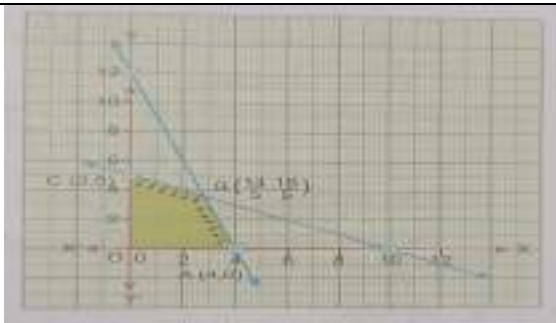


	MARKING SCHEME FOR PRE-BOARD-I SUBJECT MATHEMATICS CLASS-XII	
1.	D [1,2]	1
2.	C $f(\alpha + \beta)$	1
3.	A Null matrix	1
4.	B -6, -4, -9	1
5.	D 0	1
6.	D 1	1
7.	B y	1
8.	C 6π	1
9.	C $\frac{3^{x+2}}{\log 3} + c$	1
10.	B $\sqrt{3}$	1
11.	B 2 sq. unit	1
12.	A $y = \frac{e}{x^2}$	1
13.	C x^2	1
14.	B -1	1
15.	B 0	1
16.	C 4	1
17.	C given by corner points of the feasible region	1
18.	C $\frac{1}{3}$	1
19.	D Assertion is false but reason is true	1
20.	A both Assertion and Reason are true and Reason is the correct explanation of Assertion	1
	Section B	
21.	$\sin \left\{ 2 \left(\pi - \cot^{-1} \frac{5}{12} \right) \right\}$ $= -\sin \left(2 \tan^{-1} \frac{12}{5} \right)$ $\dots = -\sin \left(\sin^{-1} \frac{120}{169} \right) = -\frac{120}{169}$	$\frac{1}{2}$ $\frac{1}{2}$ 1
22.	$\lim_{x \rightarrow 0^-} \frac{\sin 3x}{\tan 5x}$ $= \lim_{x \rightarrow 0^-} \frac{\sin 3x}{3x} \times \frac{5x}{\tan 5x} \times \frac{3}{5} = \frac{3}{5}$ $\text{RHL} = k \Rightarrow k = \frac{3}{5}$	1 1
23.	Taking logarithm both sides $6 \log x + 5 \log y = 11 \log(x+y)$ Diff. Both sides w.r.t. x we get $6/x + (5/y) \frac{dy}{dx} = \{11/(x+y)\} \left(1 + \frac{dy}{dx}\right)$ $\Rightarrow \dots \Rightarrow \frac{dy}{dx} = \left(\frac{y}{x}\right)$	$\frac{1}{2}$ $\frac{1}{2}$ 1
24.	$\vec{a} \cdot \vec{b} = 0, y - 16 + x = 0 \Rightarrow x = 16$ $ \vec{a} = \vec{b} \Rightarrow 64 + x^2 = y^2 + 4 + 1$ $64 + 256 = y^2 + 5 \Rightarrow y = \pm \sqrt{315}$ <u>OR</u> $(\vec{a} + \vec{b})^2 = (-\vec{c})^2 \Rightarrow a^2 + b^2 + 2\vec{a} \cdot \vec{b} = c^2$ $\vec{a} \cdot \vec{b} = 15 \Rightarrow 2ab \cos \theta = 15$ $\cos \theta = \frac{1}{2} \Rightarrow \theta = 60^\circ$	$\frac{1}{2}$ $\frac{1}{2}$ 1 $\frac{1}{2}$ $\frac{1}{2}$ 1

[illegible]

										
31.	<p>Sample space = {BB,BG,GB,GG}</p> <p>(i) A= both are girls={GG} B= youngest is a girl ={BG,GG} $P(A/B)=\frac{P(A\cap B)}{P(B)}=1/2$</p> <p>(ii) C = at least one girl = {BG,GB, GG} $P\left(\frac{A}{C}\right)=\frac{P(A\cap C)}{P(C)}=\frac{1}{3}$</p> <p>OR</p> <p>Total bulbs 2+8=10 X= no. of defective bulbs 0,1,2</p> <table><tr><td>X</td><td>0</td><td>1</td><td>2</td></tr><tr><td>P(X)</td><td>28/45</td><td>16/45</td><td>1/45</td></tr></table> <p>Mean =$\sum p_i x_i=\dots=2/5$</p>	X	0	1	2	P(X)	28/45	16/45	1/45	<p>1/2</p> <p>1</p> <p>1/2</p> <p>1</p> <p>1/2</p> <p>1.5</p> <p>1</p>
X	0	1	2							
P(X)	28/45	16/45	1/45							
	SECTION D									
32.	<p>$A =1200$, $adj(A)=\begin{pmatrix} 75 & 110 & 72 \\ 150 & -100 & 0 \\ 75 & 30 & -24 \end{pmatrix}$,</p> <p>$A^{-1}=adj(A)/ A =\frac{1}{1200}\begin{bmatrix} 75 & 110 & 72 \\ 150 & -100 & 0 \\ 75 & 30 & -24 \end{bmatrix}$</p> <p>System of equations become $A'X=B$ where $X=\begin{bmatrix} 1/x \\ 1/y \\ 1/z \end{bmatrix}$ and $B=\begin{bmatrix} 2 \\ 5 \\ -4 \end{bmatrix}$</p> <p>$X=(A')^{-1}B=(A^{-1})'B=\dots=\begin{bmatrix} 1/2 \\ -1/3 \\ 1/5 \end{bmatrix}$, x=2,y= -3 and z= 5</p>	<p>2</p> <p>1</p> <p>2</p>								
33.	<p>$dx/dt = \cos t$, $dy/dt = p \cos pt$, $dy/dx = p \cos pt / \cos t$,</p> <p>$\frac{d^2 y}{dx^2} = (- p^2 \sin pt + p \cos pt . \tan t) / \cos^2 t$</p> <p>$(1-x^2)\frac{d^2 y}{dx^2} - x \frac{dy}{dx} + p^2 y = -p^2 \sin pt + p \cos pt . \tan t - \frac{\sin t}{\cos t} . p \cos pt + p^2 \sin pt = 0$</p> <p>OR</p> <p>$\frac{dx}{d\theta} = -a \sin \theta + b \cos \theta$, $\frac{dy}{d\theta} = a \cos \theta + b \sin \theta$, $dy/dx = \dots = -x/y$.</p> <p>$\frac{d^2 y}{dx^2} = -\left(\frac{y-x \frac{dy}{dx}}{y^2}\right)$,</p> <p>$y^2 \frac{d^2 y}{dx^2} - x \frac{dy}{dx} + y = 0$</p>	<p>1</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>1</p>								
34.	<p>To find Intersection point of the curve</p> <p>$x^2 = 4y$ and $x = 4y - 2$</p> <p>we solve these equation .</p> <p>Putting $4y = x+2$ in $x^2 = 4y$ we get ,</p>	