

Time Allowed: 3 Hours]

[Maximum Marks: 80

General Instructions:**Read the following instructions very carefully and strictly follow them:**

- (i) This Question paper contains 38 questions. All questions are compulsory.
- (ii) This Question paper is divided into five Sections – A, B, C, D and E.
- (iii) In Section A, Questions no. 1 to 18 are multiple choice questions (MCQs) and Questions no. 19 and 20 are Assertion-Reason based questions of 1 mark each.
- (iv) In Section B, Questions no. 21 to 25 are Very Short Answer (VSA)-type questions, carrying 2 marks each.
- (v) In Section C, Questions no. 26 to 31 are Short Answer (SA)-type questions, carrying 3 marks each.
- (vi) In Section D, Questions no. 32 to 35 are Long Answer (LA)-type questions, carrying 5 marks each.
- (vii) In Section E, Questions no. 36 to 38 are Case study-based questions, carrying 4 marks each.
- (viii) There is no overall choice. However, an internal choice has been provided in 2 questions in Section B, 3 questions in Section C, 2 questions in Section D and one subpart each in 2 questions of Section E.
- (ix) Use of calculators is **not** allowed.

SECTION – A**(This section comprises of multiple choice questions (MCQs) of 1 mark each)****Select the correct option (Question 1 - Question 18):**

1. If $A = \begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix}$ then A^2 is equal to [NCERT Part-I, Page 51]
 - (a) $\begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix}$
 - (b) $\begin{bmatrix} 1 & 0 \\ 1 & 0 \end{bmatrix}$
 - (c) $\begin{bmatrix} 0 & 1 \\ 0 & 1 \end{bmatrix}$
 - (d) $\begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$
2. If A is a 3×2 matrix, B is a 3×3 matrix and C is a 2×3 matrix, then the elements in A , B and C are respectively [NCERT Part-I, Page 36]
 - (a) 6, 9, 8
 - (b) 6, 9, 6
 - (c) 9, 6, 6
 - (d) 6, 6, 9
3. If A_{ij} denotes the cofactor of the element a_{ij} of the determinant $\begin{vmatrix} 2 & -3 & 5 \\ 6 & 0 & 4 \\ 1 & 5 & -7 \end{vmatrix}$ then value of $a_{11}A_{31} + a_{12}A_{32} + a_{13}A_{33}$ is [NCERT Part-I, Page 84]
 - (a) 0
 - (b) 5
 - (c) 10
 - (d) -5
4. Function $f(x) = \begin{cases} x-1, & \text{if } x < 2 \\ 2x-3, & \text{if } x \geq 2 \end{cases}$ is a continuous function [NCERT Part-I, Page 105]
 - (a) for $x = 2$ only.
 - (b) for all real values of x such that $x \neq 2$.
 - (c) for all real values of x .
 - (d) for all integral values of x only.

5. A line makes angles of 45° and 60° with the positive axes of x and y respectively. The angle made by the same line with the positive axis of z is, [NCERT Part-II, Page 378]
 (a) 30° or 60° (b) 60° or 90° (c) 90° or 120° (d) 60° or 120°
6. Sum of order and degree of differential equation $\left(\frac{dy}{dx}\right)^3 + \left(\frac{d^2y}{dx^2}\right)^2 = 0$ is [NCERT Part-II, Page 301-302]
 (a) 2 (b) 3 (c) 4 (d) 5
7. The graph of inequations $x \leq y$ and $y \leq x + 3$ is located in [Conceptual Application]
 (a) II quadrant (b) I, II quadrants
 (c) I, II, III quadrants (d) II, III, IV quadrants
8. The magnitude of the vector $(6\hat{i} + 2\hat{j} + 3\hat{k})$ is [NCERT Part-II, Page 348]
 (a) 5 (b) 7 (c) 12 (d) 1
9. The value of integral $\int_3^6 \frac{\sqrt{x}}{\sqrt{9-x} + \sqrt{x}} dx$ is [NCERT Part-II, Page 273-274]
 (a) $\frac{1}{2}$ (b) $\frac{3}{2}$ (c) 2 (d) 1
10. The solution set of equation $\begin{vmatrix} 1 & 4 & 20 \\ 1 & -2 & 5 \\ 1 & 2x & 5x^2 \end{vmatrix} = 0$ is [NCERT Part-I, Page 78-79]
 (a) $\{0, 1\}$ (b) $\{1, 2\}$ (c) $\{1, 5\}$ (d) $\{2, -1\}$
11. The corner points of the feasible region determined by the system of linear constraints are $(0, 10)$, $(5, 5)$, $(15, 15)$, $(0, 20)$. Let $Z = px + qy$, where $p, q > 0$. Condition on p and q so that the maximum of Z occurs at both the points $(15, 15)$ and $(0, 20)$ is [NCERT Part-II, Page 398]
 (a) $p = q$ (b) $p = 2q$ (c) $q = 2p$ (d) $q = 3p$
12. The value of λ for which the two vectors $(2\hat{i} - \hat{j} + 2\hat{k})$ and $(3\hat{i} + \lambda\hat{j} + \hat{k})$ are perpendicular is [NCERT Part-II, Page 355-356]
 (a) 2 (b) 4 (c) 6 (d) 8
13. For any 2×2 matrix A , if $A(\text{adj. } A) = \begin{bmatrix} 10 & 0 \\ 0 & 10 \end{bmatrix}$, then $|A|$ is equal to [NCERT Part-II, Page 88]
 (a) 0 (b) 10 (c) 20 (d) 100
14. If $P(A) = \frac{4}{5}$, and $P(A \cap B) = \frac{7}{10}$, then $P\left(\frac{B}{A}\right)$ is equal to [NCERT Part-II, Page 408]
 (a) $\frac{1}{10}$ (b) $\frac{1}{8}$ (c) $\frac{7}{8}$ (d) $\frac{17}{20}$
15. If the I.F. of the differential equation $\frac{dy}{dx} + 5y = \cos x$ is $e^{\int A dx}$ then A is equal to [NCERT Part-II, Page 323]
 (a) 0 (b) 1 (c) 3 (d) 5
16. The area of the parallelogram whose adjacent sides are $(\hat{i} + \hat{k})$ and $(2\hat{i} + \hat{j} + \hat{k})$ is [NCERT Part-II, Page 365]
 (a) $\sqrt{2}$ sq units (b) $\sqrt{3}$ sq units
 (c) 3 sq units (d) 4 sq units
17. If $y = \sec x^\circ$, then $\frac{dy}{dx}$ is equal to [NCERT Part-I, Page 118-119]
 (a) $\sec x \tan x$ (b) $\sec x^\circ \tan x^\circ$
 (c) $\frac{\pi}{180^\circ} \sec x^\circ \tan x^\circ$ (d) None of these
18. The lines in a space which are neither intersecting nor parallel, are called [Conceptual Application]
 (a) concurrent lines (b) intersecting lines
 (c) skew lines (d) parallel lines

ASSERTION-REASON BASED QUESTIONS

(Question numbers 19 and 20 are Assertion-Reason based questions carrying 1 mark each. Two statements are given, one labelled Assertion (A) and the other labelled Reason (R). Select the correct answer from the options (a), (b), (c) and (d) as given below.)

