

**Kendriya Vidyalaya Sangathan, Bhopal Region**

**Pre Board Exam – 1 (2025 - 26)**

**Mathematics - Class X (SET 2)**

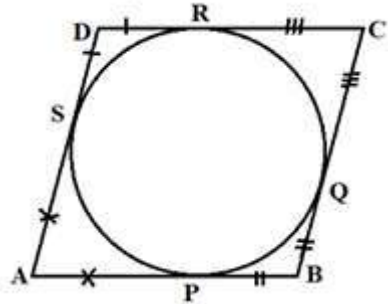
**Maximum Marks: 80**

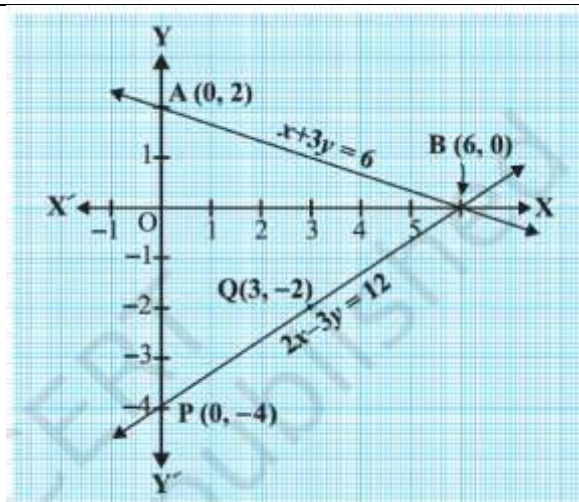
**Time: 3 hours**

**MARKING SCHEME**

Q.No.	Section A	Marks
1	(d) 7	1
2	(a) 4	1
3	(b) 12/11	1
4	(d) 2	1
5	(a) 84	1
6	(a) 10m	1
7	(a) 4/11	1
8	c) $x^2 + 2x + 5$	1
9	c) -2	1
10	(b) 3, -3	1
11	(b) (2,5)	1
12	(c) $\sqrt{119}$ cm	1
13	(d) 3	1
14	(c) 12.5 cm	1
15	(b) $12^\circ$	1
16	b) 24	1
17	(b) 4 cm	1
18	(d) Y	1
19	(d) Assertion (A) is false but reason (R) is true.	1
20	(a) Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A)	1
	<b>Section B</b>	
21(A)	$\Delta ABC \sim \Delta PQR \Rightarrow \frac{AB}{PQ} = \frac{BC}{QR} = \frac{AC}{PR} = \frac{8}{6} = \frac{4}{3}$  $PQ = \frac{3}{4} \times AB = \frac{3}{4} \times 6 = 9/2 = 4.5$ $QR = \frac{3}{4} \times BC = \frac{3}{4} \times 4 = 3$ $PQ + QR = 7.5$ (or $15/2$ )	1/2   1/2 1/2 1/2
21(B)	$OA \cdot OB = OC \cdot OD \Rightarrow \frac{OA}{OC} = \frac{OD}{OB}$ <b>And</b> $\angle AOD = \angle COB$ (vertically opposite angles) By SAS similarity criterion, $\Delta AOD \sim \Delta COB$ Corresponding angles of similar triangles are equal, $\angle A = \angle C$ and $\angle B = \angle D$	1/2 1/2 1/2 1/2
22	Let the two numbers be 4x and 5x. $HCF = 11 \Rightarrow x = 11$ Numbers are 4x = 44, 5x = 55 $LCM = 44 \times 55 / 11 = 220$	1/2 1/2 <b>1</b>
23	$4k = (\sqrt{3})^2 - 2(2)^2 - 2\left(\frac{1}{\sqrt{3}}\right)^2$ $= 3 - (2 \times 4) - 2/3 = 3 - 8 - 2/3$ $= -5 - 2/3$ $= \frac{-15-2}{3} = \frac{-17}{3}$  $k = \frac{-17}{3 \times 4} = \frac{-17}{12}$	1/2 1/2   1/2 1/2

