### **MATHEMATICS**

### HALF YEARLY PRACTICE PAPER

### **ANSWER AND SOLUTIONS**

# SECTION-A

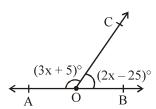
- **1.** Option (1) 194
- 2. Option (3)
  An irrational number
- 3. Option (2)  $2\sqrt{2} + \sqrt{3}$
- **4.** Option (1) (iv) Only
- 5. Option (1) 229
- **6.** Option (1) 100°
- 7. Option (4)
  On Y-axis
- 8. Option (3) 2
- 9. Option (3)  $\sqrt{15} \text{ cm}^2$
- **10.** Option (1) Axiom 1
- **11.** Option (3) 75°
- **12.** Option (2) 2
- **13.** Option (2)
  - $\frac{18}{31}$
- **14.** Option (2)
  - $\frac{1}{9}$
- 15. Option (2)  $100\sqrt{3} \text{ m}^2$

- **16.** Option (3) 45°
- 17. Option (1)

  Isosceles
- **18.** Option (2)
- 19. Option (1)Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A).
- 20. Option (2)Both Assertion (A) and Reason (R) are true but Reason (R) is not the correct explanation of Assertion (A).

# SECTION-B

21. AOB will be a straight line, if



$$\angle AOC + \angle BOC = 180^{\circ}.$$
  

$$\therefore (3x + 5)^{\circ} + (2x - 25)^{\circ} = 180$$

$$\Rightarrow 5x = 200^{\circ} \Rightarrow x = 40^{\circ}$$

Hence, x = 40 will make AOB a straight line.

22.  $(3\sqrt{5} - 5\sqrt{2})(4\sqrt{5} + 3\sqrt{2})$ =  $3\sqrt{5}(4\sqrt{5} + 3\sqrt{2}) - 5\sqrt{2}(4\sqrt{5} + 3\sqrt{2})$ =  $12 \times 5 + 9\sqrt{10} - 20\sqrt{10} - 15 \times 2$ =  $60 + 9\sqrt{10} - 20\sqrt{10} - 30$ =  $30 - 11\sqrt{10}$  OR

$$\frac{1}{(27)^{\frac{-1}{3}}} + \frac{1}{(625)^{\frac{-1}{4}}}$$

$$= 27^{\frac{1}{3}} + 625^{\frac{1}{4}} \qquad \left[\because x^{-a} = \frac{1}{x^{a}}\right]$$

$$= (3^{3})^{\frac{1}{3}} + (5^{4})^{\frac{1}{4}}$$

$$= 3^{3 \times \frac{1}{3}} + 5^{4 \times \frac{1}{4}} \qquad \left[\because (x^{a})^{b} = x^{a \times b}\right]$$

$$= 3 + 5$$

$$= 8$$

- **23.** Draw perpendiculars PL, QM, RN, SU and TV on the X-axis.
  - (i) The distance P from the Y-axis = OL = 2 units.The distance of P from the X-axis = LP = 4 units.Hence, the coordinates of P are (2, 4)
  - (ii) The distance of Q from the Y-axis = OM = 4 units.

The distance of Q from the X-axis = MQ = 2 units.

Hence, the coordinates of Q are (4, 2).

(iii) The distance of R from the Y-axis = ON = -2 units.

The distance of R from the X-axis = NR = 3 units.

Hence, the coordinates of R are (-2, 3).

(iv) The distance of S from the Y-axis = OU = 5 units.

The distance of S from the X-axis = US = -3 units.

Hence, the coordinates of S are (5, -3).

(v) The distance of T from the Y-axis = OV =-4 units.

The distance of T from the x-axis = VT = -1 unit.

Hence, the coordinates of T are (-4, -1).

