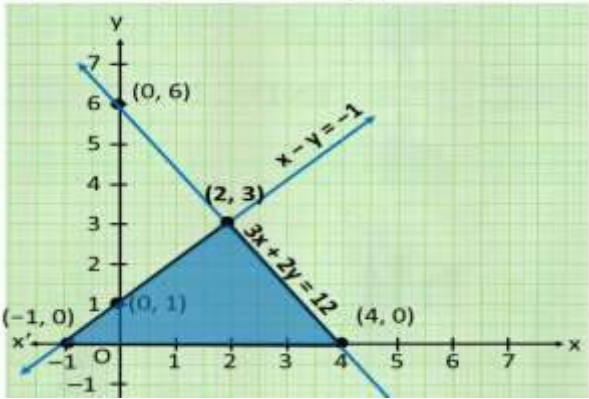


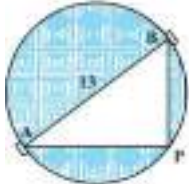
Kendriya Vidyalaya Sangathan, Bhopal Region**Marking Scheme****First Pre Board Exam – (2025-26)****Subject: - Mathematics (SET-3)**

Ans.1	(a) 8	1 mark
Ans.2	(d) 51	1 mark
Ans.3	(c) 4.8cm	1 mark
Ans.4	(b) -m, m+3	1 mark
Ans.5	(b) (2,0)	1 mark
Ans.6	(c) $\sqrt{a^2 + b^2}$	1 mark
Ans.7	(a) 30^0	1 mark
Ans.8	(b) $\frac{2}{7}$	1 mark
Ans.9	(b) $\frac{ac}{b+c}$	1 mark
Ans.10	(c) 25cm	1 mark
Ans.11	(c) 20	1 mark
Ans.12	(a) 75m	1 mark
Ans.13	(b) 15°	1 mark
Ans.14	(a) $\frac{4}{3}$	1 mark
Ans.15	(d) $25\pi \text{ cm}^2$	1 mark
Ans.16	(d) 12:1	1 mark
Ans.17	(d) 0, 8	1 mark
Ans.18	(a) 2	1 mark
Ans.19	(a) Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A).	1 mark
Ans.20	(a) Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A).	1 mark
Ans.21	AB = AC (GIVEN) AD + BD = AF + CF (FROM FIG.)	1/2

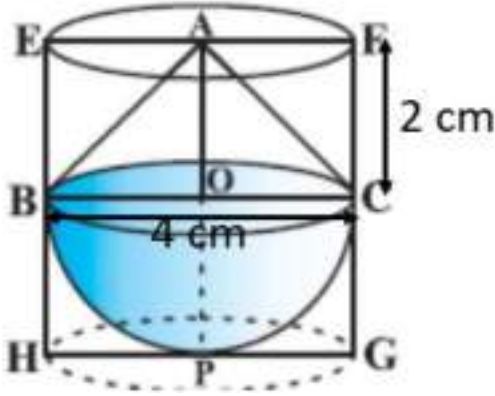
	$AF + BE = AF + CE$ ($AF = AD, CF = CE$ Tangent drawn from external point to a circle equal in lengths) $BE = CE$	mark 1 mark 1/2 mark
Ans.22	<p>Finding LCM Of 28 and 32 =224 it is the smallest no. which is exactly divisible by 28 and 32 We require remainder 8 and 12 when divided by 28 and 32 hence the require no, is $224 - 8 - 12 = 204$</p> <p style="text-align: center;">OR</p> <p>Finding LCM of 40 and 60 =120 mint. 120 mints. = 2hour i.e. both bells' rings together at 11:00 hour again.</p>	1mar k 1 mark 1 mark 1 mark
Ans.23	<p>Writing $\cot A = 3/4$ Consider $B = 3k, P = 4k$ and then find $H = 5k$ Find $\tan A = 4/3$ and $\sin A = 4/5$ and $\cos A = 3/5$ Finding LHS $1 - \tan^2 A / 1 + \tan^2 A = 7/16$ Finding RHS $\cos^2 A - \sin^2 A = 7/16$</p>	1 mark 1 mark
Ans.24	<p>Writing $2\pi r = 2r + 16.5$ Writing $2r(\pi - 1) = 16.5$ Finding $r = \frac{16.5 \times 7}{2 \times 15} = \frac{7.7}{2} = 3.85 \text{ cm.}$</p> <p style="text-align: center;">OR</p> <p>Finding $OP = 8 \text{ cm}$ Finding area of sector $= \pi r^2 \theta / 360 = \frac{3179}{21} \text{ cm}^2$ Finding area of $\Delta OPA = \frac{1}{2} \times 15 \times 8 = 60 \text{ cm}^2$ Finding area of shaded region $= \frac{3179}{21} - 60 = \frac{1919}{21} \text{ cm}^2$</p>	1/2 1/2 1 OR 1/2 1/2 1/2 1/2
Ans.25	<p>WRITING $\frac{PS}{SQ} = \frac{PT}{TR}$ hence $ST \parallel QR$ (by the converse of B.P.T.) writing $\angle PST = \angle PQR$ -----(1) (corresponding angles) $\angle PST = \angle PRQ$ -----(2) (given) From eq. 1st, and 2nd $\angle PQR = \angle PRQ$ Hence $PQ = PR$ (Sides opposite to equal angles of triangle.</p>	1/2 1/2 1/2 1/2
Ans.26	<p>Writing total no. of possible outcomes $N(T) = \{ (1,1) (1,2) \text{-----} (6,5) (6,6) \} = 36$ For (i) part</p>	1/2 mark