24(A)	<p>the area of grass field that can be grazed by them = <math>\frac{A}{360} \times \pi r^2 + \frac{B}{360} \times \pi r^2 + \frac{C}{360} \times \pi r^2</math></p> <p><math>= \frac{(A+B+C)}{360} \times \pi r^2</math></p> <p><math>= \frac{180}{360} \times \pi r^2</math></p> <p><math>= \frac{1}{2} \times \pi r^2</math></p> <p><math>= \frac{1}{2} \times \frac{22}{7} \times 14 \times 14</math></p> <p><math>= 22 \times 14</math></p> <p><math>= 308 \text{ sq. m}</math></p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>
24 (B)	<p>angle at the centre, <math>\theta = 60^\circ</math>,</p> <p>Area of minor sector = <math>\frac{\theta}{360} \times \pi r^2 = \frac{60}{360} \times \pi r^2</math></p> <p><math>= \frac{1}{6} \times \pi r^2 = \frac{1}{6} \times 3.14 \times 10^2</math></p> <p><math>= 314/6 = 52.33 \text{ cm}^2</math></p> <p>triangle formed is an equilateral triangle</p> <p>Area of corresponding triangle = <math>\frac{\sqrt{3}}{4} r^2 = \frac{1.73}{4} \times 100 = 173/4 = 43.25 \text{ cm}^2</math></p> <p>Area of minor segment = <math>52.33 - 43.25 = 9.08 \text{ cm}^2</math></p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>
25	<p>TP and TQ are two tangents <math>\Rightarrow</math> in <math>\Delta TPQ</math>, <math>TP = TQ</math></p> <p><math>\Rightarrow \angle TPQ = \angle TQP</math> (Angles opposite to equal sides of triangle)</p> <p><math>= 65^\circ</math> by angle sum of triangle</p> <p><math>\angle TPO = 90^\circ</math>,</p> <p><math>\angle OPQ = 90 - 65 = 25^\circ</math></p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>
<b>Section C</b>		
26	<p>Let assume that <math>\sqrt{3}</math> is not an irrational number</p> <p><math>\Rightarrow \sqrt{3}</math> is rational number</p> <p><math>\Rightarrow \sqrt{3} = \frac{a}{b}</math></p> <p>where a and b are non - zero integers such that a and b are co-primes, i.e <math>\text{HCF}(a, b) = 1</math></p> <p><math>\Rightarrow a = \sqrt{3}b</math></p> <p>On squaring both sides, we get</p> <p><math>a^2 = 3b^2 \text{ --- (1)}</math></p> <p><math>\Rightarrow a^2</math> is divisible by 3</p> <p><math>\Rightarrow a</math> is divisible by 3 --- (2)</p> <p>Let assume that <math>a = 3m</math> {where m is natural number}</p> <p>On squaring both sides, we get</p> <p><math>a^2 = 9m^2</math></p> <p><math>3b^2 = 9m^2</math> [<math>\because</math> using (1)]</p> <p><math>b^2 = 3m^2</math></p> <p><math>\Rightarrow b^2</math> is divisible by 3</p> <p><math>\Rightarrow b</math> is divisible by 3 --- (3)</p> <p>Thus, from equation (2) and (3), we concluded that both a and b are divisible by 3, which is contradiction to the fact that <math>\text{HCF}(a, b)</math> is 1.</p> <p>Hence, our assumption is wrong.</p> <p><math>\Rightarrow \sqrt{3}</math> is an irrational number</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>
27(A)	<p>Parallelogram ABCD circumscribes a circle as shown in figure.</p> <p>Tangents drawn to a circle from an external point are equal .</p>	<p>1/2</p>

