

Practice Paper (Mid-Term) — Set 3

(Based on Ganita Prakash – Part I)

Session: 2026-27 CLASS – VIII

SUBJECT – MATHEMATICS

Time Allowed: $2\frac{1}{2}$ hours

Maximum Marks: 60

GENERAL INSTRUCTIONS:

Read the following instructions carefully and follow them:

- (i) This question paper contains 16 questions. All questions are compulsory.
- (ii) Question paper is divided into FIVE sections – Section 'A', 'B', 'C', 'D' and 'E'.
- (iii) In section 'A' question number 1 have 12 multiple choice subparts carrying 1 mark each.
- (iv) In section 'B' question number 2 to 7 are Objective type questions carrying 2 marks each.
- (v) In section 'C' question number 8 to 10 are Short Answer (SA) type questions carrying 3 marks each.
- (vi) In section 'D' question number 11 to 13 are Long Answer (LA) type questions carrying 5 marks each.
- (vii) In section 'E' question number 14 to 16 are source $\frac{\text{based}}{\text{case}}$ -based questions, whose subparts are of 1, 1 and 2 marks respectively.
- (viii) There is no overall choice. However, internal choice has been provided in 1 question of section 'B', 1 question of section 'C', 2 questions of section 'D', and in each subpart of source $\frac{\text{based}}{\text{case}}$ -based question carrying 2 marks in section 'E'. You have to attempt only one of the alternatives in all such questions.
- (ix) Draw neat figures wherever required.
- (x) Use of calculators is NOT allowed.

SECTION – A

Question 1 consists of Multiple-Choice questions (i–xii) of 1 mark each.

Choose the appropriate option from the given options:

$12 \times 1 = 12$

1.(i) Using the pattern $1 + 3 + 5 + \dots = n^2$, find the sum of the first 5 odd numbers. **[1]**

(a) 15	(b) 20
(c) 25	(d) 30

(ii) Which of the following is a perfect cube? **[1]**

(a) 128	(b) 216
(c) 300	(d) 400

(iii) If the cost of 8 pens is ₹96, the cost of 13 pens will be: **[1]**

(a) ₹144	(b) ₹150
(c) ₹156	(d) ₹160

(iv) $a^2 + 2ab + b^2$ is equal to: **[1]**

(a) $(a - b)^2$	(b) $(a + b)^2$
(c) $a^2 - b^2$	(d) $(a + b)(a - b)$

(v) Which quadrilateral has exactly one pair of parallel sides? [1]

(a) parallelogram	(b) rhombus
(c) trapezium	(d) kite

(vi) Write MMDX in Hindu-Arabic numerals. [1]

(a) 2500	(b) 2510
(c) 2515	(d) 2520

(vii) $(a^3)^{-2}$ equals: [1]

(a) a^6	(b) a^{-6}
(c) a^{-5}	(d) a^5

(viii) The general form of a multiple of 7 is: [1]

(a) $k + 7$	(b) $7k$
(c) $7 - k$	(d) $\frac{k}{7}$

(ix) The square root of 7396 is: [1]

(a) 84	(b) 86
(c) 88	(d) 90

(x) Two quantities x and y are such that $xy = \text{constant}$. This type of variation is called: [1]

(a) direct proportion	(b) inverse proportion
(c) no proportion	(d) additive proportion

(xi) In a square, the diagonals intersect at: [1]

(a) 30°	(b) 45°
(c) 60°	(d) 90°

(xii) Using a suitable identity, 197^2 is: [1]

(a) 38809	(b) 38909
(c) 37809	(d) 39809

SECTION-B

Question 2 to 7 is Objective type questions of 2 marks each

$6 \times 2 = 12$

2. Find the smallest number by which 2560 must be divided to make it a perfect cube. [2]

3. Simplify: $(3^{-1} + 2^{-1}) \times 6$ [2]

4. Find all four angles of a quadrilateral if they are in arithmetic progression with first term 60° and common difference 20° . [2]

5. (a) Write CMXCIX in Hindu-Arabic numerals.