	<p>Favorable out comes $N(E_1) = \{ (5,1), (5,2), (5,3), (5,4), (5,5), (5,6) \} = 6$</p> <p>So probability of getting 5 atleast once $P(E_1) = \frac{N(E_1)}{N(T)} = \frac{6}{36} = \frac{1}{6}$</p> <p>For (ii) part</p> <p>Probability that 5 will not come up either time $= 1 - P(E_1) = 1 - \frac{1}{6} = \frac{5}{6}$</p>	<p>1/2</p> <p>1/2</p> <p>$1\frac{1}{2}$</p>
Ans.27	<p>Let $BN=BL = x$cm { length of tangents drawn from external point to a circle are equal in length }</p> <p>$AM=AN$ -----(1)</p> <p>$CM= CL$------(2)</p> <p>Now $AN=AB-BN = 10-x$</p> <p>Similarly $CL= BC- BL= 12-x$</p> <p>Now from fig. $AC=AM+CM$</p> <p>$AC = AN+CL$ {BY EQUATION 1 AND 2 }</p> <p>$12 = 10-x + 12-x$</p> <p>$2x = 10$</p> <p>$x = \frac{10}{2} = 5$ cm.</p> <p>now $BL=x=5$cm., $CM=12-x = 12-5=7$cm., $AN=10-x = 10-5=5$cm.</p>	<p>1 mark</p> <p>1 mark</p> <p>1 mark</p>
Ans.28	$\begin{aligned} \text{LHS} &= \frac{\cos A - \sin A + 1}{\cos A + \sin A - 1} \\ &= \frac{\frac{\cos A}{\sin A} - \frac{\sin A}{\sin A} + \frac{1}{\sin A}}{\frac{\cos A}{\sin A} + \frac{\sin A}{\sin A} - \frac{1}{\sin A}} \\ &= \frac{\cot A - 1 + \operatorname{cosec} A}{\cot A + 1 - \operatorname{cosec} A} \\ &= \frac{\operatorname{cosec} A + \cot A - (\operatorname{cosec}^2 A - \cot^2 A)}{(\cot A - \operatorname{cosec} A + 1)} \\ & \quad [\because \operatorname{cosec}^2 A = 1 + \cot^2 A \Rightarrow \operatorname{cosec}^2 A - \cot^2 A = 1] \\ &= \frac{\operatorname{cosec} A + \cot A - (\operatorname{cosec} A + \cot A)}{(\cot A - \operatorname{cosec} A + 1)} \\ &= \frac{(\operatorname{cosec} A + \cot A)(1 - \operatorname{cosec} A + \cot A)}{(\cot A - \operatorname{cosec} A + 1)} \\ &= \operatorname{cosec} A + \cot A = \text{RHS.} \end{aligned}$	<p>1 mark</p> <p>1 mark</p> <p>1 mark</p>
Ans.29	<p>For plotting correct graph</p> 	<p>2 marks</p>

	<p>Writing correct vertices (2,3) (-1,4) &(4,0)</p> <p>OR</p> <p>Let number of rows = x And number of students in each row = y Therefore total number of students in class = xy Condition 1: If 3 students are extra in a row, there would be 1 row less $(x - 1)(y + 3) = xy$ $xy + 3x - y - 3 = xy$ $3x - y = 3 \dots(1)$ Condition 2: If 3 students are less in a row, there would be 2 rows more $(x + 2)(y - 3) = xy$ $xy - 3x + 2y - 6 = xy$ $- 3x + 2y = 6 \dots(2)$ Adding equations (1) and (2), we obtain $3x - y + (- 3x + 2y) = 3 + 6$ $y = 9$ <u>Substituting</u> $y = 9$ in equation (1), we obtain $3x - 9 = 3$ $3x = 12$ $x = 4$ Hence, number of students in the class, $xy = 4 \times 9 = 36$</p>	<p>1 mark</p> <p>1 mark</p> <p>1 mark</p> <p>1 mark</p>