	<p>So, <math>AP = AS</math>, <math>PB = BQ</math>, <math>CR = CQ</math>, <math>DR = DS</math> On adding the above equations, <math>(AP+PB)+(CR+RD) = (AS+BQ)+(CQ+DS)</math> <math>\Rightarrow AB+CD = AD+BC</math> <math>\Rightarrow 2AB=2BC</math> (Opposite sides of parallelogram are equal) Thus, <math>AB = BC</math> Since, in Parallelogram ABCD a pair of adjacent sides are equal. Hence, ABCD is a rhombus.</p>		<div><div><math>\frac{1}{2}</math></div><div><math>1</math></div><div><math>\frac{1}{2}</math></div><div><math>\frac{1}{2}</math></div></div>												
27(B)	<p>Proof: <math>OA = OC</math> [radius]</p> <p>In <math>\triangle OAC</math>, angles opposite to equal sides are equal.</p> <p><math>\angle OAC = \angle OCA \dots (i)</math></p> <p><math>\angle OCD = 90^\circ</math> [tangent is radius are perpendicular at point of contact]</p> <p><math>\angle ACD + \angle OCA = 90^\circ</math></p> <p><math>\angle ACD + \angle OAC = 90^\circ</math> [<math>\because \angle OAC = \angle BAC</math>]</p> <p><math>\angle ACD + \angle BAC = 90^\circ \rightarrow</math> Hence proved</p>		<div><div><math>\frac{1}{2}</math></div><div><math>\frac{1}{2}</math></div><div><math>1</math></div><div><math>1</math></div></div>												
28(A)	<p><math display="block">\frac{\tan A}{1 + \sec A} - \frac{\tan A}{1 - \sec A} = 2\operatorname{cosec} A</math></p> <p>LHS = <math display="block">\frac{\frac{\tan A}{1 + \sec A} - \frac{\tan A}{1 - \sec A}}{\frac{\sin A}{\cos A} - \frac{\sin A}{\cos A}}</math> <math display="block">= \frac{\frac{1}{1 + \frac{1}{\cos A}} - \frac{1}{1 - \frac{1}{\cos A}}}{\frac{\sin A}{\cos A} - \frac{\sin A}{\cos A}}</math> <math display="block">= \frac{\frac{\cos A + 1}{\sin A} - \frac{\cos A - 1}{\sin A}}{\frac{1 + \cos A}{2 \sin A} - \frac{1 - \cos A}{2 \sin A}} = \frac{\sin A - \sin A \cos A + \sin A + \sin A \cos A}{1 - \cos^2 A}</math> <math display="block">= \frac{2 \sin A}{\sin^2 A} = \frac{2}{\sin A} = \operatorname{cosec} A</math></p>		<div><div><math>\frac{1}{2}</math></div><div><math>\frac{1}{2}</math></div><div><math>1</math></div><div><math>1</math></div></div>												
28 (B)	<p><math>\sin \theta + \cos \theta = \sqrt{3}</math> gives <math>(\sin \theta + \cos \theta)^2 = 3</math>. Hence <math>1 + 2 \sin \theta \cos \theta = 3</math> So <math>2 \sin \theta \cos \theta = 2</math> <math>\Rightarrow \sin \theta \cos \theta = 1</math></p> <p><math>\square \tan \theta + \cot \theta = \frac{\sin \theta}{\cos \theta} + \frac{\cos \theta}{\sin \theta}</math></p> <p><math display="block">= \frac{\sin^2 \theta + \cos^2 \theta}{\sin \theta \cdot \cos \theta} = \frac{1}{1} = 1</math></p>		<div><div><math>\frac{1}{2}</math></div><div><math>\frac{1}{2}</math></div><div><math>1</math></div><div><math>1</math></div></div>												
29	<table><tr><td><math>x</math></td><td>0</td><td>6</td></tr><tr><td><math>y = \frac{6-x}{3}</math></td><td>2</td><td>0</td></tr></table> <table><tr><td><math>x</math></td><td>0</td><td>3</td></tr><tr><td><math>y = \frac{2x-12}{3}</math></td><td>-4</td><td>-2</td></tr></table>	$x$	0	6	$y = \frac{6-x}{3}$	2	0	$x$	0	3	$y = \frac{2x-12}{3}$	-4	-2		<div><div><math>1</math></div></div>
$x$	0	6													
$y = \frac{6-x}{3}$	2	0													
$x$	0	3													
$y = \frac{2x-12}{3}$	-4	-2													



Area of triangle =  $\frac{1}{2} \times 6 \times 6 = 36/2 = 18$  sq. units

1

1

30

P(Vidhi drives the car) =  $\frac{3}{8}$  as favourable outcomes are HHT, THH, HHH

P(Unnati drives the car) =  $\frac{4}{8}$  as favourable outcomes are THT, THH, HTH, TTH

$$\text{As } \frac{4}{8} > \frac{3}{8}$$

=> Unnati has greater probability to drive the car

1

1

1

31

$$\begin{aligned} p(x) &= 3x^2 - 2x - 1 \\ &= 3x^2 - 3x + x - 1 \\ &= (3x + 1)(x - 1) \end{aligned}$$

Zeros are  $-1/3$  and  $1$

$$\text{Sum} = -1/3 + 1 = -1 + 3/3 = 2/3$$

$$-b/a = 2/3$$

$$\text{Product} = -1/3 \times 1 = -1/3$$

$$c/a = -1/3$$

1

1

1

#### Section D

32

**Given, to prove, figure, construction**

**Correct proof**

$$\frac{AO}{BO} = \frac{CO}{DO} \text{ and } \angle AOB = \angle COD \text{ (vertically opposite angles)}$$

By SAS similarity criterion,  $\triangle AOB \sim \triangle COD$

Corresponding angles of similar triangles are equal,

$$\angle OAB = \angle OCD$$

they are alternate interior angles and equal.

