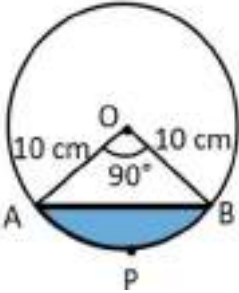


**MARKING SCHEME OF Mock Test 08: Complete Syllabus
(Basic Maths)-241**

1	(A)	1
2	(D)	1
3	(A)	1
4	(B)	1
5	(A)	1
6	(B)	1
7	(C)	1
8	(C)	1
9	(A)	1
10	(C)	1
11	(C)	1
12	(C)	1
13	(B)	1
14	(D)	1
15	(D)	1
16	(A)	1
17	(D)	1
18	(D)	1
19	(A)	1
20	(A)	1
21	<p>Let, the first term of two AP be a_1 and a_2 respectively And the common difference of these APs be d. For the first A.P.,</p> $a_n = a + (n-1)d$ $a_{100} = a_1 + (100-1)d = a_1 + 99d$ $a_{1000} = a_1 + (1000-1)d$ $a_{1000} = a_1 + 999d$ <p>For second A.P., we know,</p> $a_n = a + (n-1)d$ $a_{100} = a_2 + (100-1)d = a_2 + 99d$ $a_{1000} = a_2 + (1000-1)d = a_2 + 999d$ <p>Given that, difference between 100th term of the two APs = 100</p> <p>Therefore, $(a_1 + 99d) - (a_2 + 99d) = 100$</p>	2

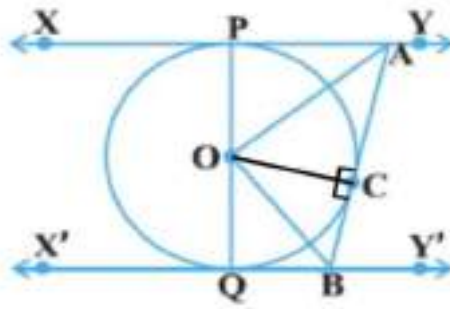
	<p>$a_1 - a_2 = 100$.....(i)</p> <p>Difference between 1000th terms of the two APs</p> <p>$(a_1 + 999d) - (a_2 + 999d) = a_1 - a_2$</p> <p>From equation (i),</p> <p>This difference, $a_1 - a_2 = 100$. Hence, the difference between 1000th terms of the two A.P. will be 100.</p>	
22	<div data-bbox="603 562 954 759" data-label="Image"> </div> <p>In $\triangle DOC$ and $\triangle BOA$,</p> <p>$AB \parallel CD$, thus alternate interior angles will be equal,</p> <p>$\therefore \angle CDO = \angle ABO$</p> <p>Similarly,</p> <p>$\angle DCO = \angle BAO$</p> <p>Also, for the two triangles $\triangle DOC$ and $\triangle BOA$, vertically opposite angles will be equal;</p> <p>$\therefore \angle DOC = \angle BOA$</p> <p>Hence, by AAA similarity criterion,</p> <p>$\triangle DOC \sim \triangle BOA$</p> <p>Thus, the corresponding sides are proportional.</p> <p>$DO/BO = OC/OA$</p> <p>$\Rightarrow OA/OC = OB/OD$</p>	<p>1</p> <p>1</p>
23	<p>$7\sin^2\theta + 3\cos^2\theta = 4$</p> <p>$7(1 - \cos^2\theta) + 3\cos^2\theta = 4$</p> <p>$7 - 7\cos^2\theta + 3\cos^2\theta = 4$</p> <p>$7 - 7\cos^2\theta + 3\cos^2\theta = 4$</p> <p>$7 - 4\cos^2\theta = 4$</p> <p>$4\cos^2\theta = 3$</p> <p>$\cos^2\theta = 3/4$</p> <p>$\cos\theta = \frac{\sqrt{3}}{2}$</p> <p>$\theta = 30^\circ$</p> <p>$\tan\theta = \tan 30^\circ = \frac{1}{\sqrt{3}}$</p>	<p>1</p> <p>1</p>