- (a) Both A and R are true and R is the correct explanation of A .
 (b) Both A and R are true but R is not the correct explanation of A .
 (c) A is true but R is false.
 (d) A is false but R is true.

19. Consider a function $f: R \rightarrow R$,
 defined by

[NCERT Part-I, Page 7]

$$f(x) = \begin{cases} -1, & x < 0 \\ 0, & x = 0 \\ 1, & x > 0 \end{cases}$$

Assertion (A): f is not onto function.

Reason (R): $3 \in R$, (co-domain of f) has pre image in domain of f .

20. **Assertion(A):** If $\frac{d}{dx}[f(x)] = (x-1)^3(x-2)^8$, then $f(x)$ has neither maximum nor minimum at $x = 2$.

[NCERT Part-I, Page 164]

Reason(R): $\frac{d}{dx}[f(x)]$ changes sign from negative to positive at $x = 2$.

SECTION – B

(This section comprises of 5 very short answer (VSA) type questions of 2 marks each.)

21. Show that : $\tan\left(\frac{1}{2} \sin^{-1} \frac{3}{4}\right) = \frac{4 - \sqrt{7}}{3}$

[Conceptual Application]

OR

Find domain of $f(x) = \frac{1}{2} \sec^{-1}(5x - 3)$.

[Conceptual Application]

22. The radius of a circle is increasing uniformly at the rate of 3 cm/s. Find the rate at which the area of the circle is increasing when the radius is 2 cm. [NCERT Part-I, Page 147-148]
 23. Find the smallest value of the polynomial $x^3 - 18x^2 + 96x$. [NCERT Part-I, Page 166]

OR

Find the interval in which $y = x^2 e^{-x}$ is strictly increasing.

[NCERT Part-I, Page 153]

24. Evaluate $\int_0^4 \frac{dx}{\sqrt{x^2 + 2x + 3}}$.

[NCERT Part-II, Page 246]

25. Prove that the function given by $f(x) = x^3 - 3x^2 + 6x - 100$ is increasing on R . [NCERT Part-I, Page 153]

SECTION – C

(This section comprises of 6 short answer (SA) type questions of 3 marks each.)

26. Evaluate: $\int \frac{x^2 + x + 1}{x^2 - 1} dx$.

[NCERT Part-II, Page 252-253]

27. In a company, the probability of selecting A, B, C as a directors is $\frac{4}{9}, \frac{2}{9}, \frac{1}{3}$ respectively. The probability that bonus scheme will be introduced, if chosen, by A, B, C is $\frac{3}{10}, \frac{1}{2}, \frac{4}{5}$ respectively. What is the probability that bonus scheme will be introduced. [NCERT Part-II, Page ???-???

28. Evaluate: $\int \frac{e^x(x-3)}{(x-1)^3} dx$.

[NCERT Part-II, Page 273-274]

OR

Evaluate: $\int_0^\pi \frac{x \sin x}{1 + \cos^2 x} dx$.

29. Find the particular solution of differential equation: $x(x^2 - 1) \frac{dy}{dx} = 1$, given that $y = 0$ when $x = 2$.

[NCERT Part-II, Page 306-307]

OR

Manufacturer can sell x items at a price of ₹ $\left(5 - \frac{x}{100}\right)$ each. The cost price of x items is ₹ $\left(\frac{x}{5} + 500\right)$. Find the number of items he should sell to earn maximum profit.

[NCERT Part-II, Page 166]

30. Solve the following linear programming problem graphically:

[NCERT Part-II, Page 397]

Maximise $Z = 4x + 6y$, subject to the constraints $3x + 2y \leq 12$, $x + y \geq 4$, $x, y \geq 0$.

OR

Solve the following linear programming problem graphically:

[NCERT Part-II, Page 397]

Minimise $Z = 11x - 10y$, subject to the constraints $x + y \leq 20$, $3x + 2y \leq 48$, $x, y \geq 0$.

31. If $y = e^{ax} \sin bx$, show that $\frac{d^2y}{dx^2} - 2a \frac{dy}{dx} + (a^2 + b^2)y = 0$.

[NCERT Part-II, Page 137]

SECTION – D

(This section comprises of 4 long answer (LA) type questions of 5 marks each)

32. Find the area (in sq units) bounded by the curves $y = \sqrt{x}$, $2y - x + 3 = 0$ and x -axis lying in the first quadrant.

[Conceptual Application]

33. Check whether the relation R defined on the set $A = \{1, 2, 3, 4, 5, 6\}$ as $R = \{(a, b) : b = a + 1\}$ is reflexive, symmetric or transitive.

[NCERT Part-I, Page 2]

OR

Let $A = R - \{3\}$ and $B = R - \{1\}$. Consider the function $f: A \rightarrow B$ defined by $f(x) = \frac{x-2}{x-3}$. Is f one-one and onto? Justify your answer.

[NCERT Part-I, Page 7]

34. If $A = \begin{bmatrix} 3 & 2 & -1 \\ 1 & 3 & -2 \\ 1 & 1 & 3 \end{bmatrix}$ and $B = \begin{bmatrix} 11 & -7 & -1 \\ -5 & 10 & 5 \\ -2 & -1 & 7 \end{bmatrix}$, find AB and hence solve the system of equations:

$3x + 2y - z = 4$, $x + 3y - 2z = 2$, $x + y + 3z = 5$.

[NCERT Part-I, Page 94]

35. Find the shortest distance between the lines: $x = y + 2 = 6z - 6$ and $x + 1 = 2y = -12z$.

[NCERT Part-II, Page 386-387]

OR

Find the vector equation of the line passing through the point $(1, 2, -4)$ and perpendicular to the two lines:

$\frac{x-8}{3} = \frac{y+19}{-16} = \frac{z-10}{7}$ and $\frac{x-15}{3} = \frac{y-29}{8} = \frac{z-5}{-5}$.

[Conceptual Application]

SECTION – E

(This section comprises of 3 case-study/passage-based questions of 4 marks each with subparts. The first two case study questions have three subparts (i), (ii), (iii) of marks 1, 1, 2 respectively. The third case study question has two subparts of 2 marks each)

Case Study - 1

36. Suppose Annu throws a die. If she gets a prime number she tosses a coin three times and notes the number of heads. If she gets other than prime number, she tosses a coin once and notes whether a head or tail is obtained. Suppose E_1 is the event of getting a prime number and E_2 be event of getting a non prime number when a die is thrown and A is event of getting exactly one head with the coin. [NCERT Part-II, Page 425]

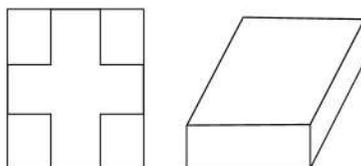
- (i) Find $P(E_1)$.
- (ii) Find $P(E_2)$.
- (iii) What is the probability that she threw a prime number with the die, if she obtained exactly one head?

