

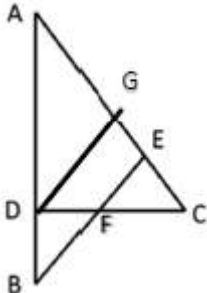
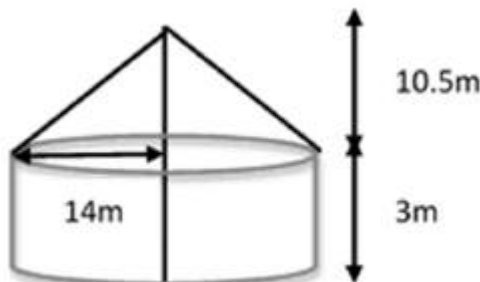
MATHEMATICS STANDARD – Code No. 041
MARKING SCHEME
CLASS - X (2025 - 26) STANDARD (041)

A		
SECTION -		
Q. No.	ANSWERS	Marks
1	C	1
2	B	1
3	C	1
4	D	1
5	B	1
6	B	1
7	C	1
8	A	1
9	A	1
10	C	1
11	C	1
12	A	1
13	B	1
14	A	1
15	D	1
16	A	1
17	B	1
18	C	1
19	A	1
20	A	1
Section –B [This section comprises of solution of very short answer type questions (VSA) of 2 marks each]		
21	Let the incomes of two persons be Rs $9x$ and $7x$ and their expenditures be Rs $4y$ and $3y$ respectively. Then, $9x-4y=2000$ and $7x-3y=2000$ Solving the two equations, $x=2000$ and $y=4000$ Therefore, their incomes are Rs 18000 and Rs 14000.	$\frac{1}{2}$ 1 $\frac{1}{2}$
22	$A+B = 90^\circ$ and $A - B= 30^\circ$ $A=60^\circ$ and $B =30^\circ$	1 1
23	In $\triangle ABC$, $\angle 1 = \angle 2$ $\therefore AB = BD$(i) Given, $AD/AE = AC/BD$ Using equation (i), we get $AD/AE = AC/AB$(ii) In $\triangle BAE$ and $\triangle CAD$, by equation (ii), $AC/AB = AD/AE$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$

	$\angle A = \angle A$ (common) $\therefore \triangle BAE \sim \triangle CAD$ [By SAS similarity criterion] OR	$\frac{1}{2}$
	Given that $\triangle ABE \cong \triangle ACD \therefore AB=AC$ and $AE=AD$ or $AD=AE$ Dividing, we get, $AB/AD=AC/AE$ In $\triangle ADE$ and $\triangle ABC$ $AB/AD=AC/AE \Rightarrow AD/AB=AE/AC$ and $\angle BAC=\angle DAE$ \therefore By SAS similarity criterion, $\triangle ADE \sim \triangle ABC$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
24	Let $\angle PTQ = \theta$, $TP=TQ$ (Equal tangents from external point) \therefore TPQ is an isosceles Triangle $\therefore \angle TPQ = \angle TQP = \frac{1}{2}(180^\circ - \theta) = 90^\circ - \frac{1}{2}\theta$ Also $\angle OPT = 90^\circ$ (radius is perp to tangent at point of contact) Now, $\angle OPQ = \angle OPT - \angle TPQ = 90^\circ - (90^\circ - \frac{1}{2}\theta) = \frac{1}{2}\theta = \frac{1}{2}\angle PTQ$ $\therefore \angle PTQ = 2\angle OPQ$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
25	Area of sector with angle $30^\circ = \frac{30}{360} \pi r^2 = \frac{1}{12} \times 3.14 \times 16 = 4.19 \text{ cm}^2$ Area of major sector = area of circle – area of minor sector = $50.24 - 4.19 = 46.05 \text{ cm}^2$ OR Angle between two consecutive ribs = $\frac{360}{8} = 45^\circ$ Area between two ribs = area of sector = $\frac{45}{360} \times \frac{22}{7} \times 45 \times 45 = 795.54 \text{ cm}^2$	1 1 $\frac{1}{2}$ 1 $\frac{1}{2}$
Section –C		
[This section comprises of solution short answer type questions (SA) of 3 marks each]		
26	Let $\sqrt{5}$ be a rational number. $\therefore \sqrt{5} = p/q$, where $q \neq 0$ and p & q are co-prime. $5q^2 = p^2 \Rightarrow p^2$ is divisible by 5 \Rightarrow Let p is divisible by 5----- (i) $\Rightarrow p = 5a$, where 'a' is a positive integer $25a^2 = 5q^2 \Rightarrow q^2 = 5a^2 \Rightarrow q^2$ is divisible by 5 $\Rightarrow q$ is divisible by 5 ----- (ii) (i) and (ii) leads to contradiction as 'p' and 'q' are co-prime. $\therefore \sqrt{5}$ is an irrational number	1 $\frac{1}{2}$ 1 $\frac{1}{2}$
27	Given that $f(x) = kx^2 + 4x + 4$ $\therefore \alpha + \beta = \frac{-4}{k}$ and $\alpha\beta = \frac{4}{k}$ $\alpha^2 + \beta^2 = 24 \Rightarrow (\alpha + \beta)^2 - 2\alpha\beta = 24$ $(\frac{-4}{k})^2 - 2 \times \frac{4}{k} = 24 \Rightarrow \frac{16}{k^2} - \frac{8}{k} = 24 \Rightarrow 16 - 8k = 24k^2 \Rightarrow 3k^2 + k - 2 = 0$ $\Rightarrow (k+1)(3k-2) = 0$, Hence $k = -1$ or $k = 2/3$	$\frac{1}{2}$ $\frac{1}{2}$ 1 1
28	For infinite number of solutions, $A_1/a_2 = b_1/b_2 = c_1/c_2$ \Rightarrow	1 1

