

Name \_\_\_\_\_

Section \_\_\_\_\_

Roll No. \_\_\_\_\_

**CRPF PUBLIC SCHOOL, ROHINI, DELHI**  
**PRE-BOARD - 1 EXAMINATION (2025-26)**  
**CLASS XII**  
**MATHEMATICS (SET-A)**

**Time Allowed: 3 hours****Maximum Marks: 80****General Instructions:**

1. This Question paper contains - **five sections** A, B, C, D and E. Each section is compulsory. However, there are internal choices in some questions.
2. **Section A** has **18 MCQ's** and **02 Assertion Reasoning based questions** of 1 mark each.
3. **Section B** has **5 Very Short Answer (VSA)-type questions** of 2 marks each.
4. **Section C** has **6 Short Answer (SA)-type questions** of 3 marks each.
5. **Section D** has **4 Long Answer (LA)-type questions** of 5 marks each.
6. **Section E** has **3 source based/case based/passage based/integrated units of assessment** (4 marks each) with sub parts.

SECTION – A (MCQ) 1 Mark Questions	
<b>Q1</b>	<p>If <math>y = \sin^{-1}x</math>, <math>-1 \leq x \leq 0</math>, then the range of <math>y</math> is</p> <p>(A) <math>\left(\frac{-\pi}{2}, 0\right)</math> (B) <math>\left[\frac{-\pi}{2}, 0\right]</math></p> <p>(C) <math>\left[\frac{-\pi}{2}, 0\right)</math> (D) <math>\left(\frac{-\pi}{2}, 0\right]</math></p>
<b>Q2</b>	<p>If <math>\begin{bmatrix} x &amp; 2 &amp; 0 \end{bmatrix} \begin{bmatrix} 5 \\ -1 \\ x \end{bmatrix} = \begin{bmatrix} 3 &amp; 1 \end{bmatrix} \begin{bmatrix} -2 \\ x \end{bmatrix}</math>, then value of <math>x</math> is :</p> <p>(A) -1 (B) 0</p> <p>(C) 1 (D) 2</p>
<b>Q3</b>	<p>If <math>A = \begin{bmatrix} 1 &amp; 12 &amp; 4y \\ 6x &amp; 5 &amp; 2x \\ 8x &amp; 4 &amp; 6 \end{bmatrix}</math> is a symmetric matrix, then <math>(2x + y)</math> is</p> <p>(A) -8 (B) 0</p> <p>(C) 6 (D) 8</p>
<b>Q4</b>	<p>If <math>A = \begin{bmatrix} x &amp; 3 \\ 3 &amp; x \end{bmatrix}</math> and <math> A^3  = 343</math>, then <math>x</math> is</p> <p>(A) <math>\pm 7</math> (B) <math>\pm 4</math></p> <p>(C) <math>\pm 3</math> (D) <math>\pm 5</math></p>

