

MID-TERM (2025 - 2026) MATHEMATICS CLASS - IX SET-1

Date: 22.09.2025 No. of pages: 08 **Duration: 3 Hours** M. Marks: 80

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GENERAL INSTRUCTIONS

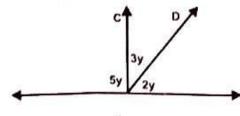
- 1. This Question Paper has 5 Sections A, B, C, D and E.
- 2. Section A has 20 MCQs carrying 1 mark each
- Section B has 5 questions carrying 02 marks each.
- 4. Section C has 6 questions carrying 03 marks each.
- 5. Section D has 4 questions carrying 05 marks each.
- 6. Section E has 3 case based integrated units of assessment (04 marks each) with subparts of the values of 1, 1 and 2 marks each respectively.
- 7. All Questions are compulsory. However, an internal choice in 2 Qs of 5 marks, 2 Qs of 3 marks and 2 Questions of 2 marks has been provided. An internal choice has been provided in the 2marks questions of Section E
- 3. Draw neat figures wherever required. Take π =22/7 wherever required if not stated.

SECTION -A Section A consists of 20 questions of 1 marks each

| t. | The solution of the equation $x - 2y = 4$ is: | | | | |
|-----|---|-------------------------------|---------------------------------------|-------------|--|
| | a) (0, 2) | DY(4.0) | c) (1, 1) | d) (2, 0) | |
| 2, | The point at which two coordinate axes meet is called | | | | |
| | a) abscissa | b) ordinate | g) origin | d) quadrant | |
| 3. | The points A (-5, 2) and B (2, -5) are situated in | | | | |
| | a) same quadrants | | b) [Land III quadrants, respectively | | |
| | c) I and II quadra | | /d) II and IV quadrants, respectively | | |
| 4., | The graph of the linear equation $2x + 3y = 6$ cuts the y-axis at the point | | | | |
| | a) (2, 0) | b) (0, 3) | c) (3, 0) | · d) (0, 2) | |



- In ΔABC and ΔDEF, AC = FD and ∠C = ∠F. The triangles will be congruent by SAS axiom if
 a) CB = DE
 b) AB = FD
 c) AB = DE
 d) BC = EF
- 6. In the figure given below the value of y is



- a) 60°
- (b) 18°
- c) 30°
- d) 90°

- 7. If $p(x) = x^2 4$, then p(3) is: a) 5 b) - 5
- c) 13

- d) -13 ...
- 8. The number of linear equations in variables x and y that can be satisfied by x = 1 and y = 2 is/ are
 - a) only one
- b) two
- c) ofinitely many
- d) three

- An irrational number lying between 3 and 5 is
 - a)V15
- b) √8
- c)√27

d) 3.5

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- 10. Rationalizing factor for the denominator of the expression $\frac{1}{3+\sqrt{2}}$ is:
 - a) $3 + \sqrt{2}$
- b) $2 \sqrt{3}$
- c) $\sqrt{3} 2$
- (a) $3 \sqrt{2}$
- 11. If A (2, -3) and B (-3, 5) are two given points then (abscissa of A) (abscissa of B) is
 - a) 2
- **b**/5
- c) 1
- d) 2
- 12. If the area of an equilateral triangle is $36\sqrt{3}$ cm² then its side is
 - a) $\frac{9\sqrt{3}}{2}$ cm
- b) 9√3 cm
- . e) 12 cm
- d) 9 cm

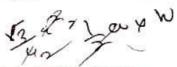
- 13. The degree of a zero polynomial is
 - a) 0
- b) 1
- . cr not defined
- d) any number
- 14. The graph of the linear equation 3x 3y = 6 cuts the x-axis at the point
 - at (2, 0)
- b) (0, 3)
- c) (3, 0)
- d)(0, -2)

3618=32

m.

