}$ 1 $\frac{1}{2}$  1 $\frac{1}{2}$  1



35

Correct figure



In  $\Delta ABQ$

$$\tan 60^\circ = \frac{AQ}{AB}$$

$$\therefore \sqrt{3} = \frac{50}{d}$$

$$\therefore d = \frac{50}{\sqrt{3}} = \frac{50}{3}\sqrt{3} \text{ m} = 28.83 \text{ m} \quad \dots\dots\dots (1)$$

Now, In  $\Delta ACQ$

$$\tan 30^\circ = \frac{AQ}{AC}$$

$$\therefore \frac{1}{\sqrt{3}} = \frac{50}{d + y}$$

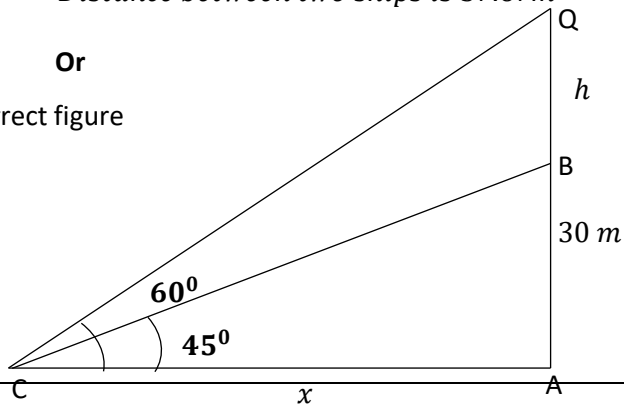
$$\therefore d + y = 50\sqrt{3} = 86.5$$

$$\therefore y = 86.5 - 28.83 = 57.67 \text{ m}$$

$\therefore$  Distance between two ships is 57.67 m

Or

Correct figure



1

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

1

1

1

	<p>In <math>\Delta ABC</math></p> $\tan 45^\circ = \frac{AB}{BC}$ $\therefore 1 = \frac{20}{x}$ <p><math>\therefore x = 20 \text{ m}</math> ..... (1)</p> <p>Now, In <math>\Delta ACQ</math></p> $\tan 60^\circ = \frac{AQ}{AC}$ $\therefore \sqrt{3} = \frac{20 + h}{x}$ $\therefore \sqrt{3}x = 20 + h$ $\therefore h = 34.6 - 20 = 14.6\text{m}$ <p><math>\therefore</math> height of tower is 14.6m</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ 1 1
36	<p>(i) volume of material used in making mallet =</p> $\pi r^2 h$ $= 3.14 \times 2^2 \times 10 = 125.6 \text{ cub. cm}$ <p>(ii) inner surface area of bowl = <math>2\pi r^2</math></p> $= 2 \times 3.14 \times 5^2 = 157 \text{ sq. cm}$ <p>(iii) volume of metal used to make bowl =</p> $= \frac{2}{3} \times 3.14 \times 6^3 - \frac{2}{3} \times 3.14 \times 5^3$ $= 190.49 \text{ cub. cm}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ 1 1 1

	<p><b>Or</b></p> $T.S.A \text{ of mallet} = 2\pi r(h + r)$ $= 2 \times 3.14 \times 2 \times (10 + 2) = 150.72 \text{sq. cm}$	1
37	<p>Number of all possible outcomes <math>n(S) = 1000</math></p> <p>(i) <math>P(\text{favourite colour being white}) = \frac{120}{360} = \frac{1}{3}</math></p> <p>(ii) <math>P(\text{favourite colour being blue or green}) = \frac{60+60}{360}</math></p> $= \frac{1}{3}$ <p>(ii) <math>\frac{90}{360} = \frac{15}{\text{number of students participated}}</math></p> <p><math>\therefore</math> number of students participated = 60</p> <p><b>OR</b></p> <p>(iii) <math>P(\text{favourite colour being red or blue}) = \frac{60 + 30}{360}</math></p> $= \frac{1}{4} = 0.25$	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
38	<p>(i) The graphy = <math>f(x)</math> intersect x-axis in two distinct points.</p> <p><math>\therefore y = f(x)</math> has two zeroes.</p> <p>(ii) If graph of <math>y = f(x)</math> do not intersect x-axis then it has no zeroes</p> <p>(iii) <math>p(x) = x^2 + (a + 1)x + b</math></p> $\therefore p(2) = 0, \quad p(3) = 0$ <p><math>\therefore 2a + b = -6</math> and <math>3a + b = -12</math>, on solving</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>