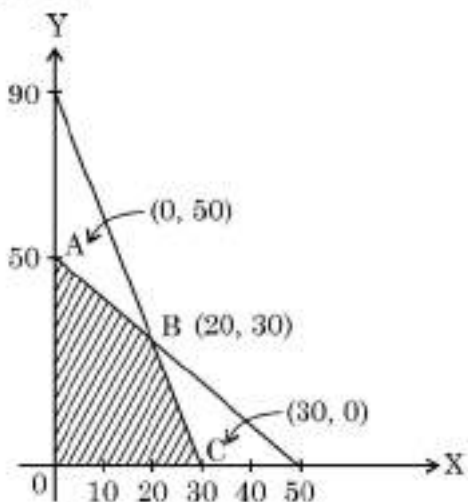
Q5	<p>If <math>\begin{vmatrix} x+1 &amp; x-1 \\ x-3 &amp; x+2 \end{vmatrix} = \begin{vmatrix} 5 &amp; 5 \\ 3 &amp; 7 \end{vmatrix}</math>, then the value of x is :</p> <p>(A) 4 (B) 3 (C) 6 (D) 2</p>
Q6	<p>If A is a square matrix of order 3 such that <math>A(\text{adj } A) = 7 I</math>, then <math> \text{adj } A </math> is equal to :</p> <p>(A) 1 (B) 343 (C) 7 (D) 49</p>
Q7	<p><math>\frac{d}{dx} [\cos (\log x + e^x)]</math> at <math>x = 1</math> is :</p> <p>(A) <math>-\sin e</math> (B) <math>\sin e</math> (C) <math>-(1 + e) \sin e</math> (D) <math>(1 + e) \sin e</math></p>
Q8	<p><math>f(x) = x^x</math> has a critical point at :</p> <p>(A) <math>x = e</math> (B) <math>x = e^{-1}</math> (C) <math>x = 0</math> (D) <math>x = 1</math></p>
Q9	<p><math>\int \frac{\cos 2x - \cos 2\alpha}{\cos x - \cos \alpha} dx</math> is equal to :</p> <p>(A) <math>2(\sin x + x \cos \alpha) + C</math> (B) <math>2(\sin x - x \cos \alpha) + C</math> (C) <math>2(\sin x + 2x \cos \alpha) + C</math> (D) <math>2(\sin x + \sin \alpha) + C</math></p>
Q10	<p><math>\int \frac{e^x}{\sqrt{4 - e^{2x}}} dx</math> is equal to :</p> <p>(A) <math>\frac{1}{2} \cos^{-1}(e^x) + C</math> (B) <math>\frac{1}{2} \sin^{-1}(e^x) + C</math> (C) <math>\frac{e^x}{2} + C</math> (D) <math>\sin^{-1}\left(\frac{e^x}{2}\right) + C</math></p>
Q11	<p>The value of <math>\int_{-1}^1  x  dx</math> is :</p> <p>(A) -2 (B) -1 (C) 1 (D) 2</p>



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**Q17**

The maximum value of  $Z = 4x + y$  for a L.P.P, whose feasible region is given below is :



- (A) 50                      (B) 110  
 (C) 120                  (D) 170

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**Q18**

If  $P(A) = \frac{1}{7}$ ,  $P(B) = \frac{5}{7}$  and  $P(A \cap B) = \frac{4}{7}$ , then  $P(\bar{A} \mid B)$  is :

- (A)  $\frac{6}{7}$  (B)  $\frac{3}{4}$   
 (C)  $\frac{4}{5}$  (D)  $\frac{1}{5}$

### Assertion Reasoning Based Questions

Given below are two statements: one is labelled as **Assertion A** and the other is labelled as **Reason R**.

In the light of the above statements, choose the *most appropriate* answer from the options given below

- (A) Both **A** and **R** are correct and **R** is the correct explanation of **A**  
 (B) Both **A** and **R** are correct but **R** is **NOT** the correct explanation of **A**  
 (C) **A** is correct but **R** is not correct  
 (D) **A** is not correct but **R** is correct

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**Q19**

**Assertion (A) :**  $\cos^{-1}\left(\cos\frac{13\pi}{6}\right)$  is equal to  $\frac{\pi}{6}$ .

**Reason (R) :** The range of the principal value branch of the function  $y = \cos^{-1} x$  is  $[0, \pi]$ .

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**Q20**

*Assertion (A) :*  $f(x) = \begin{cases} x \sin \frac{1}{x} & , x \neq 0 \\ 0 & , x = 0 \end{cases}$  is continuous at  $x = 0$ .

*Reason (R):* When  $x \rightarrow 0$ ,  $\sin \frac{1}{x}$  is a finite value between  $-1$  and  $1$ .

**SECTION – B (Very Short Answer (VSA)-type questions) 2 Marks Each**

**Q21**

Prove that :

$$\tan^{-1} \sqrt{x} = \frac{1}{2} \cos^{-1} \left( \frac{1-x}{1+x} \right), x \in [0, 1]$$

**OR**

Evaluate :

$$\sec^2 \left( \tan^{-1} \frac{1}{2} \right) + \operatorname{cosec}^2 \left( \cot^{-1} \frac{1}{3} \right)$$

**Q22**

If  $\tan^{-1} (x^2 + y^2) = a^2$ , then find  $\frac{dy}{dx}$ .

**OR**

If  $x^y = e^{x-y}$ , prove that  $\frac{dy}{dx} = \frac{\log x}{\{\log(xe)\}^2}$ .

**Q23**

A ladder 13 m long is leaning against the wall. The bottom of the ladder is pulled along the ground away from the wall at the rate of 2 m/s. How fast is the height on the wall decreasing when the foot of the ladder is 12 m away from the wall ?