<p>24</p>	<p>Let the chord AB subtends right angle at the centre O.</p>  <p>Area of segment with an angle 90°</p> $\frac{90}{360} \times \pi r^2 = \frac{1}{4} \times 3.14 \times 10 \times 10 = 78.5 \text{ cm}^2$ <p>Area of triangle OAB = $\frac{1}{2} \times OA \times OB = \frac{1}{2} \times 10 \times 10 = 50 \text{ cm}^2$</p> <p>Area of minor segment = Area of minor sector - Area of triangle OAB = $78.5 \text{ cm}^2 - 50 \text{ cm}^2 = 28.5 \text{ cm}^2$</p>	<p>1</p> <p>1</p>
<p>25</p>	<p>We know that, length of tangents from an external point are equal.</p> <p>$\therefore AD = AF$(1)</p> <p>$DB = BE$(2)</p> <p>$EC = FC$.(3)</p> <p>Now, it is given that $AB = AC$</p> <p>$\Rightarrow AD + DB = AF + FC$</p> <p>$\Rightarrow DB = FC$(4) ($\because AD = AF$)</p> <p>From equation (2) , (3) and (4)</p> <p>$BE = EC$</p>	<p>1</p> <p>1</p>
<p>26</p>	<p>Let us assume, that $\sqrt{5}$ is rational number.</p> <p>i.e. $\sqrt{5} = x/y$ (where, x and y are co-primes)</p> <p>$y\sqrt{5} = x$</p> <p>Squaring both the sides, we get,</p> <p>$(y\sqrt{5})^2 = x^2$</p> <p>$\Rightarrow 5y^2 = x^2$..... (1)</p> <p>Thus, x^2 is divisible by 5, so x is also divisible by 5.</p>	<p>3</p>

	<p>Let us say, $x = 5k$, for some value of k and substituting the value of x in equation (1), we get,</p> $5y^2 = (5k)^2$ $\Rightarrow y^2 = 5k^2$ <p>is divisible by 5 it means y is divisible by 5.</p> <p>Clearly, x and y are not co-primes. Thus, our assumption about $\sqrt{5}$ is rational is incorrect.</p> <p>Hence, $\sqrt{5}$ is an irrational number.</p>	
27	$\alpha + \beta = -\frac{b}{a} = -\frac{2}{3}$ $\alpha\beta = \frac{c}{a} = -\frac{10}{3}$ <p>The new zeroes are $(2\alpha + 1)$ and $(2\beta + 1)$ sum of these new zeroes = $(2\alpha + 1) + (2\beta + 1)$ $= 2(\alpha + \beta) + 2$ $= 2(-2/3) + 2$ $= 2/3$</p> <p>Product of zeroes are = $(2\alpha + 1)(2\beta + 1) = 4\alpha\beta + 2\alpha + 2\beta + 1$ $= 4\alpha\beta + 2(\alpha + \beta) + 1$ $= 4(-10/3) + 2(-2/3) + 1$ $= -5/3$</p> <p>Required polynomial is given by: $x^2 - (\text{sum of zeroes})x + \text{product of zeroes}$ $= x^2 - 2/3x - 5/3$ $\Rightarrow 3x^2 - 2x - 5$</p> <p style="text-align: center;">OR</p> <p>$f(x) = 6x^2 - 7x - 3$ To find the zero: Let us put $f(x) = 0$ $6x^2 - 7x - 3 = 0$ $\Rightarrow 6x^2 - 9x + 2x - 3 = 0$ $\Rightarrow 3x(2x - 3) + 1(2x - 3) = 0$ $\Rightarrow (2x - 3)(3x + 1) = 0$ $\Rightarrow 2x - 3 = 0$ $x = 3/2$</p>	3