OR

(b) Find four consecutive multiples of 6 whose sum is 180. [2]

6. A map is drawn to a scale of 1 cm : 50 km. Find the actual distance for a map distance of 7.5 cm. [2]

7. Find the value of $(a - 5)(a + 5)$ using a suitable identity, when $a = 21$. [2]

SECTION-C

Question 8 to 10 is Short Answer type questions of 3 marks each

$3 \times 3 = 9$

8. Subtract the following Roman numerals without converting them to Hindu-Arabic numerals:

(i) MCM – DCLXVI

(ii) DCCCXC – CDLV

[3]

9. (a) ABCD is a kite with $AB = AD = 7$ cm and $CB = CD = 10$ cm. If $\angle B = 95^\circ$, find $\angle D$, stating the property used.

OR

(b) Construct a rhombus whose diagonals are 5 cm and 8 cm. Write the steps of construction. [3]

10. Expand the following:

(i) $(4x - 3y)(2x + 5y)$

(ii) $(a + b + c)^2$

[3]

SECTION-D

Question 11 to 13 is Long Answer type questions of 5 marks each

3×5=15

11. (i) Find the smallest number by which 4500 must be multiplied so that the product is a perfect cube. Also find the cube root of the product.

(ii) Find the square root of 11025 by prime factorisation.

[5]

12. (i) Simplify: $2^{5x} \div 2^{3x+1}$

(ii) Find the value of n if $2^n = 64$.

[5]

OR

(i) Simplify: $(5^{-2})^{-1} \div 5^{-3}$

(ii) Evaluate: $(\frac{2}{3})^{-2} \times (\frac{2}{3})^2$

[5]

13. Solve the following puzzles:

(i) $AB \times 4 = CBA$ (find the digits A, B, C)

(ii) $5x2y6$ is divisible by 36. List all possible values of the digits x and y.

(iii) Write the general form of a number that is divisible by 11.

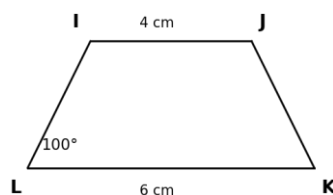
[5]

SECTION-E

Question 14 to 16 is Source-based/ Case Study questions of 4 marks each

3×4=12

14. IJKL is an isosceles trapezium with $IJ \parallel LK$, $IJ = 4$ cm, $LK = 6$ cm, $IL = JK$, and $\angle L = 100^\circ$.



Based on the above information, answer the following:

(i) Find the measure of $\angle K$, stating the property used. [1 Mark]

(ii) Find the measure of $\angle I$, stating the property used. [1 Mark]

(iii) (a) Find the measure of $\angle J$. [2 Marks]

OR

(iii) (b) If leg $IL = 5$ cm, find the perimeter of the trapezium IJKL. [2 Marks]

15. A farmer has a square plot of land with side $(a + 8)$ metres. He plants crops on a smaller square region of side $(a - 3)$ metres within it.

Based on the above information, answer the following:

- (i) Find the area of the total plot in terms of a . [1 Mark]
- (ii) Find the area of the cropped region in terms of a . [1 Mark]
- (iii) (a) Find the area of the remaining (uncropped) land in terms of a , simplified fully using a suitable identity. [2 Marks]

OR

- (iii) (b) If $a = 12$ m, find the numerical area of the remaining uncropped land. [2 Marks]

16. A train covers 360 km in 4 hours at constant speed.

Based on the above information, answer the following:

- (i) Find the speed of the train in km per hour. [1 Mark]
- (ii) How far will it travel in 6.5 hours at the same speed? [1 Mark]
- (iii) (a) How long will it take to cover 630 km? [2 Marks]

OR

- (iii) (b) Check whether the following are in proportion: 4 hours : 360 km :: 7 hours : 630 km. [2 Marks]

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(Teaching Mathematics online/offline passionately since 2013)

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