**Q24**

Find a vector of magnitude 21 units in the direction opposite to that of  $\vec{AB}$  where A and B are the points A(2, 1, 3) and B(8, -1, 0) respectively.

**Q25**

The diagonals of a parallelogram are given by  $\vec{a} = 2\hat{i} - \hat{j} + \hat{k}$  and  $\vec{b} = \hat{i} + 3\hat{j} - \hat{k}$ . Find the area of the parallelogram.

**OR**

The scalar product of the vector  $\vec{a} = \hat{i} - \hat{j} + 2\hat{k}$  with a unit vector along sum of vectors  $\vec{b} = 2\hat{i} - 4\hat{j} + 5\hat{k}$  and  $\vec{c} = \lambda\hat{i} - 2\hat{j} - 3\hat{k}$  is equal to 1. Find the value of  $\lambda$ .

**SECTION – C (Short Answer (SA)-type questions) 3 Marks Each**

**Q26**

Find the intervals in which the function  $f(x) = \frac{3}{2}x^4 - 4x^3 - 45x^2 + 51$  is :  
(a) strictly increasing. (b) strictly decreasing.

**OR**

If M and m denote the local maximum and local minimum values of the function  $f(x) = x + \frac{1}{x}$  ( $x \neq 0$ ) respectively, find the value of (M - m).

Q27	Using integration, find the area of the region bounded between the lines $x = -2$ , $x = 2$ and the circle $x^2 + y^2 = 16$ .
Q28	<p>Solve the differential equation <math>(1 + x^2) \frac{dy}{dx} + 2xy - 4x^2 = 0</math> subject to initial condition <math>y(0) = 0</math>.</p> <p style="text-align: center;"><b>OR</b></p> <p>For the differential equation <math>\frac{dy}{dx} - \frac{y}{x} + \operatorname{cosec} \left( \frac{y}{x} \right) = 0</math>, find the particular solution, given that <math>y = 0</math> when <math>x = 1</math>.</p>
Q29	Find a point P on the line $\frac{x+5}{1} = \frac{y+3}{4} = \frac{z-6}{-9}$ such that its distance from point Q(2, 4, -1) is 7 units. Also, find the equation of line joining P and Q.
Q30	<p>Solve the following L.P.P. graphically :</p> <p>Maximise <math>Z = x + 3y</math></p> <p>subject to the constraints :</p> $x + 2y \leq 200$ $x + y \leq 150$ $y \leq 75$ $x, y \geq 0$
Q31	<p>Four students of class XII are given a problem to solve independently. Their chances of solving the problem respectively are <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>\frac{2}{3}</math> and <math>\frac{1}{5}</math>. Find the probability that at most one of them will solve the problem.</p> <p style="text-align: center;"><b>OR</b></p> <p>A black and a red die are rolled together. Find the conditional probability of obtaining the sum 8, given that the red die resulted in a number less than 4.</p>
<b>SECTION – D (Long Answer (LA)-type questions) 5 Marks Each</b>	
Q32	<p>If matrix <math>A = \begin{bmatrix} 3 &amp; 2 &amp; 1 \\ 4 &amp; 1 &amp; 3 \\ 1 &amp; 1 &amp; 1 \end{bmatrix}</math>, find <math>A^{-1}</math> and hence solve the following system of linear equations :</p> $3x + 2y + z = 2000$ $4x + y + 3z = 2500$ $x + y + z = 900$