	$\Rightarrow 3x + 1 = 0$ $\Rightarrow x = -1/3$ For $x = 3/2$ and $x = -1/3$, it gives us two zeros. As a result, the quadratic equation's zeros are $3/2$ and $-1/3$. Now it's time for verification. - coefficient of x / coefficient of x^2 = sum of zeros $3/2 + (-1/3) = -(-7) / 6 \Rightarrow 7/6 = 7/6$ Roots product = constant / x^2 coefficient $3/2 \times (-1/3) = (-3) / 6 \Rightarrow -1/2 = -1/2$	
28	Adding the first equation ($401x - 577y = 1027$) and the second equation ($-577x + 401y = -1907$) gives: $(401x - 577y) + (-577x + 401y) = 1027 + (-1907)$ $(401x - 577y) + (-577x + 401y) = 1027 + (-1907)$ $-176x - 176y = -880$ $-176x - 176y = -880$ Dividing the entire equation by -176, we get a simplified equation: $x + y = 5$(1) Subtracting the second equation ($-577x + 401y = -1907$) from the first equation ($401x - 577y = 1027$) gives: $(401x - 577y) - (-577x + 401y) = 1027 - (-1907)$ $(401x - 577y) - (-577x + 401y) = 1027 - (-1907)$ $401x - 577y - 577x + 401y = 1027 + 1907$ $-176x - 176y = -880$ Dividing the entire equation by -176, we get another simplified equation: $x - y = 3$(2) Now we have a simpler system of two equations: $x + y = 5$ $x - y = 3$ Add these two new equations together to eliminate y $(x + y) + (x - y) = 5 + 3$ $2x = 8$ $x = 4$ substitute $x=4$ into the equation $x + y = 5$, we get $4 + y = 5$ $y = 1$. So, $x = 4$ and $y = 1$.	3

<p>29</p>	$\frac{\sin 30^\circ + \tan 45^\circ - \operatorname{cosec} 60^\circ}{\sec 30^\circ + \cos 60^\circ + \cot 45^\circ} = \frac{\frac{1}{2} + 1 - \frac{2}{\sqrt{3}}}{\frac{2}{\sqrt{3}} + \frac{1}{2} + 1} = \frac{\frac{\sqrt{3} + 2\sqrt{3} - 4}{2\sqrt{3}}}{\frac{4 + \sqrt{3} + 2\sqrt{3}}{2\sqrt{3}}}$ <p>Now, cancel the term $2\sqrt{3}$, in numerator and denominator, we get</p> $= \frac{\sqrt{3} + 2\sqrt{3} - 4}{4 + \sqrt{3} + 2\sqrt{3}} = \frac{3\sqrt{3} - 4}{3\sqrt{3} + 4}$ <p>Now, rationalize the terms</p> $= \frac{3\sqrt{3} - 4}{3\sqrt{3} + 4} \times \frac{3\sqrt{3} - 4}{3\sqrt{3} - 4}$ $= \frac{27 - 12\sqrt{3} - 12\sqrt{3} + 16}{27 - 12\sqrt{3} + 12\sqrt{3} + 16} = \frac{27 - 24\sqrt{3} + 16}{11} = \frac{43 - 24\sqrt{3}}{11}$ <p>Therefore,</p> $\frac{\sin 30^\circ + \tan 45^\circ - \operatorname{cosec} 60^\circ}{\sec 30^\circ + \cos 60^\circ + \cot 45^\circ} = \frac{43 - 24\sqrt{3}}{11}$ <p style="text-align: center;">OR</p> <p>First find the simplified form of L.H.S</p> <p>L.H.S. = $(1 + \sec A)/\sec A$</p> <p>= $(1 + 1/\cos A)/1/\cos A$</p> <p>= $(\cos A + 1)/\cos A \cdot 1/\cos A$</p> <p>Therefore, $(1 + \sec A)/\sec A = \cos A + 1$</p> <p>R.H.S. = $\sin^2 A/(1 - \cos A)$</p> <p>We know that $\sin^2 A = (1 - \cos^2 A)$, we get</p> <p>= $(1 - \cos^2 A)/(1 - \cos A)$</p> <p>= $(1 - \cos A)(1 + \cos A)/(1 - \cos A)$</p> <p>Therefore, $\sin^2 A/(1 - \cos A) = \cos A + 1$</p> <p>L.H.S. = R.H.S.</p> <p>Hence proved</p>	<p>3</p>
<p>30</p>	<p>Join OC</p>	<p>3</p>



Now, the triangles $\triangle OPA$ and $\triangle OCA$ are congruent using SSS congruency as

(i) $OP = OC$ They are the radii of the same circle

(ii) $AO = AO$ It is the common side

(iii) $AP = AC$ These are the tangents from point A

So, $\triangle OPA \cong \triangle OCA$

Similarly,

$\triangle OQB \cong \triangle OCB$

So,

$\angle POA = \angle COA$... (Equation i)

And, $\angle QOB = \angle COB$... (Equation ii)

Since the line POQ is a straight line, it can be considered as the diameter of the circle.