**24.** We have,

$$a^3 - 2\sqrt{2}b^3 = (a)^3 - (\sqrt{2}b)^3$$

 $= (a - \sqrt{2}b)(a^2 + \sqrt{2}ab + 2b^2)$ 

$$[\because a^3 - b^3 = (a - b)(a^2 + ab + b^2)]$$

OR

$$x^4 + x^2y^2 + y^4$$

Adding  $x^2y^2$  and subtracting  $x^2y^2$  to the given equation

$$= x^4 + x^2y^2 + y^4 + x^2y^2 - x^2y^2$$

$$= x^4 + 2x^2y^2 + y^4 - x^2y^2$$

$$= (x^2)^2 + 2x^2y^2 + (y^2)^2 - (xy)^2$$

Using the identity  $(p + q)^2 = p^2 + q^2 + 2pq$ 

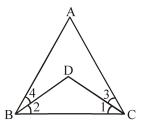
$$= (x^2 + y^2)^2 - (xy)^2$$

Using the identity  $p^2 - q^2 = (p + q)(p - q)$ 

$$= (x^2 + y^2 + xy)(x^2 + y^2 - xy)$$

$$\therefore x^4 + x^2y^2 + y^4 = (x^2 + y^2 + xy)(x^2 + y^2 - xy)$$

25.



We have

$$\Rightarrow \angle ABC = \angle ACB$$
 ....(1) [(Given)]

And 
$$\angle 4 = \angle 3$$
 .... (2) [(Given)]

Now, subtracting (2) from (1), we get

$$\angle ABC - \angle 4 = \angle ACB - \angle 3$$

(By Euclid's axiom 3, if equals are subtracted from equals, the remainders are equal).

Hence,  $\angle 2 = \angle 1$ .

$$\Rightarrow \angle 1 = \angle 2$$

Hence proved

## SECTION-C

**26.** Here, 
$$a = \frac{5}{6}$$
,  $b = \frac{8}{9}$  and  $n = 5$ 

$$d = \frac{b-a}{n+1} = \frac{\frac{8}{9} - \frac{5}{6}}{5+1} = \frac{\frac{8 \times 2 - 5 \times 3}{18}}{\frac{18}{6}}$$

$$=\frac{\frac{1}{18}}{6} = \frac{1}{18 \times 6} = \frac{1}{108}$$

Hence five rational numbers between

$$\frac{5}{6}$$
 and  $\frac{8}{9}$  are :

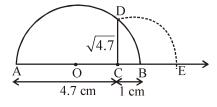
$$a + d = \frac{5}{6} + \frac{1}{108} = \frac{5 \times 18 + 1}{108} = \frac{91}{108}$$

$$a + 2d = \frac{5}{6} + \frac{2}{108} = \frac{5 \times 18 + 2}{108} = \frac{92}{108}$$

$$a + 3d = \frac{5}{6} + \frac{3}{108} = \frac{5 \times 18 + 3}{108} = \frac{93}{108}$$

$$a + 4d = \frac{5}{6} + \frac{4}{108} = \frac{5 \times 18 + 4}{108} = \frac{94}{108}$$

And 
$$a + 5d = \frac{5}{6} + \frac{5}{108} = \frac{5 \times 18 + 5}{108} = \frac{95}{108}$$
**OR**



Draw AB = 5.7 cm and draw a semicircle with diameter AB. Mark a point C on AB such that BC = 1 cm.

Draw CD  $\perp$  AB to meet the semicircle at D.

Now, with C as centre and CD as radius, draw an arc to intersect the line at point E.

Then, CE represents  $\sqrt{4.7}$ .

**27.** 
$$64a^3 - 27b^3 - 144a^2b + 108ab^2$$

The expression  $64a^3 - 27b^3 - 144a^2b + 108ab^2$  can also be written as

$$(4a)^3 - (3b)^3 - 3 \times 4a \times 4a \times 3b + 3 \times 4a \times 3b \times 3b$$
  
=  $(4a)^3 - (3b)^3 - 3 \times 4a \times 3b(4a - 3b)$ .

Using identity 
$$(x - y)^3 = x^3 - y^3 - 3xy(x - y)$$

with respect to the expression

$$(4a)^3 - (3b)^3 - 3 \times 4a \times 3b(4a - 3b)$$
, we get

$$(4a - 3b)^3 = (4a - 3b)(4a - 3b)(4a - 3b)$$

OR

Let 
$$p(x) = x^3 - 23x^2 + 142x - 120$$

We shall now look for all the factors of -120. Some of these are

$$\pm 1$$
,  $\pm 2$ ,  $\pm 3$ ,  $\pm 4$ ,  $\pm 5$ ,  $\pm 6$ ,  $\pm 8$ ,  $\pm 10$ ,  $\pm 12$ ,  $\pm 15$ ,  $+20$ ,  $\pm 24$ ,  $\pm 30$ ,  $\pm 60$ 

By hit and trial, we find that p(1) = 0. Therefore, x - 1 is a factor of p(x).

