

## HAMDARD PUBLIC SCHOOL FIRST ASSESSMENT EXAMINATION SESSION: 2025-2026

SUBJECT: MATHEMATICS

CLASS: X

Time Allowed:	3	hours
Comment to	-	ALC: CLASS

General Instructions :

- 1. This Question Paper has 5 Sections A.E.
- Section A has 20 MCQs carrying I mark each
- Section B has 5 questions carrying 02 marks each.
- Section C has 6 questions carrying 03 marks each.
- Section D has 4 questions carrying 05 marks each.
- Section E has 3 case based integrated units of assessment (04 marks each) with sub-parts of the values of 1, 1 and 2 marks each respectively.
- All Questions are compulsory. However, an internal choice in 2 Qs of 5 marks, 2 Qs of 3 marks and 2 Questions of 2 marks has been provided. An internal choice has been provided in the 2marks questions of Section E
- Draw neat figures wherever required. Take n = 22/7 wherever required if not stated.

## SECTION A (Section A consists of 20 questions of 1 mark each.)

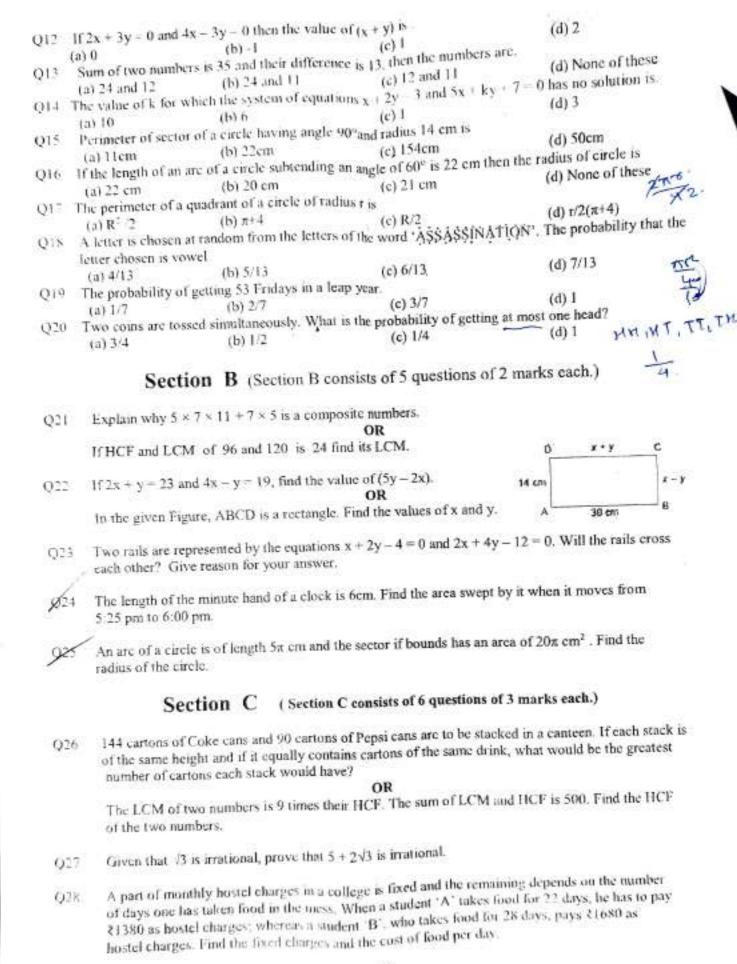
Q1	The HCF and LCM o	f 12, 21, 15 respectively	/ are:	10000000				
	(a) 3,420	(b) 3,515	(c) 4,420	(d) 4,525				
Q2	The ratio of LCM and HCF of the least composite number and the least prime number is:							
	(a) 3:2	(b) 2:7	(c) 2:1	(d) 1:2				
Q3	If LCM $(x, 18) = 36 a$	nd HCF $(x, 18) = 2$ , the	n x =					
	(a) 2	(b) 3	(c) 4	(d) 6				
Q4	A number is selected multiple of 3 and 4 is	i contrata		n the probability that it is a  (d) 2/25				
	(a) 7/50	(b) 4/25	(c) 1/25	(4) 2723				
Q5		s of the polynomial fro	m the graph is					
	(a) 0 (c) 2	(b) 1 (d) 3						
2-37			- 2) is reciprocal of th	e other, then, what is the value of k?				
Q6	95309	(h) -6	(C) 0	(d) -4				
Q7	(a) both negative	dratic polynomial f(x) (b) both positive	(c) both equa-	(d) none				
08	The number of polyn	omials having zeroes -	5 and 5 is	(d) more than 3				
200	(a) 1	(b) 2	(c) 3	150 than their I CM is 30				
Q9	Assertion (A) : The		s 5 and their product to $a$ and $b$ , HCF $(a,b)$ +	s 150, then their LCM is 30 LCM $(a,b) = a \times b$ .				
	Reason (R): For a	the besitive meder.	and reason (D) is the	correct explanation of assertion(A).				