So, $\angle POA + \angle COA + \angle COB + \angle QOB = 180^\circ$

Now, from equations (i) and equation (ii), we get,

$2\angle COA + 2\angle COB = 180^\circ$

$\angle COA + \angle COB = 90^\circ$

$\therefore \angle AOB = 90^\circ$

31	<p>A ball is drawn at random from the box it means that all outcomes are equally likely. Sample space = {1, 2, 3,, 20}, which has 20 equally likely outcomes.</p> <p>(i) Let B be the event 'the number on the ball is divisible by 2 or 3', then $B = \{2, 3, 4, 6, 8, 9, 10, 12, 14, 15, 16, 18, 20\}$. \therefore The number of favourable outcomes to the event B = 13. $P(\text{number is divisible by 2 or 3}) = \frac{13}{20}$.</p> <p>(ii) Let C be the event 'the number on the ball is divisible by 2 and 3', then $C = \{6, 12, 18\}$. \therefore The number of favourable outcomes to the event C = 3. $P(\text{number is divisible by 2 and 3}) = \frac{3}{20}$.</p> <p>(iii) Perfect squares numbers between 1 and 20 = 1, 4, 9, 16</p> <p>So, number of favourable outcomes = 4</p> <p>Required probability = $\frac{4}{20} = \frac{1}{5}$</p>	3
32	<p>Let the shortest side of the right triangle be x meters. According to the problem, the longest side (hypotenuse) is $x + 4$ meters, and the third side is $(x + 4) - 2 = x + 2$ meters. Using the Pythagorean theorem</p> $x^2 + (x + 2)^2 = (x + 4)^2$ $x^2 + (x^2 + 4x + 4) = x^2 + 8x + 16$ $2x^2 + 4x + 4 = x^2 + 8x + 16$ $x^2 - 4x - 12 = 0$ <p>Factoring the quadratic equation gives:</p> $(x - 6)(x + 2) = 0$ <p>The possible values for x are 6 and -2. Since the length of a side cannot be negative, we take $x = 6$ Shortest side: $x = 6$ m</p>	5

Third side: $x + 2 = 6 + 2 = 8 \text{ m}$

Longest side: $x + 4 = 6 + 4 = 10 \text{ m}$

The area of the triangle is calculated as $\frac{1}{2} \times \text{base} \times \text{height}$

Area of given triangle, Area $= \frac{1}{2} \times 6 \times 8 = 24\text{m}^2$

The perimeter is the sum of all sides.

Perimeter $= 6 + 8 + 10 = 24\text{m}$

The difference between the numerical values of the area and the perimeter is: $24 - 24 = 0$

OR

We have

$$\frac{x-2}{x-3} + \frac{x-4}{x-5} = \frac{10}{3}$$

$$\Rightarrow \frac{(x-2)(x-5) + (x-4)(x-3)}{(x-3)(x-5)} = \frac{10}{3}$$

$$\Rightarrow \frac{(x^2 - 7x + 10) + (x^2 - 7x + 12)}{(x^2 - 8x + 15)} = \frac{10}{3}$$

$$\Rightarrow \frac{(2x^2 - 14x + 22)}{(x^2 - 8x + 15)} = \frac{10}{3}$$

$$\Rightarrow 3(2x^2 - 14x + 22) = 10(x^2 - 8x + 15)$$

[by cross multiplication]