Hence AB is parallel to DC

And ABCD is a trapezium. Proved.

1

2

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

33(A)

**For Median,**

CLASS	FREQUENCY	CF
0 - 10	8	8
10 - 20	7	15
20 - 30	15	30 = cf
30 - 40	20 = f	50
40 - 50	12	62
50 - 60	8	70
60 - 70	10	80

$$N = 80$$

$$N/2 = 40, \text{ Median class} = (30 - 40), l = 30, cf = 30, f = 20, h = 10$$

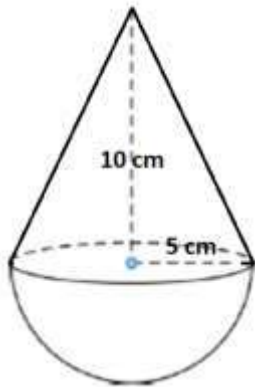
$$\text{Median} = l + \frac{(\frac{N}{2} - cf)}{f} \times h$$

1

$\frac{1}{2}$

$\frac{1}{2}$

	$= 30 + \frac{(40 - 30)}{20} \times 10$ $= 30 + 10/20$ $= 30 + 0.5 = 30.5$ <p>Highest frequency <math>f_1 = 20</math>  <math>\Rightarrow</math> Modal class = <math>(30 - 40)</math>, <math>l = 30</math>,  <math>f_0 = 15</math>, <math>f_2 = 12</math>, <math>h = 10</math>  Mode = <math>l + \frac{(f_1 - f_0)}{2f_1 - f_0 - f_2} \times h</math></p> $= 30 + \frac{(20 - 15)}{2 \times 20 - 15 - 12} \times 10$ $= 30 + 50/13 = 30 + 3.846 = 33.846 \approx 33.85$	<p><b>1</b></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
<b>33(B)</b>	$\sum f = 20 + x + y = 30$ $X + y = 10$ _____ (1) Finding class marks Finding $x$ $f$ $\sum xf = 2 + 48 + 10x + 84 + 90 + 22y = 224 + 10x + 22y$ Mean = $\frac{\sum xf}{\sum f}$ $12 = (224 + 10x + 22y) / 30$ $12 \times 30 = 224 + 10x + 22y$ $360 - 224 = 10x + 22y$ $136 = 10x + 22y$ $68 = 5x + 11y$ _____ (2) Solving equation (1) and (2), we get, $x = 7$ and $y = 3$	<p><b>1</b></p> <p><b>1</b></p> <p><math>\frac{1}{2}</math></p> <p><b>1</b></p> <p><b>1</b></p> <p><math>\frac{1}{2}</math></p>
<b>34(A)</b>	Let the sides of the two given squares be $x$ and $y$ , According to the question, $x^2 + y^2 = 2650$ _____ (1) And $4x + 4y = 280$ Gives $x + y = 70$ Or $y = 70 - x$ Put it in eq. 1, we get $x^2 + (70 - x)^2 = 2650$ Simplifying we get, $2x^2 - 140x + 2250 = 0$ $x^2 - 70x + 1125 = 0$ $(x - 45)(x - 25) = 0$ $X = 45$ or $25$ Then $y = 25$ or $45$ . Hence, sides of the two given squares are $45$ cm and $25$ cm.	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p>
<b>34(B)</b>	$2x^2 + kx + 3 = 0$ has real and equal roots $b^2 - 4ac = 0$ for real and equal roots $k^2 - 4 \times 2 \times 3 = 0$ $k^2 = 24$ $k = \sqrt{24} = \pm 2\sqrt{6}$ for $k = 2\sqrt{6}$ the equation is $2x^2 + 2\sqrt{6}x + 3 = 0$ $x = \frac{-b}{2a} = \frac{-2\sqrt{6}}{2 \times 2} = \frac{-\sqrt{6}}{2}$ for $k = -2\sqrt{6}$ the equation is $2x^2 - 2\sqrt{6}x + 3 = 0$ $x = \frac{-b}{2a} = \frac{2\sqrt{6}}{2 \times 2} = \frac{\sqrt{6}}{2}$	<p><math>\frac{1}{2}</math></p> <p><b>1/2</b></p> <p><b>1</b></p> <p><b>1/2</b></p> <p><b>1</b></p> <p><math>\frac{1}{2}</math></p> <p><b>1</b></p>
<b>35</b>	Cone and hemisphere have the same radii $\Rightarrow r_c = r_h = r$ Radius of the conical part is $5$ cm $\Rightarrow r_c = 5$ cm $= r_h$	<p><b>1</b></p>