	$\frac{2}{p+q} = \frac{3}{2p-q} = \frac{7}{21} \Rightarrow \frac{2}{p+q} = \frac{1}{3} \text{ and } \frac{3}{2p-q} = \frac{1}{3}$ $\Rightarrow p+q=6 \text{ and } 2p-q=9$ <p>adding $p+q+2p-q = 6+9$</p> $\Rightarrow p=5 \text{ and } q=1$ <p>OR</p> <p>Let the cost price of the Tea-set and Lemon-set be Rsx and Rs y respectively.</p> <p>Case:1 Loss on Tea-set =Rs 5x/100 = Rs x/20 Gain on Lemon-set= Rs 15y/100=Rs 3y/20 $\Rightarrow 3y/20-x/20=7 \Rightarrow 3y-x=140 \Rightarrow x-3y+140=0$(i)</p> <p>Case II Total gain = 5x/100+10y/100 $\Rightarrow x/20+ y/10$ $\Rightarrow x/20 + y/10 =13 \Rightarrow x+2y-260=0$(ii)</p> <p>Solving (i) and (ii) X=100 and y= 80 Hence cost of Tea –set is Rs 100 and cost of Lemon-set is Rs80 respectively.</p>	<p>1</p> <p>½</p> <p>½</p> <p>½</p> <p>1</p> <p>½</p>
29	<p>Given, $1 + \sin^2\theta = 3 \sin \theta \cos \theta$</p> <p>Dividing both sides by $\cos^2\theta$,</p> $\frac{1}{\cos^2\theta} + \tan^2\theta = 3 \tan \theta$ $\sec^2\theta + \tan^2\theta = 3 \tan \theta$ $1 + \tan^2\theta + \tan^2\theta = 3 \tan \theta$ $1 + 2 \tan^2\theta = 3 \tan \theta$ $2 \tan^2\theta - 3 \tan \theta + 1 = 0$ <p>If $\tan \theta = x$, then the equation becomes $2x^2 - 3x + 1 = 0$</p> $(x-1)(2x-1) = 0, \therefore x=1 \text{ or } x=\frac{1}{2}$ <p>Therefore $\tan\theta = 1$ or $\frac{1}{2}$</p> <p>OR</p> $\frac{\cos\theta - \sin\theta}{\cos\theta + \sin\theta} = \frac{1-\sqrt{3}}{1+\sqrt{3}}$ <p>Dividing the numerator and denominator of LHS by $\cos\theta$, we get</p> $\frac{1-\tan\theta}{1+\tan\theta} = \frac{1-\sqrt{3}}{1+\sqrt{3}}$ <p>Which on simplification (or comparison) gives $\tan\theta = \sqrt{3}$</p> <p>Or $\theta = 60^\circ$</p>	<p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>1</p> <p>1</p> <p>1</p>
30	<p>In ΔAPO and ΔACO AP=AC (Tangents from External Point) AO=AO (common) OP=OC (radii) $\Delta APO \cong \Delta ACO$ (SSS congruence Criterion) $\therefore \angle POA = \angle COA$ and $\angle QOB = \angle COB$ (CPCT)(i) $\angle POQ = 180^\circ$ (PQ is the diameter) $\angle POA + \angle COA + \angle QOB + \angle COB = 180^\circ$ $2\angle COA + 2\angle COB = 180^\circ$ (using (i)) $\angle AOB = 90^\circ$</p>	<p>1</p> <p>1</p>