$$\Rightarrow 6x^2 - 42x + 66 = 10x^2 - 80x + 150$$

$$\Rightarrow 4x^2 - 38x + 84 = 0 \Rightarrow 2x^2 - 19x + 42 = 0$$

$$\Rightarrow 2x^2 - 12x - 7x + 42 = 0 \Rightarrow 2x(x - 6)$$

$$- 7(x - 6) = 0$$

$$\Rightarrow (x - 6)(2x - 7) = 0 \Rightarrow x - 6 = 0 \text{ or } 2x$$

$$- 7 = 0$$

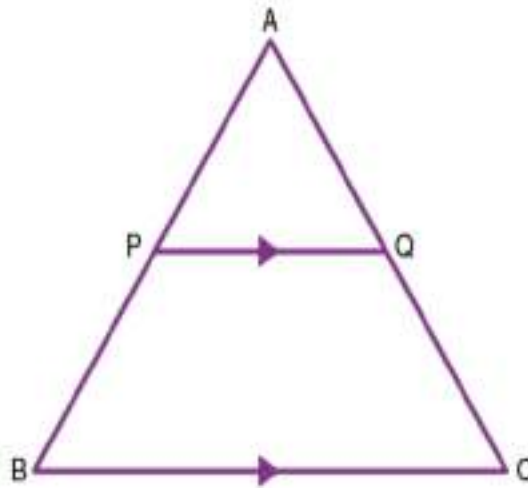
$$x = 6 \text{ or } x = \frac{7}{2}.$$

Hence, 6 and $\frac{7}{2}$ are the roots of the given equation.

33

Consider a triangle ΔABC , as shown in the given figure. In this triangle, we draw a line PQ parallel to the side BC of ΔABC and intersecting the sides AB and AC in P and Q , respectively.

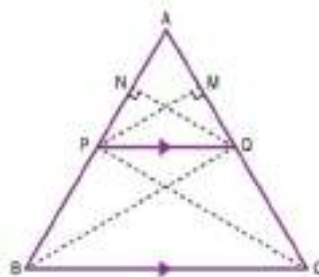
5



According to the basic proportionality theorem as stated above, we need to prove:

$$AP/PB = AQ/QC$$

Construction: Join the vertex B of ΔABC to Q and the vertex C to P to form the lines BQ and CP and then drop a perpendicular QN to the side AB and also draw $PM \perp AC$ as shown in the given figure.



	<p>Now the area of $\triangle APQ = \frac{1}{2} \times AP \times QN$ (Since, area of a triangle = $\frac{1}{2} \times \text{Base} \times \text{Height}$)</p> <p>Similarly, area of $\triangle PBQ = \frac{1}{2} \times PB \times QN$</p> <p>area of $\triangle APQ = \frac{1}{2} \times AQ \times PM$</p> <p>Also, area of $\triangle QCP = \frac{1}{2} \times QC \times PM$ (1)</p> <p>Now, if we find the ratio of the area of triangles $\triangle APQ$ and $\triangle PBQ$, we have</p> $\frac{\text{Area of } \triangle APQ}{\text{Area of } \triangle PBQ} = \frac{\frac{1}{2} \times AP \times QN}{\frac{1}{2} \times PB \times QN} = \frac{AP}{PB}$ <p>Similarly,</p> $\frac{\text{Area of } \triangle APQ}{\text{Area of } \triangle QCP} = \frac{\frac{1}{2} \times AQ \times PM}{\frac{1}{2} \times QC \times PM} = \frac{AQ}{QC} \dots (2)$ <p>According to the property of triangles, the triangles drawn between the same parallel lines and on the same base have equal areas.</p> <p>Therefore, we can say that $\triangle PBQ$ and $\triangle QCP$ have the same area.</p> <p>area of $\triangle PBQ = \text{area of } \triangle QCP$ (3)</p> <p>Therefore, from the equations (1), (2) and (3) we can say that,</p> $AP/PB = AQ/QC$ <p style="text-align: center;">OR</p>	
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In $\triangle FDC$ and $\triangle FBA$,

$$\angle FDC = \angle FBA \quad \dots(\text{Since } DC \parallel AB)$$

$$\angle DFC = \angle BFA \quad \dots(\text{Common angle})$$

$$\triangle FDC \sim \triangle FBA \quad \dots(\text{AA criterion for similarity})$$

$$\Rightarrow \frac{DC}{AB} = \frac{DF}{BF}$$

$$\Rightarrow \frac{z}{x} = \frac{DF}{BF} \quad \dots(\text{i})$$

In $\triangle BDC$ and $\triangle BFE$,

$$\angle BDC = \angle BFE \quad \dots(\text{Since } DC \parallel FE)$$

$$\angle DBC = \angle FBE \quad \dots(\text{Common angle})$$

$$\triangle BDC \sim \triangle BFE \quad \dots(\text{AA criterion for similarity})$$

$$\Rightarrow \frac{BD}{BF} = \frac{DC}{EF}$$

$$\Rightarrow \frac{BD}{BF} = \frac{z}{y} \quad \dots(\text{ii})$$

Adding (i) and (ii), we get

$$\frac{BD}{BF} + \frac{DF}{BF} = \frac{z}{y} + \frac{z}{x}$$

$$\Rightarrow 1 = \frac{z}{y} + \frac{z}{x}$$

$$\Rightarrow \frac{1}{z} = \frac{1}{x} + \frac{1}{y}$$

Hence proved.