- - (a) Both assertion (A) and reason (R) are true and reason (R) is the co-
  - (b) Both assertion (A) and reason (R) are true but reason (R) is not the correct explanation of assertion (A).
  - (c) Assertion (A) is true but reason (R) is false.
  - (d) Assertion (A) is false but reason (R) is true.
- Assertion (A): If the perimeter of a circle is double the area of the circle then the radius of the circle 5 11 NS = 165 010

Reason (R): The areas enclosed by an arc and a chord is called segment of the circle.

- (a) Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion(A). (b) Both assertion (A) and reason (R) are true but reason (R) is not the correct explanation of assertion (A).
- (c) Assertion (A) is true but reason (R) is false.
- (d) Assertion (A) is false but reason (R) is true.
- The pair of equation 5x 15y = 8 and 3x 9y = 24/3 has OH (c) No solution (b) Unique solution (a) Infinite solution
  - (d) Two solution

M.M: 80



- Q29 Find the zeroes of p(x) = 4x<sup>3</sup> + 24x + 36 quadratic polynomials and verify the relationship between the zeroes and their coefficients.
- Q30 A card is drawn at random from a well shuffled deck of 52 playing cards. Find the probability that the card drawn is
  - a card of spade or an ace
  - ii) neither a jack nor a king
  - iii) a face card
- Q31 A chord of a circle of radius 10 cm subtends an angle of 60° at the centre. Find the areas of the corresponding minor sector and segment of the circle. (Use  $\pi = 3.14$  and  $\sqrt{3} = 1.73$ )

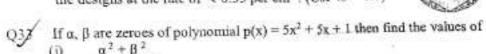
OR

Find the area of the segment of a circle of radius 14 cm, if the length of the corresponding are is 22 cm. [Use  $\pi = 22.77.1$ 

## Section D (Section D consists of 4 questions of 5 marks each.)

Q32 A horse is tied to a peg at one corner of a square shaped grass field of side 20 m by means of a 7 m long rope. Find the area of that part of the field in which the horse can graze. Also find the increase in the grazing area if the rope were 14 m long instead of 7 m

A round table cover has six equal designs as shown in Fig. If the radius of the cover is 28 cm, find the cost of making the designs at the rate of  $\gtrsim 0.35$  per cm<sup>2</sup>. (Use  $\sqrt{3} = 1.7$ )



- (i)  $\alpha^2 + \beta^2$ (ii)  $1/\alpha + 1/\beta$
- (iii)  $\alpha^3 \beta^2 + \alpha^2 \beta^3$
- A child's game has 8 triangles of which 3 are blue and rest are red, and 10 squares of which 6 are blue and rest are red. One piece is lost at random. Find the probability that it is a (ii) square (iii) square of blue colour (iv) triangle of red colour
  - (v) a triangle of red colour or a square of red colour
- Q35 A train covered a certain distance at a uniform speed. If the train would have been 6 km/h faster, it would have taken 4 hours less than the scheduled time. And, if the train were slower by 6 km/hr, it would have taken 6 hours more than the scheduled time. Find the length of the journey.
  OR

Solve the following system of equations graphically x + 3y = 6; 2x - 3y = 12. Shade the region between both lines and Y-axis. Also write the co-ordinates of the vertices of the triangle formed.