OR

- (iii) What is the probability that she threw a non-prime number with the die, if she gets exactly one head?

Case Study - 2

37. A student has a square sheet with side 18 cm and his teacher says to make a box which is open at the top by cutting a square from each corner of sheet and folding up the flaps. If x cm be the side of square which is cut from each corner, then answer the following: [NCERT Part-I, Page 166]



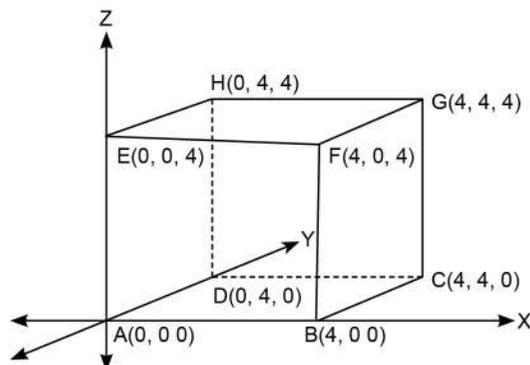
- (i) Express the volume of box in terms of ' x '.
- (ii) Find the value of x so that volume of box is maximum.
- (iii) Find the maximum volume of box.

OR

- (iii) Find the surface area of open box when volume is maximum.

Case Study - 3

38. There is a cube which is placed in three dimensional Cartesian systems as shown in figure with vertices $A(0, 0, 0)$, $B(4, 0, 0)$, $C(4, 4, 0)$, $D(0, 4, 0)$, $E(0, 0, 4)$, $F(4, 0, 4)$, $G(4, 4, 4)$ and $H(0, 4, 4)$.



Answer the following according to above information:

[NCERT Part-II, Page 339-340]

- (i) Find direction ratios of diagonals EC and AG.
- (ii) Find the angle between diagonals HB and DF.

SOLUTIONS

1. (d)

$$A = \begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix}$$

$$A^2 = \begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix} \begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix} = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$$

2. (b) A is a 3×2 matrix,
 No. of elements = 6
 B is a 3×3 matrix
 No. of elements = 9
 C is a 2×3 matrix,
 No. of elements = 6

3. (a)

$$a_{11} = 2; a_{12} = -3; a_{13} = 5$$

$$A_{31} = -12; A_{32} = 22; A_{33} = 18$$

$$\therefore a_{11}A_{31} + a_{12}A_{32} + a_{13}A_{33} = 2 \times (-12) + (-3) \times 22 + 5 \times 18 = -24 - 66 + 90 = 0$$

4. (c) $f(x) = \begin{cases} x-1, & \text{if } x < 2 \\ 2x-3, & \text{if } x \geq 2 \end{cases}$

Note: A polynomial function is always a continuous function. And the given question is a polynomial function with degree 1. Thus the continuity is for all real value of x .

5. (d)

$$\cos^2 \alpha + \cos^2 \beta + \cos^2 \gamma = 1$$

$$\cos^2 45^\circ + \cos^2 60^\circ + \cos^2 \gamma = 1$$

$$\frac{1}{2} + \frac{1}{4} + \cos^2 \gamma = 1$$

$$\cos^2 \gamma = 1 - \frac{3}{4}$$

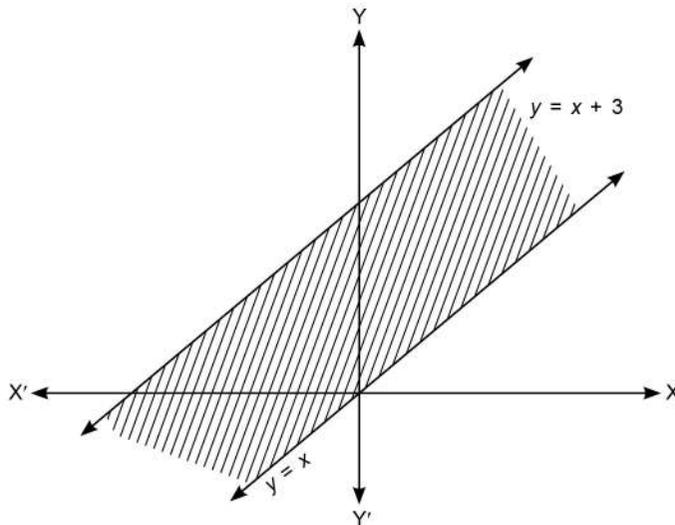
$$\cos^2 \gamma = \frac{1}{4}$$

$$\cos \gamma = \pm \frac{1}{2}$$

Therefore required angle is 60° or 120° .

6. (c)

7. (c)



8. (b) Let

$$\vec{a} = (6\hat{i} + 2\hat{j} + 3\hat{k})$$

$$|\vec{a}| = \sqrt{6^2 + 2^2 + 3^2} = \sqrt{49} = 7$$

9. (b)

$$I = \int_3^6 \frac{\sqrt{x}}{\sqrt{9-x} + \sqrt{x}} dx \quad \dots(i)$$

$$\Rightarrow I = \int_3^6 \frac{\sqrt{9-x}}{\sqrt{x} + \sqrt{9-x}} dx \quad \dots(ii)$$

Adding (i) and (ii), we get

$$2I = \int_3^6 \frac{\sqrt{9-x} + \sqrt{x}}{\sqrt{9-x} + \sqrt{x}} dx$$

$$\Rightarrow 2I = \int_3^6 1 dx = \left[x \right]_3^6$$

$$\Rightarrow I = \frac{3}{2}$$

10. (d) Equation is $\begin{vmatrix} 1 & 4 & 20 \\ 1 & -2 & 5 \\ 1 & 2x & 5x^2 \end{vmatrix} = 0$

On expanding : $1(-10x^2 - 10x) - 4(5x^2 - 5) + 20(2x + 2) = 0$

$$\Rightarrow -10x^2 - 10x - 20x^2 + 20 + 40x + 40 = 0$$

$$\Rightarrow -30x^2 + 30x + 60 = 0$$

$$\Rightarrow 30(-x^2 + x + 2) = 0$$

$$\Rightarrow (x - 2)(x + 1) = 0 \Rightarrow x = 2, x = -1$$

11. (d) $Z = px + qy$, where $p, q > 0$.