Q33	<p>If <math>\sqrt{1-x^2} + \sqrt{1-y^2} = a(x-y)</math>, then prove that <math>\frac{dy}{dx} = \sqrt{\frac{1-y^2}{1-x^2}}</math>.</p> <p style="text-align: center;"><b>OR</b></p> <p>If <math>x = a \left( \cos \theta + \log \tan \frac{\theta}{2} \right)</math> and <math>y = \sin \theta</math>, then find <math>\frac{d^2y}{dx^2}</math> at <math>\theta = \frac{\pi}{4}</math>.</p>
Q34	<div style="display: flex; align-items: center; justify-content: space-between;"> <div style="border: 1px solid black; padding: 5px; width: 30%;"> <p>Find :</p> <math display="block">\int \frac{dx}{\sin x + \sin 2x}</math> </div> <div style="border: 1px solid black; padding: 5px; width: 30%; text-align: center;"> <p><b>OR</b></p> </div> <div style="border: 1px solid black; padding: 5px; width: 30%;"> <p>Evaluate :</p> <math display="block">\int_0^{\pi/4} \frac{\sin x \cos x}{\cos^4 x + \sin^4 x} dx</math> </div> </div>
Q35	<p>Write the nature of the lines <math>\frac{x-1}{4} = \frac{y-2}{6} = \frac{z-3}{8}</math> and <math>\frac{x-2}{2} = \frac{y-4}{3} = \frac{z-5}{4}</math>. Also, find the shortest distance between them.</p> <p style="text-align: center;"><b>OR</b></p> <p>Find the foot of the perpendicular drawn from the point <math>(2, 3, -8)</math> to the line <math>\frac{x-4}{2} = \frac{y}{-6} = \frac{z-1}{3}</math>. Also, find the perpendicular distance of the given line from the given point.</p>
<b>SECTION – E (Case Study Based Questions) 4 Marks Each</b>	
Q36	<p>A school is organizing a debate competition with participants as speakers <math>S = \{S_1, S_2, S_3, S_4\}</math> and these are judged by judges <math>J = \{J_1, J_2, J_3\}</math>. Each speaker can be assigned one judge. Let <math>R</math> be a relation from set <math>S</math> to <math>J</math> defined as <math>R = \{(x, y) : \text{speaker } x \text{ is judged by judge } y, x \in S, y \in J\}</math>. Based on the above, answer the following :</p> <p>(i) How many relations can be there from <math>S</math> to <math>J</math> ? <span style="float: right;"><b>1</b></span></p> <p>(ii) A student identifies a function from <math>S</math> to <math>J</math> as <math>f = \{(S_1, J_1), (S_2, J_2), (S_3, J_2), (S_4, J_3)\}</math> Check if it is bijective. <span style="float: right;"><b>1</b></span></p> <p>(iii) (a) How many one-one functions can be there from set <math>S</math> to set <math>J</math> ? <span style="float: right;"><b>2</b></span></p> <p style="text-align: center;"><b>OR</b></p> <p>(iii) (b) Another student considers a relation <math>R_1 = \{(S_1, S_2), (S_2, S_4)\}</math> in set <math>S</math>. Write minimum ordered pairs to be included in <math>R_1</math> so that <math>R_1</math> is reflexive but not symmetric. <span style="float: right;"><b>2</b></span></p>

<b>Q37</b>	<p>Engine displacement is the measure of the cylinder volume swept by all the pistons of a piston engine. The piston moves inside the cylinder bore. The cylinder bore in the form of circular cylinder open at the top is to be made from a metal sheet of area <math>75\pi \text{ cm}^2</math>.</p> <p>Based on the above information, answer the following questions :</p> <p>(i) If the radius of cylinder is <math>r \text{ cm}</math> and height is <math>h \text{ cm}</math>, then write the volume <math>V</math> of cylinder in terms of radius <math>r</math>. <span style="float: right;"><b>1</b></span></p> <p>(ii) Find <math>\frac{dV}{dr}</math>. <span style="float: right;"><b>1</b></span></p> <p>(iii) (a) Find the radius of cylinder when its volume is maximum. <span style="float: right;"><b>2</b></span></p> <p style="text-align: center;"><b>OR</b></p> <p>(b) For maximum volume, <math>h &gt; r</math>. State true or false and justify. <span style="float: right;"><b>2</b></span></p>
<b>Q38</b>	<p>A bank offers loan to its customers on different types of interest namely, fixed rate, floating rate and variable rate. From the past data with the bank, it is known that a customer avails loan on fixed rate, floating rate or variable rate with probabilities 10%, 20% and 70% respectively. A customer after availing loan can pay the loan or default on loan repayment. The bank data suggests that the probability that a person defaults on loan after availing it at fixed rate, floating rate and variable rate is 5%, 3% and 1% respectively.</p> <p>Based on the above information, answer the following :</p> <p>(i) What is the probability that a customer after availing the loan will default on the loan repayment ? <span style="float: right;"><b>2</b></span></p> <p>(ii) A customer after availing the loan, defaults on loan repayment. What is the probability that he availed the loan at a variable rate of interest ? <span style="float: right;"><b>2</b></span></p>