Ans.30	<p>By splitting the middle term, we get $f(x) = \sqrt{3} x^2 - 6x - 2x + 4\sqrt{3}$ $= \sqrt{3} x(x - 2\sqrt{3}) - 2(x - 2\sqrt{3})$ $= (\sqrt{3} x - 2)(x - 2\sqrt{3})$ On putting $f(x) = 0$, we get $(\sqrt{3} x - 2)(x - 2\sqrt{3}) = 0$ $\Rightarrow \sqrt{3} x - 2 = 0$ or $x - 2\sqrt{3} = 0$ $x = 2/\sqrt{3}$ or $x = 2\sqrt{3}$ verification sum of zeros = -b/a product of zeros = $\frac{c}{a}$ $2/\sqrt{3} + 2\sqrt{3} = -(-8)/\sqrt{3}$ $\frac{2}{\sqrt{3}} \times 2\sqrt{3} = \frac{4\sqrt{3}}{\sqrt{3}}$ $8/\sqrt{3} = 8/\sqrt{3}$ $4 = 4$</p> <p>OR</p> <p>Given sum of Zeros=6 and product of zeros = 9 Polynomial $P(x) = k(x^2 - (\text{sum of zeroes})x + \text{product of zeroes})$ $P(x) = K(x^2 - 6x + 9)$ For finding zeroes Applying splitting middle terms $P(x) = K(x^2 - 3x - 3x + 9)$ $P(x) = K(x-3)(x-3)$ For zeroes compare $P(x) = 0$ Gives $x=3$ and $x=3$</p>	<p>1 mark</p> <p>1 mark</p> <p>1 mark</p> <p>1 mark</p> <p>1 mark</p>
Ans.31	Full marks for correct proof	3

<p>Ans.32</p>	<p>Let us first draw the diagram Let P be the required location of the pole.</p>  <p>Let the distance of the pole from the gate B be x m, i.e., BP = x m. Now the difference of the distances of the pole from the two gates = AP – BP (or, BP – AP) = 7 m. Therefore, AP = (x + 7) m. Now, AB = 13m, and since AB is a diameter, $\angle APB = 90^\circ$ Therefore, $AP^2 + PB^2 = AB^2$ (By Pythagoras theorem) i.e., $(x + 7)^2 + x^2 = 13^2$ i.e., $x^2 + 14x + 49 + x^2 = 169$ i.e., $2x^2 + 14x - 120 = 0$ $x^2 + 7x - 60 = 0$ So, it would be possible to place the pole if this equation has real roots. To see if this is so or not, let us consider its discriminant. The discriminant is $D = b^2 - 4ac = 7^2 - 4 \times 1 \times (-60) = 289 > 0$. So, the given quadratic equation has two real roots, and it is possible to erect the pole on the boundary of the park. Solving the quadratic equation $x^2 + 7x - 60 = 0$, by the quadratic formula, we get $x = 5$ or -12. Since x is the distance between the pole and the gate B, it must be positive. Therefore, $x = -12$ will have to be ignored. So, $x = 5$. Thus, the pole has to be erected on the boundary of the park at a distance of 5m from the gate B and 12m from the gate A.</p>	<p>1 mark</p> <p>1 mark</p> <p>1 mark</p> <p>1 mark</p> <p>1 mark</p>
<p>Ans.33</p>	<p>For correct statement For correct diagram writing given ,to prove, For correct proof In the given figure, DE AC and DF AE. Prove that $BF/FE = BE/EC$.</p> <p>In $\triangle BAC$, DE AC [Given] $\therefore \frac{BE}{EC} = \frac{BD}{AD}$... (i) [By Basic Proportionality Theorem]</p> <p>Similarly, in $\triangle BAE$, DF AE [Given] $\therefore \frac{BF}{FE} = \frac{BD}{DA}$... (ii) [By Basic Proportionality Theorem]</p> <p>From equations (i) and (ii), we get:</p> <p>$\frac{BE}{EC} = \frac{BF}{FE}$ Hence, proved.</p>	<p>1 mark</p> <p>1 mark</p> <p>1 mark</p> <p>1 mark</p> <p>1 mark</p>