Z occurs at both the points $(15, 15)$ and $(0, 20)$

$$\therefore 15p + 15q = 20q$$

$$\Rightarrow 15p = 5q$$

$$\Rightarrow 3p = q$$

12. (d) Vectors $(2\hat{i} - \hat{j} + 2\hat{k})$ and $(3\hat{i} + \lambda\hat{j} + \hat{k})$ are perpendicular

therefore $(2\hat{i} - \hat{j} + 2\hat{k}) \cdot (3\hat{i} + \lambda\hat{j} + \hat{k}) = 0$

$$\Rightarrow 6 - \lambda + 2 = 0$$

$$\Rightarrow \lambda = 8$$

13. (b) $A(\text{adj. } A) = \begin{bmatrix} 10 & 0 \\ 0 & 10 \end{bmatrix} = 10 \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$

Also,

$$A(\text{adj. } A) = |A| I$$

then

$$|A| = 10$$

14. (c) We have $P(A) = \frac{4}{5}$ and $P(A \cap B) = \frac{7}{10}$.

Now,

$$P(B/A) = \frac{P(A \cap B)}{P(A)}$$
$$= \frac{7}{10} \times \frac{5}{4} = \frac{7}{8}$$

15. (d) $A = 5$

16. (b) Let $\vec{a} = \hat{i} + \hat{k}$ and $\vec{b} = 2\hat{i} + \hat{j} + \hat{k}$.

Now,
$$\vec{a} \times \vec{b} = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 1 & 0 & 1 \\ 2 & 1 & 1 \end{vmatrix} = -\hat{i} + \hat{j} + \hat{k}$$

Now,
$$\begin{aligned} \text{area} &= |\vec{a} \times \vec{b}| = |-\hat{i} + \hat{j} + \hat{k}| \\ &= \sqrt{3} \text{ sq units} \end{aligned}$$

17. (c) We have,

$$y = \sec x^\circ$$

Now,

$$x^\circ = \frac{\pi}{180} \times x^c$$

So,

$$y = \sec \frac{\pi x}{180}$$

Now,

$$\frac{dy}{dx} = \frac{\pi}{180^\circ} \cdot \sec\left(\frac{\pi x}{180^\circ}\right) \cdot \tan\left(\frac{\pi x}{180^\circ}\right)$$

\Rightarrow

$$\frac{dy}{dx} = \frac{\pi}{180^\circ} \sec x^\circ \tan x^\circ$$

18. (c) Skew lines

19. (c) (A) is true but (R) is false.

20. (c) 

Signs of $f'(x)$ for different values of x

It is clear from figure $\frac{d}{dx}f(x)$ has no sign change at $x = 2$. Hence, $f(x)$ has neither maximum nor minimum at $x = 2$.

So (A) is true but (R) is false.

21. LHS = $\tan\left(\frac{1}{2} \sin^{-1} \frac{3}{4}\right)$

Let
$$\sin^{-1} \frac{3}{4} = y$$

therefore,
$$\sin y = \frac{3}{4} \text{ and } \cos y = \frac{\sqrt{7}}{4}$$

\Rightarrow
$$\tan \frac{y}{2} = \sqrt{\frac{1 - \cos y}{1 + \cos y}}$$

\Rightarrow
$$\begin{aligned} \tan \frac{y}{2} &= \sqrt{\frac{1 - \frac{\sqrt{7}}{4}}{1 + \frac{\sqrt{7}}{4}}} \\ &= \sqrt{\frac{4 - \sqrt{7}}{4 + \sqrt{7}}} \end{aligned}$$

$$= \frac{4 - \sqrt{7}}{3} = \text{RHS.}$$

Hence Proved

OR

$$5x - 3 \leq -1 \text{ or } 5x - 3 \geq 1$$

$$\Rightarrow x \leq \frac{2}{5} \text{ or } x \geq \frac{4}{5}$$

$$\therefore \text{Domain is } \left(-\infty, \frac{2}{5}\right] \cup \left[\frac{4}{5}, \infty\right).$$

22. Let r be radius of the circle and A be its area at any instant of time ' t '.

$$\text{We have } \frac{dr}{dt} = 3 \text{ cm/s; } \frac{dA}{dt} = ?$$

$$\text{We know that } A = \pi r^2$$

Differentiating both sides. with respect to ' t ' we get

$$\frac{dA}{dt} = 2r\pi \frac{dr}{dt} \Rightarrow \frac{dA}{dt} = 6\pi r$$

$$\Rightarrow \left(\frac{dA}{dt}\right)_{r=2} = 6\pi \times 2 = 12\pi \text{ cm}^2/\text{s}.$$

23. Let $f(x) = x^3 - 18x^2 + 96x$.

Differentiating both sides w.r.t. x , we get

$$\begin{aligned} f'(x) &= 3x^2 - 36x + 96 \\ &= 3(x^2 - 12x + 32) \\ &= 3(x - 4)(x - 8) \end{aligned}$$

...(i)

$$\text{For critical points, } f'(x) = 0$$

$$\Rightarrow 3(x - 4)(x - 8) = 0$$

$$\Rightarrow x = 4, 8$$

On differentiating both sides of (i), w.r.t. x , we get

$$f''(x) = 3(x - 4) \cdot 1 + 3(x - 8) \cdot 1 = 6(x - 6)$$

At $x = 8$ sign of $f''(x)$ is positive.

Therefore $x = 8$ is point of minima.

$$\begin{aligned} \text{Therefore minimum value} &= 8^3 - 18 \times 8^2 + 96 \times 8 \\ &= 512 - 1152 + 768 \\ &= 128 \end{aligned}$$

OR

$$\text{We have, } y = x^2 e^{-x}$$

$$\begin{aligned} \text{Now, } \frac{dy}{dx} &= -x^2 e^{-x} + 2x e^{-x} \\ &= e^{-x}(2x - x^2) \end{aligned}$$

For ' y ' to be strictly increasing

$$\frac{dy}{dx} > 0$$

$$\Rightarrow \frac{2x - x^2}{e^x} > 0$$

$$\begin{aligned} \Rightarrow & 2x - x^2 > 0 \\ \Rightarrow & x(2 - x) > 0 \\ \Rightarrow & x(x - 2) < 0 \\ \Rightarrow & x \in (0, 2) \end{aligned}$$

$$[\because e^{-x} > 0 \forall x \in R]$$

So, $f(x)$ is strictly increasing on $(0, 2)$.

$$\begin{aligned} 24. \quad I &= \int_0^4 \frac{dx}{\sqrt{x^2 + 2x + 3}} \\ I &= \int_0^4 \frac{dx}{\sqrt{(x+1)^2 + (\sqrt{2})^2}} \\ &= \left[\log \left| x+1 + \sqrt{(x+1)^2 + (\sqrt{2})^2} \right| \right]_0^4 \\ &= \log(5 + \sqrt{25 + 2}) - \log(1 + \sqrt{1 + 2}) \\ &= \log(5 + \sqrt{27}) - \log(1 + \sqrt{3}) = \log\left(\frac{5 + \sqrt{27}}{1 + \sqrt{3}}\right) \end{aligned}$$

$$25. f(x) = x^3 - 3x^2 + 6x - 100$$

Differentiating w.r.t. x , we get

$$\begin{aligned} \frac{d}{dx} f(x) &= 3x^2 - 6x + 6 \\ &= 3(x^2 - 2x + 2) \\ &= 3[(x - 1)^2 + 1] \end{aligned}$$

But $(x - 1)^2 \geq 0 \forall x \in R$

Therefore $\frac{d}{dx} f(x) > 0$.