34

For the cone,

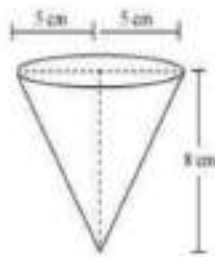
Radius = 5 cm,

Height = 8 cm

Also,

Radius of sphere = 0.5 cm

The diagram will be like



It is known that,

The volume of cone = volume of water in the cone

$$= \frac{1}{3}\pi r^2 h = \left(\frac{200}{3}\right)\pi \text{ cm}^3$$

Now,

$$\text{Total volume of water overflowed} = \left(\frac{1}{6}\right) \times \left(\frac{200}{3}\right)\pi = \left(\frac{50}{3}\right)\pi$$

The volume of lead shot

$$= \left(\frac{4}{3}\right)\pi r^3$$

$$= \left(\frac{1}{6}\right)\pi$$

Now,

The number of lead shots = Total volume of water overflowed / Volume of lead shot

$$= \left(\frac{50}{3}\right)\pi / \left(\frac{1}{6}\right)\pi$$

$$= \left(\frac{50}{3}\right) \times 6 = 100$$

5

35	<table border="1" data-bbox="327 197 1136 817"> <thead> <tr> <th>Class interval</th><th>Frequency</th><th>Cumulative Frequency</th></tr> </thead> <tbody> <tr><td>0 – 100</td><td>2</td><td>2</td></tr> <tr><td>100 – 200</td><td>5</td><td>7</td></tr> <tr><td>200 – 300</td><td>x</td><td>7 + x</td></tr> <tr><td>300 – 400</td><td>12</td><td>19 + x</td></tr> <tr><td>400 – 500</td><td>17</td><td>36 + x</td></tr> <tr><td>500 – 600</td><td>20</td><td>56 + x</td></tr> <tr><td>600 – 700</td><td>y</td><td>56 + x + y</td></tr> <tr><td>700 – 800</td><td>9</td><td>65 + x + y</td></tr> <tr><td>800 – 900</td><td>7</td><td>72 + x + y</td></tr> <tr><td>900 – 1000</td><td>4</td><td>76 + x + y</td></tr> </tbody> </table> <p>Median = 525, so Median Class = 500 – 600</p> $76 + x + y = 100$ $\Rightarrow x + y = 24 \dots\dots(i)$ $\text{Median} = l + \frac{\frac{n}{2} - cf}{f} \times h$ <p>Since, $l = 500$, $h = 100$, $f = 20$, $cf = 36 + x$ and $n = 100$</p> <p>Therefore, putting the value in the Median formula, we get;</p> $525 = 500 + \frac{50 - (-36 + x)}{20} \times 100$ <p>So $x = 9$</p> $y = 24 - x \dots\dots[\text{From equation (i)}]$ $y = 24 - 9 = 15$ <p>Therefore, the value of $x = 9$ and $y = 15$.</p>	Class interval	Frequency	Cumulative Frequency	0 – 100	2	2	100 – 200	5	7	200 – 300	x	7 + x	300 – 400	12	19 + x	400 – 500	17	36 + x	500 – 600	20	56 + x	600 – 700	y	56 + x + y	700 – 800	9	65 + x + y	800 – 900	7	72 + x + y	900 – 1000	4	76 + x + y	5
Class interval	Frequency	Cumulative Frequency																																	
0 – 100	2	2																																	
100 – 200	5	7																																	
200 – 300	x	7 + x																																	
300 – 400	12	19 + x																																	
400 – 500	17	36 + x																																	
500 – 600	20	56 + x																																	
600 – 700	y	56 + x + y																																	
700 – 800	9	65 + x + y																																	
800 – 900	7	72 + x + y																																	
900 – 1000	4	76 + x + y																																	
36	<p>(i) We have $a_{10} = 109$ and $a_{15} = 149$</p> <p>Then $a + 9d = 109 \dots(1)$</p> <p>$a + 14d = 149 \dots(2)$</p> <p>on subtracting eq(1) from eq(2), we get</p> <p>$d = 8$</p> <p>on substituting value of d in eq (1) we get</p> <p>$a=37$so, first term is 37</p> <p>(ii) From eq(1) and eq (2)</p>	1+1 +2																																	

