

MAHARISHI VIDYA MANDIR GROUP OF SCHOOLS I UNIT TEST MATHEMATICS-41/SET I MAX.MARKS:40

ROLL.NO: _

DATE: 16/07/25

TIME: 11/2 HRS

General Instructions:

Read the following instructions very carefully and strictly follow them:

- This Question paper contains 19 questions. All questions are compulsory.
- This Question paper is divided into five Sections A, B, C, D and E.
 In Section A, Questions no. 1 to 8 are multiple choice questions (MCQs) and Questions no. 9 and 10 are Assertion - Reason based questions of 1 mark each.
- In Section 6, Questions no. 11 to 13 are Very Short Answer (VSA) type questions, carrying 2 marks each,
- In Section C, Questions no.14 and 15 are Short Answer(SA)-type questions, each carries 3 marks.
- In Section D, Questions no.16 and 17 are Long Answer(LA)- type questions, each carries 5 marks.
 In Section E, Questions no.18 and 19 are case study-based questions carrying 4 marks each.

There is no overall choice. However, an internal choice has been provided in 1 question in Section B, 1 question in Section C, 1 question in Section D and one sub-part in 1 question of Section E.

Q.No	Section-A (10 X 1m = 10m)	Marks
1.	If A and B are two sets, then A n (A υ B) equals a) B b) φ c) A d) An B	[1]
2.	If $A \cap B = B$ then a) $A = \phi$ b) $B \subseteq A$ c) $B \neq \phi$ d) $B = \phi$	[1]
3.	Which of the following is a null set? a) $A = \{x : x > 1 \text{ and } x < 3\}$ b) $B = \{x : x + 3 = 3\}$	[1]
4.	c) D = {0} If A = {1, 3, 5, B} and B = {2, 4}, then a) {4}∈ A b) 4∈ A c) None of these d) B∈ A	[1]
5.	The range of the function $f(x) = \cos(\frac{x}{3})$ is a) $[-1, 1]$ b) $[3, -3]$ c) $[-3, 3]$ d) $\left[-\frac{1}{3}, \frac{1}{3}\right]$	[1]
6.	The domain of the function f: $R \rightarrow R$ defined by $f(x) = \sqrt{x^2 - 4}$ is a) $[-2, 2]$ b) $(-\infty, -2] \cup [2, \infty)$ c) $(-\infty, \infty)$ d) $(-2, 2)$	[1]
7.	If f is a real valued function given by $f(x) = 27x^3 + \frac{1}{x^4}$ and α , β are roots of $3x + \frac{1}{x} = 2$. Then, a) $f(\beta) = 10$ b) $f(\alpha) \neq f(\beta)$ c) $f(\beta) = -10$ d) $f(\alpha) = 10$	[1]
8.	Let A = {1, 2, 3}, B = {2, 3, 4}, then which of the following is a function from A to B? a) ((1,3), (2,2), (3,3)) b) {(1,2), (2,3), (3,2), (3,4)} b) {(1, 3), (1, 4)} d) {(1,2), (1,3), (2,3), (3,3)}	[1]
	Q9 and Q10 are Assertion(A) and Reason(R) based questions. Mark the correct choice as: (a) Both A and R are true and R is the correct explanation for A (b) Both A and R are true and R is not the correct explanation for A (c) A is True but R is False (d) A is False but R is True	e