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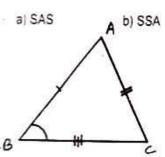
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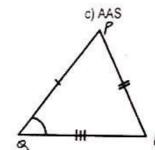


- A traffic signal board indicating 'SCHOOL AHEAD' is an equilateral triangle with side a, then the height of the traffic signal board is:
 - a) $\frac{\sqrt{3}}{4}a^2$
- $b) \frac{\sqrt{3}}{2} a^2$

- Which of the following is an irrational number? 16.
 - a) 4/5
- c) 0.75
- d) -3
- The perpendicular distance of the point P (3, 4) from the y-axis is
- b) 4
- c) 5

- d) 7
- By which congruence rule/rules the following triangles will be congruent





SSS and SAS

DIRECTION: In the following questions 19 and 20, a statement of Assertion (A) is followed by a 19. statement of Reason (R). Choose the correct option.

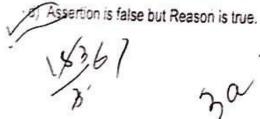
Assertion: Two angles measures a - 60° and 123° - 2a. If each one is opposite to equal sides of an isosceles triangle, then the value of a is 61°.\ /

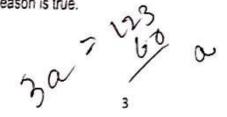
Reason: Sides opposite to equal angles of a triangle are equal.

- . a) Both Assertion and Reason are true and Reason is the correct explanation of Assertion.
- b) Both Assertion and Reason are true and Reason is not the correct explanation of Assertion
- c) Assertion is true but Reason is false.
- d) Assertion is false but Reason is true.
- 20. Assertion: 3x3-1 is a quadratic polynomial.

Reason: A polynomial of degree 2 is called a quadratic polynomial.

- a) Both Assertion and Reason are true and Reason is the correct explanation of Assertion.
- b) Both Assertion and Reason are true and Reason is not the correct explanation of Assertion.
- Assertion is true but Reason is false.





SECTION-B

Section B consists of 5 questions of 2 marks each

21. Evaluate using a suitable identity: 101 x 102 1010

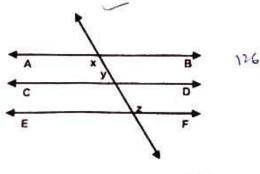
OR

Expand using a suitable identity: $\left(\frac{x^2}{2} + y\right)^2$

22. In the figure given below, AB || CD, CD || EF and y: z = 3:7 then value of x is:

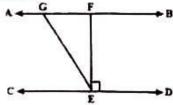


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[OR]

In the figure given below, AB || CD, EF is perpendicular to CD and \angle GED = 126 $^{\circ}$. Find the measure of \angle AGE and \angle CEG.



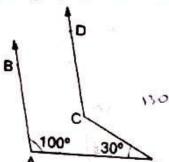
- 23. Find the area of a triangle, whose two sides are 8 cm and 11 cm, and the perimeter is 32 cm. 5 30 2
- 24. If point A(3,2) lies on the graph 3y = ax+ 5, then find the value of a.
- The sides of a triangle are in the ratio 5 : 12 : 13 and its perimeter is 150 cm. Find the area of the triangle.

SECTION - C

Section C consists of 6 questions of 3 marks each

Without plotting name in which quadrant or axis do each of the points: K(5, 0), L(0, 3), M(2, 5), N(5, 2), O(-3, 5), and P, (-5, -3) lie in the Cartesian plane.

27. In the given figure, ABIICD. If ∠AOC = 30° and ∠OAB = 100° then find the measure of ∠OCD

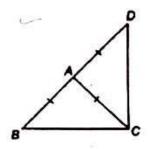


28. Find any three solutions of the equation 4x - 4y = 16.

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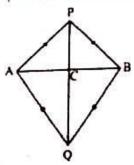
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29. ΔABC is an isosceles triangle in which AB = AC. Side BA is produced to D such that AD = AB Show 3 that ∠ BCD is a right angle.



[OR]

AB is a line-segment. P and Q are points on opposite sides of AB such that both of them is equidistant from the points A and B. Show that the line PQ is the perpendicular bisector of AB.