Therefore $f(x)$ is strictly increasing for all real values of x .

$$26. I = \int \frac{x^2 + x + 1}{x^2 - 1} dx$$

$$\Rightarrow \int \frac{x^2 + x + 1}{x^2 - 1} dx = \int 1 dx + \int \frac{x + 2}{(x + 1)(x - 1)} dx \quad \dots(i)$$

$$\text{Let } \frac{x + 2}{(x + 1)(x - 1)} = \frac{A}{x + 1} + \frac{B}{x - 1}$$

$$\Rightarrow x + 2 = A(x - 1) + B(x + 1)$$

On comparing the coefficients of x and constant term, we get $A + B = 1$ and $B - A = 2$

On solving, we get $B = \frac{3}{2}$, $A = -\frac{1}{2}$

$$\int \frac{x + 2}{(x + 1)(x - 1)} dx = \frac{-1}{2} \int \frac{1}{x + 1} dx + \frac{3}{2} \int \frac{1}{x - 1} dx = \frac{-1}{2} \log|x + 1| + \frac{3}{2} \log|x - 1| + C$$

$$\text{Therefore from (i), } I = \int \frac{x^2 + x + 1}{x^2 - 1} dx = x - \frac{1}{2} \log|x + 1| + \frac{3}{2} \log|x - 1| + C$$

$$27. P(A) = \frac{4}{9}, P(B) = \frac{2}{4}, P(C) = \frac{1}{3}$$

$P(\text{Bouns scheme is introduced})$

$$= P(A)P\left(\frac{E}{A}\right) + P(B)P\left(\frac{E}{B}\right) + P(C)P\left(\frac{E}{C}\right)$$

$$= \frac{4}{9} \times \frac{3}{10} + \frac{2}{9} \times \frac{1}{2} + \frac{1}{3} \times \frac{4}{5}$$

$$= \frac{12}{90} + \frac{1}{9} + \frac{4}{15} = \frac{12+10+24}{90} = \frac{46}{90} = \frac{23}{45}$$

28.

$$I = \int \frac{e^x(x-3)}{(x-1)^3} dx \Rightarrow I = \int \frac{e^x[(x-1)-2]}{(x-1)^3} dx$$

$$\Rightarrow I = \int \frac{e^x(x-1)}{(x-1)^3} dx - \int \frac{2e^x}{(x-1)^3} dx$$

$$\Rightarrow I = \int \frac{e^x}{(x-1)^2} dx - \int e^x \cdot \frac{2}{(x-1)^3} dx$$

$$\Rightarrow I = \int e^x \left[\frac{1}{(x-1)^2} + \frac{(-2)}{(x-1)^3} \right] dx$$

$$\Rightarrow I = \frac{e^x}{(x-1)^2} + C$$

Note: $\int e^x[f(x) + f'(x)]dx = e^x \cdot f(x) + C$

OR

$$I = \int_0^\pi \frac{x \sin x}{1 + \cos^2 x} dx \quad \dots(i)$$

Now,

$$I = \int_0^\pi \frac{(\pi-x) \sin x}{1 + \cos^2 x} dx \quad \dots(ii)$$

Adding (i) and (ii), we get

$$2I = \int_0^\pi \frac{\pi \sin x}{1 + \cos^2 x} dx$$

$$2I = -\int_1^{-1} \frac{\pi dt}{1+t^2} \quad [\text{Let } \cos x = t \Rightarrow -\sin x dx = dt, \text{ if } x = 0 \text{ then } t = 1 \text{ and } x = \pi \text{ then } t = -1]$$

$$\Rightarrow 2I = \int_{-1}^1 \frac{\pi dt}{1+t^2}$$

$$\Rightarrow 2I = \pi [\tan^{-1} t]_{-1}^1$$

$$\Rightarrow I = \frac{\pi^2}{4}$$

$$29. x(x^2-1) \frac{dy}{dx} = 1$$

$$\Rightarrow dy = \frac{dx}{x(x^2-1)}$$

Integrating both sides, we get

$$\Rightarrow y = \int \frac{1}{x^3 \left(1 - \frac{1}{x^2}\right)} dx$$

$$\text{So, } y = \frac{1}{2} \int \frac{1}{t} dt \quad \left[\text{put } \left(1 - \frac{1}{x^2}\right) = t \Rightarrow \frac{2}{x^3} dx = dt \right]$$

$$\Rightarrow y = \frac{1}{2} \log |t| + C \Rightarrow y = \frac{1}{2} \log \left| \left(1 - \frac{1}{x^2}\right) \right| + C$$

On putting $y = 0$ and $x = 2$, in the above equation we get $C = -\frac{1}{2} \log \frac{3}{4}$

$$\text{So, particular solution is } y = \frac{1}{2} \log \left| \left(1 - \frac{1}{x^2}\right) \right| - \frac{1}{2} \log \frac{3}{4}.$$

OR

Profit = selling price – cost price

$$\begin{aligned} \therefore \text{profit } (P) &= x\left(5 - \frac{x}{100}\right) - \left(\frac{x}{5} + 500\right) \\ &= 5x - \frac{x^2}{100} - \frac{x}{5} - 500 = -\frac{x^2}{100} + \frac{24x}{5} - 500 \\ P' &= \frac{-2x}{100} + \frac{24}{5}; \end{aligned}$$

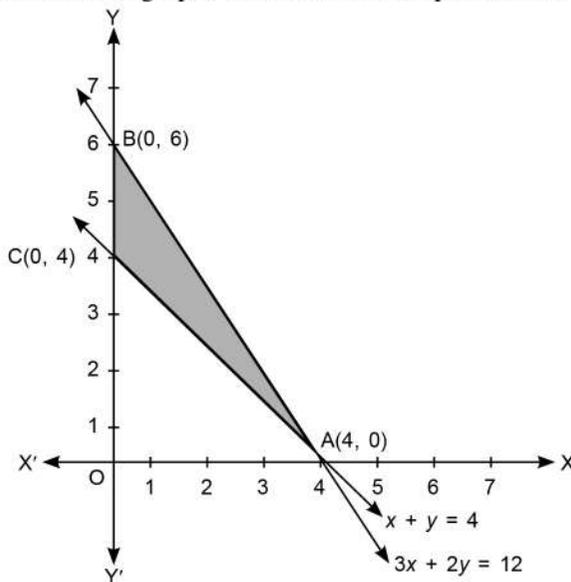
For maximum P , $P' = 0$

$$\Rightarrow \frac{x}{50} = \frac{24}{5} \Rightarrow x = 240$$

$$P'' = -\frac{1}{50}; [P'']_{x=240} < 0$$

Hence, the manufacturer can earn maximum profit if he sells 240 items.