Now we see that 
$$x^3 - 23x^2 + 142x - 120 =$$

$$x^3 - x^2 - 22x^2 + 22x + 120x - 120$$

$$= x^2(x-1) - 22x(x-1) + 120(x-1)$$

$$= (x - 1) (x^2 - 22x + 120)$$

[Taking(x - 1)common]

Now  $x^2 - 22x + 120$  can be factorised either by splitting the middle term or by using the Factor theorem. By splitting the middle term, we have

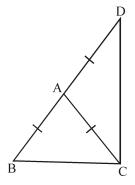
$$: x^2 - 22x + 120 = x^2 - 12x - 10x + 120$$

$$= x(x - 12) - 10(x - 12)$$

$$= (x - 12) (x - 10)$$

Therefore, 
$$x^3 - 23x^2 + 142x - 120 = (x - 1)(x - 10)(x - 12)$$

28.



Given :  $\triangle ABC$  is an isosceles triangle in which AB = AC.

Side BA is produced to D such that AD = AB.

To prove : ∠BCD is a right angle.

Proof: As ABC is an isosceles triangle

$$\angle ABC = \angle ACB$$
 ..... (1)

[ $\angle$ s opposite to equal side of a  $\Delta$ ]

AC = AD.....[As given : AB = AC and AD = AB] In  $\triangle$ ACD,

$$\angle CDA = \angle ACD$$
 .... (2)

[ $\angle$ s opposite to equal side of a  $\Delta$ ]

Adding equation (1) and (2)

$$\angle ABC + \angle CDA = \angle ACB + \angle ACD$$

$$\angle ABC + \angle CDB = \angle BCD$$
 ....(3)

In ΔBCD

 $\angle$ BCD +  $\angle$ DBC +  $\angle$ CDB = 180°...[Sum of three angles of a triangle]

$$\therefore \angle BCD + \angle ABC + \angle CDB = 180^{\circ}$$

$$\angle BCD + \angle BCD = 180^{\circ} \dots [From (3)]$$

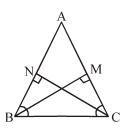
$$\therefore 2\angle BCD = 180^{\circ}$$

$$\therefore \angle BCD = 90^{\circ}$$

 $\therefore \angle BCD$  is a right angle.

Hence proved

29.



In  $\triangle ABC$ , AB = AC (given)

 $\angle ABC = \angle ACB$  (angles opposite to equal sides are equal)

In  $\triangle$ BCM and  $\triangle$ CBN,

$$\angle N = \angle M$$

 $(each = 90^\circ)$ 

$$\angle ABC = \angle ACB$$

(from above)

$$BC = BC$$

(common)

 $\therefore \Delta BCM \cong \Delta CBN (A.A.S. rule of congruency)$ 

$$\Rightarrow$$
 BM = CN

(CPCT)

**30.** (i) I quadrant

(ii) II quadrant

(iii) III quadrant

(iv) IV quadrant

31. In the given equation, we have

$$u - 5 = 15$$

On adding 5 to both sides, we have

u - 5 + 5 = 15 + 5 (on applying Euclid's 2nd axiom)

we get, u = 20,

# SECTION-D

**32.** Let a, b, c be the sides of the given triangle and s be its semi-perimeter.

Then, 
$$s = \frac{a+b+c}{2}$$
 ....(i)

:. Area of the given triangle =

$$\sqrt{s(s-a)(s-b)(s-c)} = \Delta$$
 say

As per given condition, the sides of the new triangle will be 2a, 2b, and 2c,

So, the semi-perimeter of the new triangle =

$$s' = \frac{2a+2b+2c}{2} = a+b+c$$
 ....(ii)

From (i) and (ii), we get

$$s' = 2s$$

Area of new triangle

$$=\sqrt{s'(s'-2a)(s'-2b)(s'-2c)}$$

$$=\sqrt{2s(2s-2a)(2s-2b)(2s-2c)}$$

$$=\sqrt{16s(s-a)(s-b)(s-c)}$$

$$= 4\sqrt{s(s-a)(s-b)(s-c)} = 4\Delta$$

The required ratio =  $4\Delta$  :  $\Delta$  = 4 : 1

Therefore the ratio of area of new triangle thus formed and the given triangle is 4 : 1.