30. Factorise $2y^3 + y^2 - 2y - 1$ 4.3 (OR)

Factorise 27 - 125a3 - 135a + 225a2

31. Express $0.7 + 0.4\overline{7}$ in the form of $\frac{p}{q}$, where p and q are integers and $q \neq 0$. SECTION - D Section D consists of 4 questions of 5 marks each 5 32. If a and b are rational numbers and $\frac{7+\sqrt{5}}{7-\sqrt{5}} - \frac{7-\sqrt{5}}{7+\sqrt{5}} = a + \frac{7'}{11}b\sqrt{5}$. Find the values of a i) Check if g(x) = x-2 is a factor of $p(x) = x^3 - x^2 + 2x - 4$ ii) Factorise $4x^2 + 12x + 9$ 33. 5 i) Expand using suitable identity: $(4a-2b-3c)^2 \cdot 16a^2 + 14b^2 + 3c^2 - 16ab + 12bc - 21$ ii) Factorise $x^2 + 9x + 18(2t + 3)(2t + 6)$ 2ab 1-2ab In which quadrant or on which axis do each of the points (-2, 4), (3, -1), (-1, 0), (1, 2) and (0, 0) lie? Verify your approach the second of the points (-2, 4), (3, -1), (-1, 0), (1, 2) and 34. 5 (0, 0) lie? Verify your answer by locating them on the Cartesian plane. OR Three vertices of a rectangle are P(3, 2), Q(-4, 2) and R(-4, 5). Plot these points and find the coordinates of the fourth vertex. Also find the area of the rectangle. 35. In a right triangle ABC, right angled at C, M is the mid-point of 5 hypotenuse AB. C is joined to M and produced to a point D such that DM = CM. Point D is joined to point B (see figure). Show that (i) ∆AMC ≅ ∆BMD ((ii) ∠DBC is a right angle (iii) ADBC ≅ ∆ACB SECTION - E Section E consists of 3 Case Studies of 4 marks each Kamla has a triangular field with sides 240 m, 200 m, 360 m, where she grew wheat first. In another triangular field with sides 240 m, 320 m, 400 m adjacent to the field, she wanted to grow potatoes 36. and onions. She divided the field in two parts by joining the mid-point of the longest side to the opposite vertex she grew potatoes in one part and onions in the other part. On the basis of given information, answer the following answers 400 m 320 m 360 m

What is the area of the field where she grew wheat? 1600 52 What is the area of entire field where she grew potatoes and onions? 38400

If the cost of fencing of 10m boundary is ₹60. Find the respective cost of fencing wheat, iii) potatoes and onions fields. 4-160

[OR]

If expenditure for growing wheat in 1m² area is ₹65 and for potatoes and onions is ₹75. Find the respective costs of both.

In Delhi, cabs are running on compressed gas. To hire a cab, one has to go to the taxi stand or book it on a mobile app. Shaila wanted to hire a taxi. So, on enquiring the taxi charges from the prepaid taxi booking office, she got the following information. The taxi fare in Delhi is as follows: For the first kilometre, the fare is ₹20 and for the subsequent distance, it is ₹12 per km. Refer the given information and answer the following questions by taking the distance covered as x km and the total 4- 20 2 fare as y.

Write the linear equation for the above-mentioned information. (i)

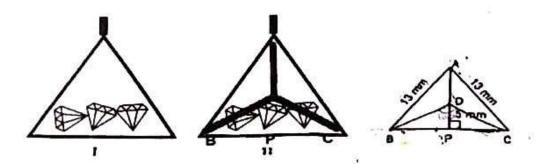
Express the linear equation obtained in the form ax +by +c = 0 and indicate the values of (n) 151-118 a,b and c.

If Shaila has hired the taxi for 26 km, then find the amount to be paid by her as taxi fare. (iii)

[OR]

Using the above formed linear equation, find the value of a if (a, - a) is the solution of equation.

Look at petite pendant giving dainty dazzle, crafted in white gold. It is triangular in shape studded with three sparkling diamonds. The sketch originally drawn by the artist designer and its details are for your reference. Answer the following questions using given information: If △ABC and △DBC are isosceles triangles with AB =AC and BD=DC respectively. Answer the following questions



△ABD is congruent to which triangle? Justify. (i)

△ABP is congruent to which triangle? Justify. (ii)