30. We have to maximise $Z = 4x + 6y$, subject to $3x + 2y \leq 12$, $x + y \geq 4$, $x, y \geq 0$
Plotting the inequations on the graph, we notice shaded portion is feasible solution.



Shaded portion ABC is the feasible region, where $A(4, 0)$, $C(0, 4)$ and $B(0, 6)$ are possible points for maximum Z .

Corner points	Values of $Z = 4x + 6y$
$A(4, 0)$	16
$B(0, 6)$	36 ← Maximum
$C(0, 4)$	24

Thus, Z is maximised at $B(0, 6)$ and its maximum value is 36.

OR

We have to minimise $Z = 11x - 10y$

Subject to the constraints:

$$x + y \leq 20 \quad \dots(i)$$

$$3x + 2y \leq 48 \quad \dots(ii)$$

$$x, y \geq 0 \quad \dots(iii)$$

Converting (i) and (ii) to equations we get

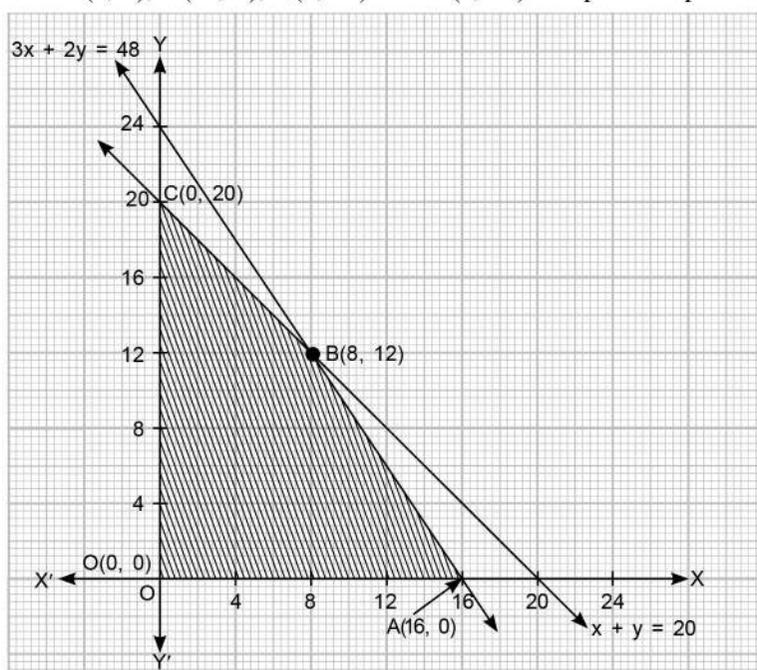
$$x + y = 20 \quad \dots(iv)$$

$$3x + 2y = 48 \quad \dots(v)$$

Solving (iv) and (v), we get

$$x = 8, \quad y = 12$$

Let us graph the feasible region of the system of linear inequalities (i) to (iii). The feasible region is shaded, where $O(0, 0)$, $A(16, 0)$, $B(8, 12)$ and $C(0, 20)$ are possible points for minimum Z .



Corner points	Values of $Z = 11x - 10y$
$O(0, 0)$	0
$A(16, 0)$	176
$B(8, 12)$	-32
$C(0, 20)$	-200

← Minimum

∴ Minimum value = -200 at $x = 0$ and $y = 20$.

31. $y = e^{ax} \sin bx$

Differentiating w.r.t. 'x', we get

$$\frac{dy}{dx} = e^{ax} \cos bx \cdot b + e^{ax} \cdot a \sin bx$$

$$\Rightarrow \frac{dy}{dx} = e^{ax} \cos bx \cdot b + ay$$

$$\Rightarrow \frac{dy}{dx} - ay = e^{ax} \cos bx \cdot b$$

Differentiating again w.r.t. 'x', we get

$$\frac{d^2y}{dx^2} - a \frac{dy}{dx} = b(e^{ax} \cos bx - e^{ax} \cdot b \sin bx)$$

$$\Rightarrow \frac{d^2y}{dx^2} - a \frac{dy}{dx} = b a e^{ax} \cos bx - b^2 e^{ax} \sin bx$$

$$\Rightarrow \frac{d^2y}{dx^2} - a \frac{dy}{dx} = a \left(\frac{dy}{dx} - ay \right) - b^2 y$$

$$\Rightarrow \frac{d^2y}{dx^2} - a \frac{dy}{dx} = a \frac{dy}{dx} - a^2 y - b^2 y$$

$$\Rightarrow \frac{d^2y}{dx^2} - 2a \frac{dy}{dx} + (a^2 + b^2) y = 0$$

Hence Proved.

32. Given curves are $y = \sqrt{x}$ (i) and $2y - x + 3 = 0$

.... (ii)

On solving equations (i) and (ii), we get

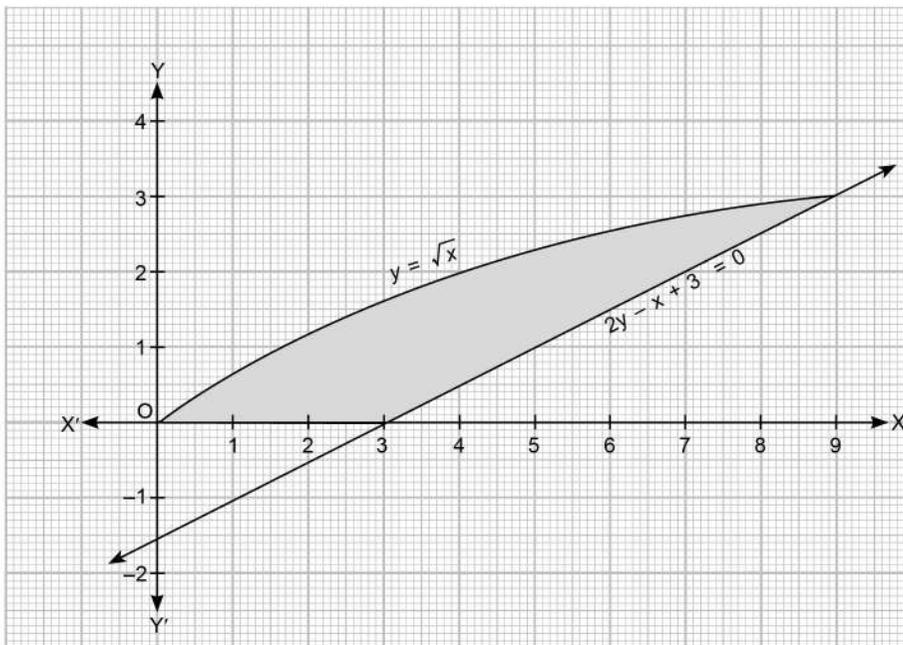
$$2y - y^2 + 3 = 0$$

$$\Rightarrow y^2 - 2y - 3 = 0$$

$$\Rightarrow (y - 3)(y + 1) = 0$$

$$\Rightarrow y = 3 \text{ and } y = -1 (\text{rejected because } \sqrt{x} = -1 \text{ not possible})$$

$$\Rightarrow y = 3$$



$$\begin{aligned} \therefore \text{Required area} &= \int_0^3 (2y + 3) dy - \int_0^3 y^2 dy \\ &= \left[y^2 + 3y - \frac{y^3}{3} \right]_0^3 \\ &= 9 + 9 - 9 \\ &= 9 \text{ sq units} \end{aligned}$$

