MATHEMATICS STANDARD - Code No. 041 MARKING SCHEME

CLASS - X (2025 - 26) STANDARD (041)

A	SECTION -	
Q. No.	ANSWERS	Marks
1	С	1
2	В	1
3	С	1
4	D	1
5	В	1
6	В	1
7	С	1
8	A	1
9	A	1
10	С	1
11	C	1
12	A	1
13	В	1
14	A	1
15	D	1
16	A	1
17	В	1
18	C	1
19	A	1
20	A	1
	Section –B tion comprises of solution of very short answer type questions (VSA) of 2 marks each]	
21	Let the incomes of two persons be Rs 9x and 7x and their expenditures be Rs 4y and 3y respectively. Then, 9x-4y=2000 and 7x-3y=2000	1/2
	Solving the two equations, x=2000 and y=4000	1
	Therefore, their incomes are Rs 18000 and Rs 14000.	
		1/2
22	A+B = 90° and A – B= 30° A=60° and B = 30°	1
		1
23	In ΔABC, ∠1 = ∠2	1/2
	∴ AB = BD(i)	'-
	Given, $AD/AE = AC/BD$	
	Using equation (i), we get	1/2
	AD/AE = AC/AB(ii)	
	In $\triangle BAE$ and $\triangle CAD$, by equation (ii), AC/AB = AD/AE	1/2

$\angle A= \angle A$ (common) $\therefore \Delta BAE \sim \Delta CAD$ [By SAS similarity criterion] OR Given that $\Delta ABE\cong\Delta ACD$ $\therefore AB=AC$ and $AE=AD$ or $AD=AE$ Dividing, we get, $AB/AD=AC/AE$ In ΔADE and ΔABC AB/AD=AC/AE $\Rightarrow AD/AB=AE/AC$ and $\angle BAC=\angle DAE$ $\therefore By SAS similarity criterion, \Delta ADE \sim \Delta ABC$	½ ½ ½ ½ ½
Given that $\triangle ABE \cong \triangle ACD$ \therefore $AB=AC$ and $AE=AD$ or $AD=AE$ Dividing , we get, $AB/AD=AC/AE$ In $\triangle ADE$ and $\triangle ABC$ $AB/AD=AC/AE$ $\Rightarrow AD/AB=AE/AC$ and $\angle BAC=\angle DAE$	½ ½
Dividing , we get, AB/AD=AC/AE In $\triangle ADE$ and $\triangle ABC$ AB/AD=AC/AE \Rightarrow AD/AB=AE/AC and \angle BAC= \angle DAE	½ ½
In $\triangle ADE$ and $\triangle ABC$ AB/AD=AC/AE \implies AD/AB=AE/AC and \angle BAC= \angle DAE	1/2
AB/AD=AC/AE \Rightarrow AD/AB=AE/AC and \angle BAC= \angle DAE	
by 5/15 similarity effection, E/152 E/152	1/2
24 Let ∠PTQ=θ , TP=TQ (Equal tangents from external point)	1/2
∴ TPQ is an isosceles Triangle	
$\therefore \angle TPQ = \angle TQP = \frac{1}{2} (180^{\circ} - \theta) = 90^{\circ} - \frac{1}{2} \theta$	1/2
Also ∠ OPT=90° (radius is perp to tangent at point of contact)	
Now, $\angle OPQ = \angle OPT - \angle TPQ = 90^\circ - (90^\circ - \frac{1}{2}\theta) = \frac{1}{2}\theta = \frac{1}{2}\angle PTQ$	
	1/2
∴ ∠PTQ= 2∠OPQ	1/2
30 2 1	1
Area of sector with angle 30°= $\frac{30}{360} \pi r^2 = \frac{1}{12} \times 3.14 \times 16 = 4.19 \text{cm}^2$	1
Area of major sector = area of circle – area of minor sector=50.24-4.19=46.05cm ²	1
OR	1
Angle between two consecutive ribs= $\frac{360}{8}$ =45°	1/2
Area between two ribs= area of sector= $\frac{45}{360} \times \frac{22}{7} \times 45 \times 45 =$	'-
795.54cm ²	1
795.54cm	1/2
Section –C	
[This section comprises of solution short answer type questions (SA) of 3 marks each]	
Let √5 be a rational number.	1
∴ √5=p/q, where q≠0 and p & q are co-prime.	1/
$5q^2 = p^2 \implies p^2$ is divisible by 5	1/2
\Rightarrow Let p is divisible by 5 (i)	
\Rightarrow p = 5a, where 'a' is a postive integer	1
$25a^2 = 5q^2 \implies q^2 = 5a^2 \implies q^2 \text{ is divisible by 5}$	•
$\Rightarrow q \text{ is divisible by 5 (ii)}$	1/2
(i) and (ii) leads to contradiction as 'p' and 'q' are co-prime.	
$\therefore \sqrt{5}$ is an irrational number	
Given that $f(x) = kx^2 + 4x + 4$	1/
$\therefore \alpha + \beta = \frac{-4}{k}$ and $\alpha\beta = \frac{4}{k}$	1/2
	1/2
$\alpha^2 + \beta^2 = 24 \implies (\alpha + \beta)^2 - 2\alpha\beta = 24$	'-
	1
$\left(\frac{-4}{k}\right)^2 - 2 \times \frac{4}{k} = 24$ $\Rightarrow \frac{16}{k^2} - \frac{8}{k} = 24$ $\Rightarrow 16 - 8k = 24k^2$ $\Rightarrow 3k^2 + k - 2 = 0$	
n nz nz	1
$\Rightarrow (k+1)(3k-2)=0$, Hence $k=-1$ or $k=2/3$	
28 For infinite number of solutions,	
A1/a2=b1/b2=c1/c2	1
\Rightarrow	
	1