	<p>d=8</p> <p>(iii) $S_{20} = \frac{n}{2} (2a + (n-1)d)$</p> <p>$S_{20} = \frac{20}{2} (2 \times 37 + 19 \times 8)$</p> <p>$S_{20} = 2260$</p> <p style="text-align: center;">OR</p> <p>Sum of last 10 terms = $S_{25} - S_{15}$</p> <p>$= \frac{25}{2} (2 \times 37 + 24 \times 8) - \frac{15}{2} (2 \times 37 + 14 \times 8)$</p> <p>= 3325 – 1395</p> <p>= 1930</p>	
37	<p>Height of the light house is 80 m.</p> <p>(i) let the required distance be x m.</p> <p>Then, $\tan 30^\circ = 80/x$</p> <p>$\frac{1}{\sqrt{3}} = 80/x \Rightarrow x = 80\sqrt{3} \text{ m.}$</p> <p>(ii) let the required distance be y m.</p> <p>Then, $\tan 45^\circ = 80/y$</p> <p>$1 = 80/y \Rightarrow y = 80 \text{ m}$</p> <p>(iii) let the required distance be z m.</p> <p>Then, $\tan 60^\circ = 80/z$</p> <p>$\sqrt{3} = 80/z \Rightarrow z = 80/\sqrt{3}$</p> <p>$z = 80\sqrt{3}/3 \text{ m.}$</p> <p style="text-align: center;">OR</p> <p>Speed of the ship = $\frac{80\sqrt{3} - 80\sqrt{3}/3}{5} = 32\sqrt{3}/3 \text{ m/min}$</p>	1+1 +2

i. Let D be (a, b), then

Mid point of AC = Midpoint of BD

$$\left(\frac{1+6}{2}, \frac{2+6}{2}\right) = \left(\frac{4+a}{2}, \frac{3+b}{2}\right)$$

$$4+a=7$$

$$a=3$$

$$3+b=8$$

$$b=5$$

Central midfielder is at (3, 5)

$$\text{ii. GH} = \sqrt{(-3-3)^2 + (5-1)^2}$$

$$= \sqrt{36+16}$$

$$= \sqrt{52}$$

$$= 2\sqrt{13}$$

$$\text{GK} = \sqrt{(0+3)^2 + (3-5)^2}$$

$$= \sqrt{9+4}$$

$$= \sqrt{13}$$

$$\text{HK} = \sqrt{(3-0)^2 + (1-3)^2}$$

$$= \sqrt{9+4}$$

$$= \sqrt{13}$$

GK + HK = GH \Rightarrow G,H and K lie on a same straight line

[or]

$$\text{CJ} = \sqrt{(0-5)^2 + (1+3)^2}$$

$$= \sqrt{25+16}$$

$$= \sqrt{41}$$

$$\text{CI} = \sqrt{(0+4)^2 + (1-6)^2}$$

$$= \sqrt{16+25}$$

$$= \sqrt{41}$$

Full-back J(5, -3) and centre-back I(-4, 6) are equidistant from forward C(0, 1)

$$\text{Mid-point of IJ} = \left(\frac{5-4}{2}, \frac{-3+6}{2}\right) = \left(\frac{1}{2}, \frac{3}{2}\right)$$

C is NOT the mid-point of IJ

iii. A, B and E lie on the same straight line and B is equidistant from A and E

\Rightarrow B is the mid-point of AE

$$\left(\frac{1+a}{2}, \frac{4+b}{2}\right) = (2, -3)$$

$$1+a=4; a=3$$

$$4+b=-6; b=-10 \text{ E is } (3, -10)$$