#### OR

Let 
$$a = 85 \text{ m}$$
 and  $b = 154 \text{ m}$ 

Given that perimeter = 
$$324 \text{ m}$$

Perimeter = 
$$2s = 324 \text{ m}$$

$$\Rightarrow s = \frac{324}{2} = 162 \text{ m}$$

or, 
$$a + b + c = 324$$

$$\Rightarrow$$
 c = 324 - 85 - 154 = 85 m

By Heron's formula, we have:

Area of triangle = 
$$\sqrt{s(s-a)(s-b)(s-c)}$$

$$=\sqrt{162(162-85)(162-154)(162-85)}$$

$$= \sqrt{162 \times 77 \times 8 \times 77}$$

$$= \sqrt{1296 \times 77 \times 77}$$

$$=\sqrt{36\times77\times77\times36}$$

$$= 36 \times 77$$

$$= 2772 \text{ m}^2$$

33. Given, 
$$a = \frac{\sqrt{2} + 1}{\sqrt{2} - 1}$$
 and  $b = \frac{\sqrt{2} - 1}{\sqrt{2} + 1}$ 

Here, 
$$a = \frac{\sqrt{2} + 1}{\sqrt{2} - 1} = \frac{\sqrt{2} + 1}{\sqrt{2} - 1} \times \frac{\sqrt{2} + 1}{\sqrt{2} + 1} = \frac{(\sqrt{2} + 1)^2}{(\sqrt{2})^2 - 1^2}$$

$$=\frac{(\sqrt{2})^2+1+2\sqrt{2}}{2-1}=\frac{2+1+2\sqrt{2}}{1}=3+2\sqrt{2}$$

$$\therefore a = 3 + 2\sqrt{2} \qquad \dots (i)$$

$$b = \frac{\sqrt{2} - 1}{\sqrt{2} + 1} = \frac{\sqrt{2} - 1}{\sqrt{2} + 1} \times \frac{\sqrt{2} - 1}{\sqrt{2} - 1} = \frac{(\sqrt{2} - 1)^2}{(\sqrt{2})^2 - 1}$$

$$=\frac{(\sqrt{2})^2+1^2-2\sqrt{2}}{2-1}=\frac{2+1-2\sqrt{2}}{1}=3-2\sqrt{2}$$

:. 
$$b = 3 - 2\sqrt{2}$$
 ....(ii)

From equation (i) and (ii)

$$a^2 + b^2 - 4ab$$

$$= a^2 + b^2 - 2ab - 2ab$$

$$= (a - b)^2 - 2ab$$

$$= (4\sqrt{2})^2 - 2(9-8)$$

$$= 32 - 2 = 30$$

**34.** Let, 
$$p(x) = 2x^3 + 4x^2 - 7ax - 5$$
 and

$$q(x) = 2x^3 + ax^2 - 6x + 3$$
 be the given polynomials.

Now.