	<p>Height of the conical part of the toy is equal to the diameter of its base  <math>\Rightarrow h_c = 2 \times r_c = 2 \times 5 \text{ cm} = 10 \text{ cm}</math>            Volume of the toy = volume of cone + volume of hemisphere  <math display="block">= \frac{1}{3} \pi r^2 h + \frac{2}{3} \pi r^3</math> <math display="block">= \frac{1}{3} \pi r^2 (h + 2r)</math> <math display="block">= \frac{1}{3} \pi (5)^2 (10 + 2 \times 5)</math> <math display="block">= \frac{1}{3} \times 3.14 \times 25 \times 20</math> <math display="block">= \frac{1}{3} \times 1570 = 523.33 \text{ cm}^3</math></p>		<p>1</p> <p>1</p> <p>1</p> <p>1</p>
	<b>Section E</b>		
36	<p>i) <math>\tan 45^\circ = \frac{CD}{BD}</math>  <math>1 = \frac{h}{BD} \rightarrow BD = h \text{ metres}</math></p> <p>ii) <math>\sin 45^\circ = \frac{CD}{BC}</math>  <math>\frac{1}{\sqrt{2}} = \frac{h}{BC}</math>  <math>\rightarrow BC = h\sqrt{2} \text{ metres}</math></p> <p>iii) (A) <math>\tan 60^\circ = \frac{CE}{AE}</math>  <math>\sqrt{3} = \frac{40+h}{h} \quad (AE = BD = h)</math>  <math>h\sqrt{3} = 40 + h</math>  <math>h = \frac{40}{\sqrt{3}-1} = \frac{40(\sqrt{3}+1)}{2} = 20(\sqrt{3} + 1) \text{ m}</math>            OR            (B) <math>\cos 60^\circ = \frac{AE}{AC}</math>  <math>\frac{1}{2} = \frac{AE}{100}</math>  <math>AE = 50 \text{ m}</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p>	
37	<p>i) For radius of the 13<sup>th</sup> spiral, <math>a = 50</math>, <math>d = 100 - 50 = 50</math>, <math>n = 13</math>  <math>a_{13} = a + 12d</math>  <math>= 50 + 12 \times 50 = 50 + 600 = 650 \text{ cm}</math></p> <p>ii) <math>a_n = a + (n - 1) d</math>  <math>500 = 50 + (n - 1) \times 50</math>  <math>10 = 1 + n - 1</math>  <math>n = 10</math></p> <p>iii) (A) No. of saplings in spiral 1 = <math>a_1 = 10</math>            No. of saplings in spiral 2 = <math>a_2 = 20</math>, and so on .  <math>d = 10</math>,            for total no. of saplings till 11<sup>th</sup> spiral, <math>n = 11</math>,  <math>S_n = \frac{n}{2} (2a + (n - 1) d)</math>  <math>S_{11} = \frac{11}{2} (2 \times 10 + (11 - 1) 10)</math>  <math>= \frac{11}{2} \times (20 + 100) = \frac{11}{2} \times 120 = 11 \times 60 = 660</math>            Total no. of saplings till 11<sup>th</sup> spiral is 660</p> <p>OR (B) <math>S_n = 450</math>, <math>a = 10</math>, <math>d = 10</math>  <math>S_n = \frac{n}{2} (2a + (n - 1) d)</math>  <math>450 = \frac{n}{2} (2 \times 10 + (n - 1) 10)</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	

[illegible]