Ans.34	DailyWages(inRs.)	Numberof Workers (f _i)	Class mark X _i	A= 170 U _i = $\frac{X_i - A}{h}$ h=20	f _i x U _i	1 mark																																
	100-120	10	110	-3	-30																																	
	120-140	15	130	-2	-30																																	
	140-160	20 f ₀	150	-1	-20																																	
	160-180	22 f ₁	170	0	0																																	
	180-200	18 f ₂	190	1	18																																	
	200-220	12	210	2	24																																	
	220-240	13	230	3	39																																	
		Σf _i =100			Σf _i xU _i = -80 +81=1																																	
<p>Applying formula of mean</p> $\bar{x} = A + \frac{\sum f_i x_i U_i}{\sum f_i} \times h$ $\bar{x} = 170 + \frac{1}{100} \times 20$ $\bar{x} = 170 + 0.2 = 172.02$ <p>Mode of the data $Z = 1 + \frac{f_1 - f_0}{2f_1 - f_0 - f_2} \times h$</p> $Z = 160 + \frac{22 - 20}{2 \times 22 - 20 - 18} \times 20$ $Z = 160 + 6.67 = 166.67$ <p>OR</p> <table><tr><th>Class</th><th>Frequency (f)</th><th>Cumulative frequency (cf)</th></tr><tr><td>0-10</td><td>f₁</td><td>f₁</td></tr><tr><td>10-20</td><td>5</td><td>5+ f₁</td></tr><tr><td>20-30</td><td>9</td><td>14+ f₁</td></tr><tr><td>30-40</td><td>12</td><td>26+ f₁</td></tr><tr><td>40-50</td><td>f₂</td><td>26+ f₁+ f₂</td></tr><tr><td>50-60</td><td>3</td><td>29+ f₁+ f₂</td></tr><tr><td>60-70</td><td>2</td><td>31+ f₁+ f₂</td></tr><tr><td>Total</td><td>Σf_i =40</td><td></td></tr></table> <p>Given median = 32.5 hence median class is 30-40, l=30 N=40 ,f =12, C= 14+ f₁, h=10</p> <p>Median = 32.5</p> $l + \frac{\frac{N}{2} - C}{f} \times h = 32.5$ $30 + \frac{\frac{40}{2} - (14 + f_1)}{12} \times 10 = 32.5$ $\frac{20 - 14 - f_1}{12} \times 10 = 32.5 - 30$ $\frac{6 - f_1}{12} = \frac{2.5}{10}$ $6 - f_1 = \frac{12}{4}$							Class	Frequency (f)	Cumulative frequency (cf)	0-10	f ₁	f ₁	10-20	5	5+ f ₁	20-30	9	14+ f ₁	30-40	12	26+ f ₁	40-50	f ₂	26+ f ₁ + f ₂	50-60	3	29+ f ₁ + f ₂	60-70	2	31+ f ₁ + f ₂	Total	Σf _i =40		1½ mark s	1 mark	1½ mark s	1½ mark	1 mark
Class	Frequency (f)	Cumulative frequency (cf)																																				
0-10	f ₁	f ₁																																				
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60-70	2	31+ f ₁ + f ₂																																				
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	$6 - 3 = f_1$ $f_1 = 3$ now $\sum f_i = 40$, $f_1 + f_2 + 31 = 40$ $3 + f_2 = 9$ $F_2 = 6$	$1\frac{1}{2}$ 1 mark