	$\frac{2}{p+q} = \frac{3}{2p-q} = \frac{7}{21} \implies \frac{2}{p+q} = \frac{1}{3}$ and $\frac{3}{2p-q} = \frac{1}{3}$	1
	$\Rightarrow p+q=6$ and $2p-q=9$	
	-7 -7 -7 -7 -7 -7 -7 -7	
	adding p+q+2p-q = 0+9	
	\Rightarrow p=5 and q=1	1/2
	OR	
		1/2
	Let the cost price of the Tea-set and Lemon-set be Rsx and Rs y respectively.	1/2
	Case:1 Loss on Tea-set =Rs $5x/100 = Rs x/20$	/2
	Gain on Lemon-set= Rs 15y/100=Rs 3y/20	1
	$\Rightarrow 3y/20-x/20=7 \Rightarrow 3y-x=140 \Rightarrow x-3y+140=0 \dots (i)$	-
	Case II Total gain = $5x/100+10y/100 \implies x/20+y/10$	1/2
	$\Rightarrow x/20 + y/10 = 13 \Rightarrow x + 2y - 260 = 0 \dots (ii)$	
	Solving (i) and (ii)	
	Solving (i) and (ii) X=100 and y= 80	
	Hence cost of Tea –set is Rs 100 and cost of Lemon-set is Rs80 respectively.	
29	Given, $1 + \sin^2\theta = 3 \sin \theta \cos \theta$	
	Dividing both sides by $\cos^2\theta$,	1/2
	$\frac{1}{\cos^2\theta} + \tan^2\theta = 3\tan\theta$	1,
	$cos^2 θ$ $sec^2 θ + tan^2 θ = 3 tan θ$	1/2
		1/2
	$1 + \tan^2\theta + \tan^2\theta = 3\tan\theta$	/2
	$1 + 2 \tan^2 \theta = 3 \tan \theta$	
	$2 \tan^2 \theta - 3 \tan \theta + 1 = 0$	1/2
	If $\tan \theta = x$, then the equation becomes $2x^2 - 3x + 1 = 0$	^-
	$(x-1)(2x-1) = 0$, $\therefore x=1 \text{ or } x = \frac{1}{2}$	1
	Therefore $tan\theta = 1$ or $\frac{\pi}{2}$	
	OR	
	$\frac{\cos\theta - \sin\theta}{\cos\theta + \sin\theta} = \frac{1 - \sqrt{3}}{1 + \sqrt{3}}$	
		1
	Dividing the numerator and denominator of LHS by $\cos\theta$, we get	1
	$\frac{1-tan\theta}{1+tan\theta} = \frac{1-\sqrt{3}}{1+\sqrt{3}}$	
	Which on simplification (or comparison) gives $\tan \theta = \sqrt{3}$	1
	Or $\theta = 60^{\circ}$	
30	In ΔΑΡΟ and ΔΑCO	
	AP=AC (Tangents from External Point)	
	AO=AO (common)	
	OP=OC (radii)	
	Δ APO $\cong \Delta$ ACO (SSS congruence Criterion)	
	∴ ∠POA=∠COA and ∠QOB=∠COB(CPCT)(i)	1
	∠POQ=180° (PQ is the diameter)	
	∠POA+∠COA+∠QOB+∠COB=180°	
	2∠COA+2∠COB=180° (using (i))	_
	$\angle AOB = 90^{\circ}$	1
L		L