XII 041/51T1

9.	Assertion (A): The relation R on the set $A = \{1, 2, 3, 4, 5, 6\}$ is given by $R = \{(1, 1), (1, 2), (1, 3), (2, 1), (2, 2), (2, 3), (3, 1), (3, 2), (3, 3), ($	[1]
	(3, 4), (4, 3), (4, 4), (5, 5), (6, 6))	
	Reason (R): The relation R is defined on A= {1, 2, 3, 4, 5, 6} as	
	* {(a, b): a²-b² <9}	
10.	Assertion (A): Let R = {(a, a 3) : a is a prime number less than 9), then	[1]
	the range of R = (8, 27, 125, 343).	
	Reason (R): Here, R = {(1, 1), (2, 8), (3, 27), (4,64), (5, 125), (6, 126),	
_	(7, 343), (8, 512).	
	SECTION - B (3 X 2m = 6m)	
11.	Write down all possible subsets of $A = \{1, \{2, 3\}\}$.	[2]
	(OR)	
	Let A, B, and C be the sets such that A u B = A u C and A o B = A o C	
	Show that B = C.	
12.	Let $A = \{a, b, c, d\}$, $B = \{a, b, c\}$ and $C = \{b, d\}$. Find all sets X such that: $X \in C$ and $X \in B$	[2]
13.	that: Xc C and X c B	
13,	Find the range of the function $f(x) = \frac{x}{1+x^2}$, $x \in \mathbb{R}$	[2]
14.	Section-C (2 X 3m = 6m)	
	If u = {1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 24}	[3]
	$A = \{x : x \text{ is prime and } x \leq 10\}$	
	B = {x : x is a factor of 24}	
	Verify the following result	
	 A − B = A ∪ B; (ii) (A ∪ B); = A; ∪ B; 	
15.	Let $A = \{1, 2\}$ and $B = \{2, 4, 6\}$.	[3]
	Let $f = \{(x, y) : x \in A, y \in B \text{ and } y > 2x + 1\}$. Write f as a set of ordered	
	pairs. Show that f is a relation but not a function from A to B.	
	(OR)	
	Let R be a relation from Q to Q defined by $R=\{(a,b): a,b \in Q \text{ and } a-b \in Z\}.$	
	Show that (i) $(a,a) \in R$ for all $a \in Q$	
	(ii) (a,b) ∈ R implies that (b, a) ∈ R	
	(iii) (a,b) ∈ R and (b,c) ∈ R implies that (a,c) ∈R	
	Section-D (2 X 5m=10m)	
16.	If $A = \{a,d\}$, $B = \{b, c, e\}$ and $C = \{b, c, f\}$, then verify that	[5]
,	(i) A× (B u C) = (A × B) u (A × C)	(-)
1	(ii) $A \times (B \cap C) = (A \times B) \cap (A \times C)$	
	(OR)	
	Prove by Venn diagram: A-(BUC)= (A-B)n(A-C)	
17.		1
	Define the greatest integer function. Find its domain, range. Also draw the graph of the greatest integer function. (OR)	[5]
	Define the signum function. Find its domain, range. Also draw the graph of the signum function.	

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	Section-E (2 X 4m = 8m)	
	(CASE BASED PROBLEMS)	
8.	Read the following text carefully and answer the questions that follow:	
	A class teacher Mamta Sharma of class XI write three sets A, B and C are such that $A = \{1, 3, 5, 7, 9\}$, $B = \{2, 4, 6, 8\}$ and $C = \{2, 3, 5, 7, 11\}$.	
	(a) Write the intersection of two sets A and C?	[1]
	(b) Write the condition for two sets A and B to be disjoint?	(11
	(c) Find (AXB) n (BXC).	[1]
	(OR)	[2]
	Find (A n B) X(Bn C)	
19	Read the following text carefully and answer the questions that follow:	
	Ordered Pairs The ordered pair of two elements a and b is denoted by	
	(a, b): a is first element (or first component) and b is second element (or	
	Two ordered pairs are equal if their corresponding elements are equal.	
	i.e. $(a, b) = (c, d) \Rightarrow a = c$ and $b = d$	
	Cartesian Product of Two Sets For two nonempty sets A and B, the cartesian product A × B is the set of all ordered pairs of elements from sets A to B.	
1	In symbolic form, it can be written as	
	$A \times B = \{(a, b): a \in A, b \in B\}$	1
	(a) Let A and B be two sets such that Ax B consists of 6 elements. If	
	three elements of A \times B are (1, 4), (2, 6) and (3, 6), then find A \times B	1
	and B × A.	[1
	(b) If $(x + 2, 4) = (5, 2x + y)$, then find the value of x and y.	[1
	(c) If $(x + 6, y - 2) = (0, 6)$, then find the value of x and y.	[2
	OR	
	If $(a - 3, b + 7) = (3, 7)$, then find the value of a and b.	