Ans.35	 <p>: Let BPC be the hemisphere and ABC be the cone standing on the base of the hemisphere. The radius BO of the hemisphere (as well as of the cone) = $\frac{1}{2} \times 4 \text{ cm} = 2 \text{ cm}$.</p> <p>So, volume of the toy = $\frac{2}{3}\pi r^3 + \frac{1}{3}\pi r^2 h$</p> $V = \frac{2}{3} \times 3.14 \times 2^3 + \frac{1}{3} \times 3.14 \times 2^2 \times 2 = 25.12 \text{ cm}^3$ <p>Now, let the right circular cylinder EFGH circumscribe the given solid. The radius of the base of the right circular cylinder = HP = BO = 2 cm, and its height is EH = AO + OP = (2 + 2) cm = 4 cm. So,</p> <p>the volume required = volume of the right circular cylinder – volume of the toy</p> $\begin{aligned} &= (3.14 \times 2^2 \times 4 - 25.12) \text{ cm}^3 \\ &= 25.12 \text{ cm}^3 \end{aligned}$ <p>Hence, the required difference of the two volumes = 25.12 cm^3.</p>	$\frac{1}{2}$ $\frac{1}{2}$ 2
Ans.36	<p>(i) R(200,400) and S(-200,400)</p> <p>(ii) (a) Side of square PQRS = 400 units.</p> <p>So, area of square PQRS = $(400)^2 = 16000 \text{ sq.units}$.</p> <p style="text-align: center;">OR</p> <p>(ii) (b) Length of diagonal PR = $\sqrt{(-200 - 200)^2 + (0 - 400)^2} = \sqrt{320000} = 400\sqrt{2} \text{ units}$</p> <p>(iii) Using the section formula for the x-coordinate</p> $-200 = \frac{1 \times 600 + k \times 200}{1 + k}$ $\Rightarrow -200 - 200k = 600 + 200k$ $\Rightarrow -400k = 800$ $\Rightarrow k = -2$	 1 2 2 1
Ans.37	<p>(i) Here $a = 5$, $d = 3$</p> $a_n = a + (n-1)d$ $59 = 5 + (n-1)3$ $n = 19$ <p>(ii) $a_n = a + (n-1)d$</p> $a_{31} = 5 + (31-1)3 = 95$	 1 1

	<p>(iii)(a) To earn Rs.5000 on a specific day, the no. of people on that day = $5000/100 = 50$ now using nth term formula $50 = 5 + (n-1)3 \Rightarrow n = 16$</p> <p>(iii)(b) Total people joined in 16 days $S_{16} = \frac{16}{2} [2 \times 5 + (16-1)3]$ $S_{16} = 8 (10 + 45)$ $S_{16} = 8 \times 55 = 440$</p> <p>So, total amount earned = $440 \times 100 = \text{Rs.}44000$</p>	<p>2</p> <p>2</p>
Ans.38	<p>(i) In ΔPAD, $\tan 30^\circ = \frac{PD}{AD}$ $\frac{1}{\sqrt{3}} = \frac{20}{AD}$ $AD = 20\sqrt{3} = 34.6 \text{ m}$</p> <p>(ii) In ΔPBD, $\tan 45^\circ = \frac{PD}{BD}$ $1 = \frac{20}{BD}$ $BD = 20 \text{ m}$</p> <p>Width of the river = $AB = AD + BD = 34.6 + 20 = 54.6 \text{ m}$</p> <p>(iii)(a) Time taken by boat A to reach D = $\frac{34.6}{10} = 3.46 \text{ seconds}$ Time taken by boat A to reach D = $\frac{20}{5} = 4 \text{ seconds}$ So, boat A will reach point D first. OR</p> <p>(iii)(b) Distance covered by boat A in 3 seconds = $10 \times 3 = 30 \text{ m}$ Distance covered by boat A in 3 seconds = $5 \times 3 = 15 \text{ m}$ So, distance between the two boats after 3 seconds = $AB - (30 + 15)$ $= 54.6 - 45$ $= 9.6 \text{ m}$</p>	<p>1</p> <p>1</p> <p>2</p> <p>2</p>