		1
31	<p>P(Pooja drives the car) = $\frac{2}{8}$ as favourable outcomes are HHT, THH P(Manya drives the car) = $\frac{4}{8}$ as favourable outcomes are THT, THH, HTH, TTH As $\frac{4}{8} > \frac{2}{8}$ \therefore Manya has greater probability to drive the car</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>
Section –D		
[This section comprises of solution of long answer type questions (LA) of 5 marks each]		
32	<p>Let the speed of the stream be x km/h. The speed of the boat upstream = (18 – x) km/h and the speed of the boat downstream = (18 + x) km/h. The time taken to go upstream=Distance/speed = 24 /(18-x) hours Time taken to go downstream= 24/(18+x) hours According to the question $\frac{24}{18-x} - \frac{24}{18+x}=1$ $24(18 + x) - 24(18 - x) = (18 - x)(18 + x)$ $x^2 + 48x - 324 = 0$ $x = 6$ or -54 Since x is the speed of the stream, it cannot be negative. Therefore, x = 6 gives the speed of the stream = 6 km/h.</p> <p>OR</p> <p>Let the time taken by the smaller pipe to fill the tank = x hr. Time taken by the larger pipe = (x – 10) hr Part of the tank filled by smaller pipe in 1 hour = $\frac{1}{x}$ Part of the tank filled by larger pipe in 1 hour = $\frac{1}{x-10}$ The tank can be filled in $9\frac{3}{8}=75/8$ hours by both the pipes together. Part of the tank filled by both the pipes in 1 hour = $\frac{8}{75}$ Therefore, $\frac{1}{x} + \frac{1}{x-10} = \frac{8}{75}$ $8x^2 - 230x + 750 = 0$, x = 25, and 30/8 Time taken by the smaller pipe cannot be 30/8 = 3.75 hours, as the time taken by the larger pipe will become negative, which is logically not possible. Therefore, the time taken individually by the smaller pipe is 25 hours and the larger pipe will be 25 – 10 =15 hours.</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>½</p> <p>½</p> <p>1</p> <p>½</p> <p>1</p> <p>½</p> <p>½</p> <p>½</p>

33	<p>(i) Statement – $\frac{1}{2}$ Given and To Prove – $\frac{1}{2}$ Figure and Construction $\frac{1}{2}$ Proof – 1 $\frac{1}{2}$ (ii) Draw $DG \parallel BE$ In $\triangle ABE$, $\frac{AB}{BD} = \frac{AE}{GE}$ [BPT] $CF = FD$ [F is the midpoint of DC] --- (i) In $\triangle CDG$, $\frac{DF}{CF} = \frac{GE}{CE} = 1$ [Mid point theorem] $GE = CE$ --- (ii) $\angle CEF = \angle CFE$ [Given] $CF = CE$ [Sides opposite to equal angles] --- (iii) From (ii) & (iii) $CF = GE$ --- (iv) From (i) & (iv) $GE = FD$ $\therefore \frac{AB}{BD} = \frac{AE}{GE} \Rightarrow \frac{AB}{BD} = \frac{AE}{FD}$</p>		3 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$						
34(a)	<p>Length of the pond, $l = 50\text{m}$, width of the pond, $b = 44\text{m}$ Water level is to rise by, $h = 21\text{ cm} = 21/100\text{m}$ Volume of water in the pond = $lbh = 50 \times 44 \times 21/100\text{m}^3 = 462\text{ m}^3$ Diameter of the pipe = 14 cm Radius of the pipe, $r = 7\text{cm} = 7/100\text{m}$ Area of cross-section of pipe = $\pi r^2 = 22/7 \times 7/100 \times 7/100 = 154/10000\text{m}^2$ Rate at which the water is flowing through the pipe, $h = 15\text{km/h} = 15000\text{ m/h}$ Volume of water flowing in 1 hour = Area of cross-section of pipe \times height of water coming out of pipe = $\frac{154}{10000} \times 15000\text{ m}^3$ Time required to fill the pond = vol of the pond/ volume flowing in 1 hour $= \frac{462 \times 10000}{154 \times 15000} = 2\text{ hours}$ Speed of water if the rise in water level is to be attained in 1 hour = 30km/h OR</p>		1 $\frac{1}{2}$ 1 1 1 1 1 1/2						
	<p>Radius of the cylindrical tent (r) = 14 m Total height of the tent = 13.5 m Height of the cylinder = 3 m Height of the Conical part = 10.5 m Slant height of the cone (l) = $\sqrt{h^2 + r^2}$ $l = \sqrt{(10.5)^2 + (14)^2} = \sqrt{110.25 + 196} = \sqrt{306.25}$ $l = 17.5\text{m}$ Total C.S.A. of tent = CSA of cylinder + CSA of cone = $2\pi rh + \pi rl = \pi r(2h + l) = 22/7 \times 14(2 \times 3 + 17.5) = 44(6 + 17.5) = 1034$ adding stitching margin = $1034 + 26 = 1060\text{m}^2$ Cost of canvas @ Rs 500 per $\text{m}^2 = 500 \times 1060 = \text{Rs } 5,30,000$</p>								
35	<table><tr><th>Marks Obtained</th><th>Number of Students</th><th>Cummulative Frequency</th></tr><tr><td>20-30</td><td>P</td><td>p</td></tr></table>	Marks Obtained	Number of Students	Cummulative Frequency	20-30	P	p		
Marks Obtained	Number of Students	Cummulative Frequency							
20-30	P	p							

	(iii) In AEC, $AE/AC = \cos 60 \Rightarrow AE/100 = 1/2$ $\Rightarrow AE = 50\text{m}$	1
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