		1
31	P(Pooja drives the car) = $\frac{2}{8}$	
	as favourable outcomes are HHT,THH	1
	P(Manya drives the car) = $\frac{4}{8}$	
	as favourable outcomes are THT,THH,HTH,TTH	
	$A_{S} = \frac{4}{8} > \frac{2}{8}$	1
	∴ Manya has greater probability to drive the car	
		1
r	Section –D	
32	ction comprises of solution of long answer type questions (LA) of 5 marks each] Let the speed of the stream be x km/h.	1
32	The speed of the boat upstream = $(18 - x)$ km/h and	
	the speed of the boat downstream = $(18 + x)$ km/h.	1
	The time taken to go upstream=Distance/speed = $24 / (18-x)$ hours	
	Time taken to go downstream= 24/(18+x) hours	1
	According to the question $\frac{24}{18-x} - \frac{24}{18+x} = 1$	1
	24(18+x)-24(18-x)=(18-x)(18+x)	
	$x^2 + 48x - 324 = 0$	1
	x = 6 or -54	
	Since x is the speed of the stream, it cannot be negative.	1
	Therefore, $x = 6$ gives the speed of the stream = 6 km/h . OR	
	Let the time taken by the smaller pipe to fill the tank = x hr.	1/2
	Time taken by the larger pipe = $(x - 10)$ hr	/2
	Part of the tank filled by smaller pipe in 1 hour $=\frac{1}{x}$	1/2
	Part of the tank filled by larger pipe in 1 hour = $\frac{1}{x-10}$	1
	The tank can be filled in $9\frac{3}{8} = 75/8$ hours by both the pipes together.	
	Part of the tank filled by both the pipes in 1 hour = $\frac{8}{75}$	1/2
	Therefore, $\frac{1}{X} + \frac{1}{x-10} = \frac{8}{75}$	
	$X + \frac{1}{x-10}$ 75	1
	$8x^2 - 230x + 750 = 0$, $x = 25$, and $30/8$	1
	,	
	Time taken by the smaller pipe cannot be $30/8 = 3.75$ hours, as the time taken by the larger	1/2
	pipe will become negative, which is logically not possible.	1/
	Therefore, the time taken individually by the smaller pipe is 25 hours and the larger pipe will be $25 - 10 = 15$ hours.	1/2
	00 23 - 10 -13 Hours.	1/2

33	(i) Statement – ½			200	3
	Given and To Prove $-\frac{1}{2}$	Figure and Constructio	n ½	^ N	
	Proof – 1 ½				
	(ii)			\scrip*	
	Draw DG BE			\sum_E	
	In \triangle ABE, $\frac{AB}{BD} = \frac{AE}{GE}$ [BP]	r1			1/2
	BD GE LOT	4		D F C	
	and the same of the	and the second of the second o			1/2
		is the midpoint of DC](i)			/2
	In \triangle CDG, $\frac{DF}{CF} = \frac{GE}{CE} = 1$	[Mid point theorem]			
	GE = CE(ii)				
	∠CEF = ∠CFE [G				
		des opposite to equal angle	s](iii)		1/2
	From (ii) & (iii) CF = GE	(iv)			
	From (i) & (iv) GE = FD	2000			
	$\therefore \frac{AB}{BD} = \frac{AE}{GE} \Rightarrow \hat{\cdot}$	$\frac{AB}{B} = \frac{AE}{B}$			1/2
	RD GE	RD FD			/2
34(a)	Length of the pond, l= 5	Om width of the nond	h – 11m		
) 34(d)	Water level is to rise by,		υ – 44 III		
	Volume of water in the p		$1/100 \text{m}^3 = 462 \text{ m}^3$	3	1
	Diameter of the pipe = 1		1,100111 102 111		
	Radius of the pipe, r = 7cm = 7/100m				
	Area of cross-section of pipe = $\pi r^2 = \frac{22}{7*7} \cdot \frac{700}{100} = \frac{154}{10000} = \frac{154}{10000}$				
	Rate at which the water is flowing through the pipe, h = 15km/h = 15000 m/h				
	Volume of water flowing in 1 hour = Area of cross-section of pipe x height of water coming				
	out of pipe = $\frac{154}{10000} \times 15000 \text{ m}^3$				1
	Time required to fill the pond = vol of the pond/ volume flowing in 1 hour				1
	$= \frac{462 \times 10000}{154 \times 15000} = 2 \text{ hours}$				
	Speed of water if the rise in water level is to be attained in 1 hour = 30km/h				1
	l OR				
					1/2
	Radius of the cylindrical				
	Total height of the tent =			A †	
	Height of the cylinder = Height of the Conical pa		190	10.5m	es l
	1			10.5111	90
	Slant height of the cone $(l) = \sqrt{h^2 + r^2}$ $l = \sqrt{(10.5)^2 + (14)^2} = \sqrt{110.25 + 196} = \sqrt{306.25}$				
	$l=\sqrt{(10.5)} + (14)^2 = \sqrt{110.25} + 196 = \sqrt{306.25}$ l=17.5mTotal C.S.A. of tent= CSA of cylinder+CSA				
	of cone= $2\pi rh + \pi rl = \pi r(2h+l) = \frac{22}{7} \times 14(2 \times 14) \times 14(2 \times 14$				
	3+17.5)=44(6+17.5)=1034				
	adding stitching margin= 1034+26=1060m ²				
	Cost of canvas @ Rs 500 per m ² =500×				
	1060=Rs5,30,000				
35		I	Г <u>а</u> =		
	Marks Obtained 20-30	Number of Students P	Cummulative F	requency	
			l p	I	