33. Given relation R defined on the set $A = \{1, 2, 3, 4, 5, 6\}$ as $R = \{(a, b) : b = a + 1\}$
 $R = \{(1,2), (2, 3), (3, 4), (4, 5), (5, 6)\}$

Reflexive:

Let $a \in A$, we have, $a \neq a + 1 \Rightarrow (a, a) \notin R$ as $(1, 1), (2, 2), \dots, (6, 6) \notin R$.

\therefore It is not reflexive.

Symmetric: Let $a = 1$ and $b = 2$ i.e. $a, b \in A$, $\therefore b = a + 1 \Rightarrow 2 = 1 + 1 \Rightarrow (a, b) \in R$ but $a \neq b + 1$ as $1 \neq 2 + 1 \Rightarrow (b, a) \notin R$. So, $(1, 2) \in R$ but $(2, 1) \notin R$.

\therefore It is not symmetric.

Transitive: Let $a, b, c \in A$. Now, if $(a, b) \in R \Rightarrow b = a + 1 \dots(i)$ and $(b, c) \in R \Rightarrow c = b + 1 \dots(ii)$

From (i) and (ii), we have $c = (a + 1) + 1 = a + 2 \Rightarrow c = a + 2 \Rightarrow (a, c) \notin R$

For example, $(1, 2) \in R$ and $(2, 3) \in R$ but $(1, 3) \notin R$.

\therefore It is not transitive.

Hence, relation R is neither reflexive, nor symmetric, nor transitive.

OR

Given that, $A = R - \{3\}$, $B = R - \{1\}$. $f : A \rightarrow B$ is defined by $f(x) = \frac{x-2}{x-3}$

For injectivity : Let $x_1, x_2 \in A$. Then,

$$\begin{aligned} f(x_1) = f(x_2) &\Rightarrow \frac{x_1 - 2}{x_1 - 3} = \frac{x_2 - 2}{x_2 - 3} \\ &\Rightarrow (x_1 - 2)(x_2 - 3) = (x_2 - 2)(x_1 - 3) \\ &\Rightarrow x_1 x_2 - 3x_1 - 2x_2 + 6 = x_1 x_2 - 3x_2 - 2x_1 + 6 \\ &\Rightarrow -3x_1 - 2x_2 = -3x_2 - 2x_1 \Rightarrow x_1 = x_2 \end{aligned}$$

So, $f(x)$ is an injective function.

For surjectivity:

$$\begin{aligned} \text{Let } y &= \frac{x-2}{x-3} \\ \Rightarrow xy - 3y &= x - 2 \\ \Rightarrow xy - x &= 3y - 2 \\ \Rightarrow x(y - 1) &= 3y - 2 \\ \Rightarrow x &= \frac{3y - 2}{y - 1} \in A \text{ for every } y \in B. \end{aligned}$$

So, $f(x)$ is a surjective function. Hence, $f(x)$ is a bijective function i.e. one-one and onto.

34.

$$A = \begin{bmatrix} 3 & 2 & -1 \\ 1 & 3 & -2 \\ 1 & 1 & 3 \end{bmatrix} \text{ and } B = \begin{bmatrix} 11 & -7 & -1 \\ -5 & 10 & 5 \\ -2 & -1 & 7 \end{bmatrix}$$

$$AB = \begin{bmatrix} 3 & 2 & -1 \\ 1 & 3 & -2 \\ 1 & 1 & 3 \end{bmatrix} \begin{bmatrix} 11 & -7 & -1 \\ -5 & 10 & 5 \\ -2 & -1 & 7 \end{bmatrix}$$

$$\Rightarrow AB = \begin{bmatrix} 33 - 10 + 2 & -21 + 20 + 1 & -3 + 10 - 7 \\ 11 - 15 + 4 & -7 + 30 + 2 & -1 + 15 - 14 \\ 11 - 5 - 6 & -7 + 10 - 3 & -1 + 5 + 21 \end{bmatrix}$$

$$\Rightarrow AB = 25I \quad \dots(i)$$

The given system of equations is:

$$3x + 2y - z = 4, \quad x + 3y - 2z = 2, \quad x + y + 3z = 5$$

Matrix equation is $\begin{bmatrix} 3 & 2 & -1 \\ 1 & 3 & -2 \\ 1 & 1 & 3 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 4 \\ 2 \\ 5 \end{bmatrix}$

We have

$$CX = D \text{ and } X = C^{-1}D$$

Here

$$C = A \Rightarrow C^{-1} = A^{-1}$$

We have

$$AB = 25I$$

Therefore

$$A^{-1} = \frac{1}{25}B \Rightarrow C^{-1} = \frac{1}{25}B$$

Then

$$\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \frac{1}{25} \begin{bmatrix} 11 & -7 & -1 \\ -5 & 10 & 5 \\ -2 & -1 & 7 \end{bmatrix} \begin{bmatrix} 4 \\ 2 \\ 5 \end{bmatrix}$$

\Rightarrow

$$\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \frac{1}{25} \begin{bmatrix} 44 - 14 - 5 \\ -20 + 20 + 25 \\ -8 - 2 + 35 \end{bmatrix}$$

\Rightarrow

$$\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \frac{1}{25} \begin{bmatrix} 25 \\ 25 \\ 25 \end{bmatrix}$$

\Rightarrow

$$\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 1 \\ 1 \\ 1 \end{bmatrix} \text{ therefore } x = 1, y = 1, z = 1.$$

35. Lines are : $\frac{x}{6} = \frac{y+2}{6} = \frac{z-1}{1}$ and $\frac{x+1}{12} = \frac{y}{6} = \frac{z}{-1}$

In vector form:

$$\vec{r} = (-2\hat{j} + \hat{k}) + \lambda(6\hat{i} + 6\hat{j} + \hat{k})$$

and

$$\vec{r} = (-\hat{i} + 0\hat{j} + 0\hat{k}) + \mu(12\hat{i} + 6\hat{j} - \hat{k})$$