When p(x) is divided by (x + 1), remainder = y

$$y = p(-1)$$

$$y = 2(-1)^3 + 4(-1)^2 - 7a(-1) - 5$$

$$y = -2 + 4 + 7a - 5$$

$$y = -3 + 7a$$

And, when q(x) is divided by (x - 1), remainder = z

$$z = q(1)$$

$$z = 2(1)^3 + a(1)^2 - 6(1) + 3$$

$$z = 2 + a - 6 + 3$$

$$z = a - 1$$

Substituting the values of y and z we have

$$y - 3z = 16$$

$$-3 + 7a - 3(a - 1) = 16$$

$$-3 + 7a - 3a + 3 = 16$$

$$4a = 16$$

$$a = 4$$

### OR

LHS = 
$$(a + b + c)^3 - a^3 - b^3 - c^3$$

$$= (a + b + c)^2(a + b + c) - a^3 - b^3 - c^3$$

$$= (a^2 + b^2 + c^2 + 2ab + 2bc + 2ca)(a + b + c) - a^3$$

$$-b^3-c^3$$

$$= a^3 + a^2b + a^2c + ab^2 + b^3 + b^2c + ac^2 + bc^2 + c^3$$

$$+ 2a^2b + 2ab^2 + 2abc + 2b^2c + 2bc^2 +$$

$$2a^2c + 2abc + 2ac^2 - a^3 - b^3 - c^3$$

$$= 3a^2b + 3a^2c + 3ab^2 + 3bc^2 + 3ac^2 + 3b^2c +$$

$$= 3(a^2b + a^2c + ab^2 + bc^2 + ac^2 + b^2c + 2abc)$$

$$= 3[a^{2}(b+c) + a(b^{2} + c^{2} + 2bc) + bc (b+c)]$$

$$= 3[a^2(b+c) + a(b+c)^2 + bc(b+c)]$$

$$= 3(b + c)(a^2 + ab + ac + bc)$$

$$= 3(b + c) [b(a + c) + a(a + c)]$$

$$= 3(a + b)(b + c)(c + a)$$

$$= RHS$$

Hence proved

#### **CLASS - IX**

**35.** Since OP and OQ bisects angles AOC and BOC respectively, therefore

$$\therefore \angle AOC = 2\angle POC$$
 ....(i)

and 
$$\angle COB = 2\angle COQ$$
 ....(ii)

Adding (i) and (ii), we get

$$\angle AOC + \angle COB = 2\angle POC + 2\angle COQ$$

$$\Rightarrow \angle AOC + \angle COB = 2(\angle POC + \angle COQ)$$

$$\Rightarrow \angle AOC + \angle COB = 2\angle POQ$$

$$\Rightarrow \angle AOC + \angle COB = 2 \times 90^{\circ}$$

[: OP 
$$\perp$$
 OQ,  $\angle$ POQ = 90°]

- $\Rightarrow$   $\angle$ AOC and  $\angle$ COB are linear pair of angles.
- $\Rightarrow$  AOB is a straight line
- ⇒ Point A, O and B are collinear.

# **SECTION-E**

**36.** (i) The degree of polynomial in one variable is the highest power in the algebraic expression. The degree of the equation is 2.

(ii) Given, 
$$P(x) = -3x^2 + 24x + 12$$

$$P(5) = -3(5)^2 + 24 \times 5 + 12$$

$$= -75 + 120 + 12$$

$$= -75 + 132 = 57 \text{ m}$$

So, the total height of the projectile is 57 m.

#### OR

Given, 
$$P(x) = -3x^2 + 24x + 12$$

$$P(4) = -3(4)^2 + 24 \times 4 + 12$$

$$= -24 + 96 + 12$$

$$= -24 + 108 = 84 \text{ m}$$

So, the total height of the projectile is 84 m.

(iii) Given,  $p(x) = 3x^2 - 2x - 4$ 

$$p(2) = 3(2)^2 - 2(2) - 4$$

$$= 12 - 4 - 4 = 12 - 8 = 4$$

- **37.** (i) A pentagon is a closed-shaped figure which has five sides.
  - (ii) In 2<sup>nd</sup> quadrant x-coordinate is negative and y-coordinate is positive.

(iii) Point lying on Y-axis is S(0,2).

#### OR

Coordinates of points lying on X-axis are P(-1, 0) and Q(1, 0)

**38.** (i) Let x cm be the length of equal sides of the isosceles triangle.

So, 
$$x + x + 4 = 20$$

$$2x + 4 = 20$$

$$2x = 20 - 4$$

$$2x = 16$$

$$x = \frac{16}{2} = 8 \text{ cm}$$

(ii) Required semi perimeter =  $\frac{\text{Perimeter}}{2} = \frac{20}{2}$ 

$$= 10 \text{ cm}$$

(iii) Since, semi perimeter, s = 10 cm

Thus, area of the triangle

$$\sqrt{s(s-a)(s-b)(s-c)}$$

$$=\sqrt{10(10-8)(10-8)(10-4)}$$

$$=\sqrt{10(2)(2)(6)}=4\sqrt{15}$$
cm<sup>2</sup>

### OR

Let the sides of a triangle are

$$a = 3x$$
,  $b = 5x$ ,  $c = 7x$ 

then 
$$a + b + c = 300$$

$$3x + 5x + 7x = 300$$

$$15x = 300$$

$$x = 20$$

So, 
$$a = 60$$
,  $b = 100$ ,  $c = 140$ 

$$s = \frac{a+b+c}{2} = \frac{300}{2} = 150$$

Area of triangle =  $\sqrt{s(s-a)(s-b)(s-c)}$ 

$$= \sqrt{150(150 - 60)(150 - 100)(150 - 140)}$$

$$=\sqrt{150\times90\times50\times10}=1500\sqrt{3} \text{ m}^2$$