## Section E (Case study based questions are compulsory.)

O36 Computer-based learning (CBL) refers to any teaching methodology that makes use of computers for information transmission. At an elementary school level, computer applications can be used to display multimedia lesson plans, applications can be used to display multimedia lesson plans. A survey was done on 1000 elementary and secondary schools of country and they were classified by the number of computers they had. One school is chosen at random. Then:





180

Number of Computers	1-10	11-20	1 21-50	180	301 and more 80
Number of Schools	250	200	290	than If	00 computers. (

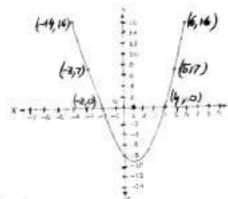
- Find the probability that the school chosen at random has more than 100 computers.
- (a) Find the probability that the school chosen at random has 50 or lewer computers. 123 (2) (m)

(b) Find the probability that the school chosen at random has more than 20 computers. (2)

Find the probability that the school chosen at random has 10 or less than 10 computers. (1) (m)

A student was given a task to prepare a graph of Q37 quadratic polynomial. To draw this graph, he take seven values of y corresponding to different values of x. After plotting the points on the graph paper with

suitable values, he obtain the graph as shown below.



Based on the above graph, solve the following questions:

What is the shape of graph of a quadratic polynomial? (i)

(1) (1)

Find the zeroes of given quadratic polynomial. (11)

(a) Write the polynomial represented by these zeroes. (iii)

(2)

(b) Find the value of α + β and αβ

(2)

Q38 A morning walk may help improve your mental clarity and ability to focus throughout the day. A recent study found that amongst older adults, those who started their days with a morning walk improved their cognitive function, compared to those who remained sedentary. Walking may also help you think more creatively. In a morning walk three students sten off together, their steps measure 80 cm, 85 cm and 90 cm respectively.



(i) What is the HCF of 80 and 90?

(1) (1)

- (iii) What is the product of exponents of 85
- (iii) (a). What is the minimum distance each should walk so that he can cover the distance in complete steps?

(2)

OR

(b) I and the sum of exponents of the prime factors of total distance.

(3)



Number of Computers	1-10		1		
Number of Schools	250	11-20	121-50	₹ 51-100	301 and more
(i) Find the probability		200	290	180	80

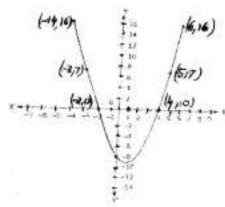
he probability that the school chosen at random has more than 100 computers. (ii)

(a) Find the probability that the school chosen at random has 50 or fewer computers. (I) (2)

(b) Find the probability that the school chosen at random has more than 20 computers. (2)

Find the probability that the school chosen at random has 10 or less than 10 computers. (1) (iii)

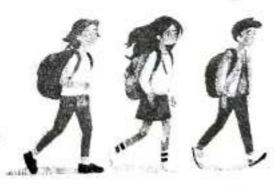
A student was given a task to prepare a graph of Q37 quadratic polynomial. To draw this graph, he take seven values of y corresponding to different values of x. After plotting the points on the graph paper with suitable values, he obtain the graph as shown below.



Based on the above graph, solve the following questions:

- What is the shape of graph of a quadratic polynomial? (i)
- (1)Find the zeroes of given quadratic polynomial. (ii) (1)
- (a) Write the polynomial represented by these zeroes. (iii) (2)OR
  - (b) Find the value of α + β and αβ (2)

A morning walk may help improve your mental Q38 clarity and ability to focus throughout the day. A recent study found that amongst older adults, those who started their days with a morning walk improved their cognitive function, compared to those who remained sedentary. Walking may also help you think more creatively. In a morning walk three students step off together, their steps measure 80 cm, 85 cm and 90 cm respectively.



- (1) (i) What is the HCF of 80 and 90? (1)
- (ii) What is the product of exponents of 85 (iii) (a) What is the minimum distance each should walk so that he can cover the distance
- 123 in complete steps? (2)
  - (b) Find the sum of exponents of the prime factors of total distance.