Comparing with

$$\vec{r} = \vec{a}_1 + \lambda\vec{b}_1 \text{ and } \vec{r} = \vec{a}_2 + \mu\vec{b}_2$$

we get

$$\vec{a}_1 = -2\hat{j} + \hat{k}, \quad \vec{a}_2 = -\hat{i} + 0\hat{j} + 0\hat{k}, \quad \vec{b}_1 = 6\hat{i} + 6\hat{j} + \hat{k},$$

$$\vec{b}_2 = 12\hat{i} + 6\hat{j} - \hat{k}$$

$$\vec{a}_2 - \vec{a}_1 = -\hat{i} + 2\hat{j} - \hat{k}$$

$$\vec{b}_1 \times \vec{b}_2 = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 6 & 6 & 1 \\ 12 & 6 & -1 \end{vmatrix} = -12\hat{i} + 18\hat{j} - 36\hat{k}$$

$$|\vec{b}_1 \times \vec{b}_2| = \sqrt{(-12)^2 + (18)^2 + (-36)^2} = \sqrt{1764} = 42$$

$$(\vec{b}_1 \times \vec{b}_2) \cdot (\vec{a}_2 - \vec{a}_1) = 12 + 36 + 36 = 84$$

$$\text{Shortest distance} = \frac{(\vec{b}_1 \times \vec{b}_2) \cdot (\vec{a}_2 - \vec{a}_1)}{|\vec{b}_1 \times \vec{b}_2|}$$

$$= \frac{84}{42} = 2 \text{ units}$$

OR

Equation of line passing through (1, 2, -4) having DR's $\langle a, b, c \rangle$ is

$$\frac{x-1}{a} = \frac{y-2}{b} = \frac{z+4}{c} \quad \dots(i)$$

Line (i) is perpendicular to lines $\frac{x-8}{3} = \frac{y+19}{-16} = \frac{z-10}{7}$ and $\frac{x-15}{3} = \frac{y-29}{8} = \frac{z-5}{-5}$

$$\therefore 3a - 16b + 7c = 0 \quad \dots(ii)$$

$$3a + 8b - 5c = 0 \quad \dots(iii)$$

Solving (ii) and (iii) by cross-multiplication,

$$\frac{a}{80-56} = \frac{-b}{-15-21} = \frac{c}{24+48}$$
$$\frac{a}{24} = \frac{-b}{-36} = \frac{c}{72}$$

So, $\langle a, b, c \rangle \equiv \langle 2, 3, 6 \rangle$

Therefore equation of line = $\frac{x-1}{2} = \frac{y-2}{3} = \frac{z+4}{6}$

\therefore Vector equation of the line is

$$\vec{r} = (\hat{i} + 2\hat{j} - 4\hat{k}) + \lambda(2\hat{i} + 3\hat{j} + 6\hat{k})$$

36. Let E_1 : Event that Annu gets a prime number when a die is thrown.

A : Event that she gets exact one head.

E_2 : Event that Annu gets non prime number when a die is thrown.

$$(i) P(E_1) = \frac{1}{2}$$

$$(ii) P(E_2) = \frac{1}{2}$$

$$(iii) P\left(\frac{A}{E_1}\right) = \frac{3}{8} \text{ and } P\left(\frac{A}{E_2}\right) = \frac{1}{2}$$

$$\text{Now, } P\left(\frac{E_1}{A}\right) = \frac{P(E_1) \times P\left(\frac{A}{E_1}\right)}{P(E_1) \times P\left(\frac{A}{E_1}\right) + P(E_2) \times P\left(\frac{A}{E_2}\right)} = \frac{\frac{1}{2} \times \frac{3}{8}}{\frac{1}{2} \times \frac{3}{8} + \frac{1}{2} \times \frac{1}{2}} = \frac{3}{7}$$

OR

$$(iii) P\left(\frac{E_2}{A}\right) = \frac{P(E_2) \times P\left(\frac{A}{E_2}\right)}{P(E_1) \times P\left(\frac{A}{E_1}\right) + P(E_2) \times P\left(\frac{A}{E_2}\right)}$$
$$= \frac{\frac{1}{2} \times \frac{1}{2}}{\frac{1}{2} \times \frac{3}{8} + \frac{1}{2} \times \frac{1}{2}} = \frac{4}{7}$$

37. (i) Length of box = $(18 - 2x)$ cm

Breadth of box = $(18 - 2x)$ cm

Height = x cm

Volume of the box = $x(18 - 2x)^2$ cm³

(ii) $\text{Volume} = x(18 - 2x)^2$

Differentiating both sides w.r.t. x , we get

$$\begin{aligned}\frac{dV}{dx} &= (18 - 2x)^2 + x \times 2(18 - 2x) (-2) \\ &= (18 - 2x)(18 - 6x) \quad \dots(i)\end{aligned}$$

For maximum or minimum volume, $\frac{dV}{dx} = 0$

$$\Rightarrow 18 - 2x = 0 \text{ or } 18 - 6x = 0 \Rightarrow x = 9 \text{ (not possible), } x = 3$$

$$\therefore x = 3$$

Again differentiating (i), w.r.t. x , we get

$$\begin{aligned}\therefore \frac{d}{dx}\left(\frac{dV}{dx}\right) &= (18 - 2x)(-6) + (18 - 6x)(-2) \\ \Rightarrow \left(\frac{d^2V}{dx^2}\right)_{x=3} &= -72 < 0\end{aligned}$$

At $x = 3$, volume is maximum.

(iii) Maximum volume = $12 \times 12 \times 3$
= 432 cm^3

OR

(iii) For maximum volume

$$l = 12 \text{ cm, } b = 12 \text{ cm, } h = 3 \text{ cm}$$

$$\begin{aligned}\text{Surface area} &= lb + 2hl + 2hb \\ &= 12 \times 12 + 2 \times 3 \times 12 + 2 \times 3 \times 12 \\ &= 144 + 72 + 72 \\ &= 288 \text{ cm}^2\end{aligned}$$

38. $A(0, 0, 0)$, $B(4, 0, 0)$, $C(4, 4, 0)$, $D(0, 4, 0)$, $E(0, 0, 4)$, $F(4, 0, 4)$, $G(4, 4, 4)$ and $H(0, 4, 4)$.

(i) DR's of EC = $\langle 4, 4, -4 \rangle$

DR's of AG = $\langle 4, 4, 4 \rangle$

(ii) DR's of HB = $\langle 4, -4, -4 \rangle$

DR's of DF = $\langle 4, -4, 4 \rangle$

Let ' θ ' be the angle between HB and DF

$$\cos \theta = \frac{4 \times 4 + \{(-4) \times (-4)\} + 4 \times \{-4\}}{\sqrt{4^2 + (-4)^2 + (-4)^2} \sqrt{4^2 + (-4)^2 + 4^2}} = \frac{1}{3}$$

$$\therefore \theta = \cos^{-1}\left(\frac{1}{3}\right)$$