30-40	15	P+15		
40-50	20	P+35		
50-60	25	P+60		2
60-70	q	P+q+60		
70-80	8	P+q+68		
80-90	10	P+q+78		
	90			1/2
p + q + 78 = 9	0 Median class=	50-60		
p+q =12				1/2
Median=l+ $(\frac{n}{2})$	Median=1+ $(\frac{\frac{n}{2} - c_f}{f})$ h, $50 = 50 + \frac{45 - (p+35)}{25}$. 10 $\frac{45 - (p+35)}{25}$. 10=0 \Rightarrow p=10 and 10+q=12 \Rightarrow q=2			
11	Modal Class=50-60			1/2
	$MODE = 1 + \frac{f1 - f0}{2f1 - f0 - f2}.h$			
$ = 50 + \frac{25 - 20}{2.25 - 20} $	$\frac{1}{2} \times 10 \implies 50 + 50/28$			1/2
50+1.785= 51	.785			

Section -E

[This section comprises solution of 3 case- study based questions of 4 marks each with three sub parts of 1, 1 and 2 marks each respectively]

marks e	each respectively]	
36	First term=300m, d=50, total number of rounds n=10 (i) a_n =a+(n-1)d $\Rightarrow a_4$ =300+(4-1)50 \Rightarrow 300+150= 450 mtrs A_5 =500mtrs and a_6 =550mtrs	1
	(ii) $a_8 = 300 + (8-1)50 = 300 + 350 = 650$ mtrs. (iii)(a) $Sn = \frac{n}{2} (2a + (n-1)d) \implies S_{10} = 10/2 \times (2 \times 300 + (10-1) \times 50) = 5(600 + 9 \times 50)$	1
	$(10)(a) Sil = \frac{1}{2} (2a + (n-1)d) \implies S_{10} = 10/2 \times (2 \times 300 + (10-1) \times 30) = 3(600 + 9 \times 30)$ $5(600 + 450) = 5 \times 1050 = 5250 \text{mtrs}$	1
	(iii) (b) Using same formula $S_6=3\times(600+250)=3\times850=2550$ mtrs	2
37	(i) AB= $\sqrt{(-3-9)2+(-1-5)2} = \sqrt{180} = 6\sqrt{5}$ (ii) E($\frac{5+9}{2}$, $\frac{-5+5}{2}$) \Longrightarrow E(7,0)	1 1
	(iii) $D(\frac{-3+5}{2}, \frac{-1-5}{2}) = (I, -3)$	1
	AD= $\sqrt{(1-9)2 + (-3-5)2} = \sqrt{64+64} = 8\sqrt{2}$ OR (iii) BP:PA=1:2, By section formula,	1
	1= 1=9-6/3=1 and a=5-2/3=1 Q is mid-point of PA ,By mid-point formula	1
	b= (1+9)/2=5 Therefore, a=1 & b=5	1
38	(i) CD/BD=tan45° ⇒ BD=hm	1
	(ii) CD/BC=sin45° \Rightarrow BC= $\sqrt{2}$ h (iii) AE=BD=h \Rightarrow CE/AE=tan60° \Rightarrow (h+40)/h= $\sqrt{3}$ \Rightarrow h+40= $\sqrt{3}$ h 40=1.73h-h \Rightarrow h=4000/73= 54.79m	1
	OR	

(iii) In AEC, AE/AC= $\cos 60 \Rightarrow$ AE/ $100=1/2$	1
\Rightarrow AE=50m	